

CHAPTER IV

FINDINGS AND DISCUSSION

In this chapter, the researcher discusses the findings and their discussion.

4.1 Findings

The purpose of this research was to know the third year students' ability to mastering adjective complement by using noun clause and phrase at English Department of Bung Hatta University. The researcher presents the findings of the research as follow:

4.1.1 The Third Year Students' Ability to Mastering Adjective Complement by Using Noun Clause and Phrase

Based on data analysis, the highest score that was gotten by the students was 81,05 and the lowest score was 25,44 (see appendix 6). After calculating the average score from first scorer and second scorer, the

researcher classified the students' ability based on Bung Hatta criterion. The criterion for students who have very good ability is 81-100, good ability is 65-80, moderate ability is 55-64, and low ability is $\leq 44-54$. Based on criterion, the result of the data presented that 1 student (4,17%) had very good ability, 4 students (16,67%) had good ability, 3 students (12,5%) had moderate ability, 16 students (66,6%) had low ability (see appendix 7). The result of mastering adjective complement by using noun clause and phrase can be seen on the following table :

Table 4.1 The Result of Mastering Adjective Complement by Using Noun Clause and Phrase

Adjective complement by using noun clause and phrase	Very good ability		Good ability		Moderate ability		Low ability	
	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage
1. Adjective Complement by using Noun clause	0	0%	4	16,67%	1	4,17%	19	79,16%
2. Adjective Complement by using Noun phrase	3	12,5%	4	16,67%	2	8,33%	15	62,5%
3. Mastering adjective complement	1	4,17%	4	16,67%	3	12,5%	16	66,66%

Based on the table 4.1, it was found that the third year students' ability in mastering adjective complement by using noun clause and phrase at English Department of Bung Hatta University was low.

4.1.2 The Third Year Students' Ability to Mastering Adjective Complement by Using Noun Clause.

To find out the students' ability to write adjective complement by using noun phrase, the researcher counted the students' scores. The highest possible score in this form was 100 and the lowest one was 0. The highest score that has gotten by students was 78,87 and the lowest one was 25 (see appendix 8). After the researcher calculated the average score from first scorer and second scorer, the researcher classified students ability into very good ability, good ability, moderate ability, and low ability. The result of data analysis presented that there were 0 student (0%) had very good ability, 4 students (16,67%) had good ability, 1 students (4,17%) had moderate ability, and 19 students (79,16%) had low ability (see appendix 9). Here is the table below :

Table 4.2 The result of Mastering Adjective Complemeny by Using Noun Clause

Ability	Students	Percentage
Very good ability	0	0%
Good ability	4	16,67%
Moderate ability	1	4,17%
Low ability	19	79,16%

Total	24	100%
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Based on the table 4.2 , it was found that the third year students' ability in mastering adjective complement by using noun clause at English Department of Bung Hatta University was low.

4.1.3 The Third Year Students' Ability to Mastering Adjective Complement by Using Noun Phrase

To find out the students' ability to write adjective complement by using noun phrase, the researcher counted the students' scores. The highest possible score in this form was 100 and the lowest one was 0. The highest score that has gotten by students was 94,62 and the lowest one was 18,5 (see appendix 10). After the researcher calculated the average score from first scorer and second scorer, the researcher classified students ability into very good ability, good ability, moderate ability, and low ability. The result of data analysis presented that there were 3 students (12,5%) had very good ability, 4 students (16,67%) had good ability, 2 students (8,33%) had moderate ability, and 15 students (62,5%) had low ability (see appendix 11). Here is the table below :

Table 4.3 The result of Mastering Adjective Complement by Using Noun Phrase

Ability	Students	Percentage
Very good ability	3	12,5%
Good ability	4	16,67%

Moderate ability	2	8,33%
Low ability	15	62,5%
Total	24	100%

Based on the table 4.3 , it was found that the third year students' ability in mastering adjective complement by using noun phrase at English Department of Bung Hatta University was low.

4.2 Discussion

Based on the findings above, the researcher found that the third year students' ability in mastering adjective complement by using noun clause and phrase were classified into low ability.

The result can be discussed below:

4.2.1 The Third Year Students' Ability in Mastering Adjective Complement by Using Noun Clause and Phrase

Based on the finding, it was found that the students' ability in mastering adjective complement by using noun clause and phrase was low (62,5%). It means that the students did not understand well about adjective complement. Furthermore, they were unable to write adjective complement by using noun clause and phrase.

Here some examples: - It's important that they told the truth.

- It's obvious that she was understood spoken English.
- It's necessary for their in speaking English.
- It was important for the students for study hard.

Based on the examples above, students chose the sentence swerve from the direction. Students did not choose adjective complement by using noun clause and phrase based on the instruction.

4.2.2 The Third Year Students' Ability in Mastering Adjective Complement by Using Noun Clause

Based on the finding, it was found that the students' ability in writing adjective complement by using noun clause was low (79,16%). It means that the students did not understand and they were unable to write adjective complement by using noun clause.

Example :

- It was essential for you to be proud of him.
- His family was happy when the dog returned home.

Based on the sentences above, student wrote sentence pattern incorrectly and wrong direction. On the sentence above in number 1, student wrote adjective complement by using noun phrase and not

following the directions. In number 2, student wrote does not contain grammar and it was not adjective complement.

4.2.3 The Third Year Students' Ability in Mastering Adjective Complement by Using Noun Phrase

Based on the finding, it was found that the students' ability in writing adjective complement by using noun phrase was low (62,5%). It means that the students did not understand and they were un able to write adjective complement by using noun phrase.

Example :

- It's essential that big house belongs to Raina.
- He is interested in designing vidio game.

Based on the sentences above, student wrote sentence pattern incorrectly and wrong direction. On the sentence above in number 1, student wrote adjective complement by using noun phrase and it was not following the directions. In number 2, student wrote does not contain grammar and it was not adjective complement.