

**PENERAPAN MODEL PEMBELAJARAN *TWO STAY TWO STRAY*  
DALAM PEMBELAJARAN IPA KELAS III SDN 05  
TIMBULUN PESISIR SELATAN**

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**Abstrak**

Penelitian ini bertujuan untuk mendeskripsikan aktivitas lisan siswa dan melihat perbedaan model *Two Stay Two Stray* di SDN 05 Timbulun Pesisir Selatan. Jenis populasi seluruh siswa kelas III SDN 05 Timbulun Pesisir Selatan, yang terdiri dari 2 kelas, yaitu kelas III A dan kelas III B. Penentuan sampel dilakukan dengan cara *Total Sampling*. Penentuan kelas kontrol dilakukan secara random. Instrumen penelitian dilakukan dengan cara lembar observasi aktivitas lisan siswa, menyusun soal, validitas soal, uji coba soal, analisis butir soal, reliabilitas. Berdasarkan analisis lembar observasi aktivitas lisan siswa dari pertemuan 1 ke pertemuan 4 diperoleh rata-rata persentase untuk indikator bertanya dan menjawab pertanyaan, 76% untuk bertanya dan 72% untuk menjawab pertanyaan. Hasil peneliti menunjukkan bahwa nilai rata-rata kelas eksperimen 77,92. Sedangkan pada kelas kontrol rata-rata nilai 57,92 IPA siswa kelas III dengan model pembelajaran *Two Stay Two Stray* adalah  $t_{hitung} > t_{tabel}$ , dengan nilai  $t_{hitung}$  6,49 dan nilai  $t_{tabel}$  1,71 pada taraf nyata signifikan 0,95, ini berarti terdapat perbedaan yang signifikan antara hasil belajar IPA siswa menggunakan model *Two Stay Two Stray*, dengan hasil belajar IPA siswa yang menggunakan metode pembelajaran konvensional dalam bentuk ceramah dan tanya jawab. Hasil dari peneliti terdapat penerapan antara hasil belajar IPA siswa dengan menggunakan model pembelajaran *Two Stay Two Stray*, dengan hasil belajar IPA siswa yang menggunakan metode pembelajaran konvensional di kelas III SDN 05 Timbulun Pesisir Selatan.

*Kata Kunci* : *Two Stay Two Stray*, Pembelajaran IPA.

**THE EFFECT OF *SCRAMBLE* MODEL TO THE SOCIAL SCIENCES  
STUDENTS LEARNING OUTCOMES OF FIFTH GRADE  
STUDENTSSDN 11 PUDUNG AGAM REGENCY**

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**ABSTRACT**

This study aims to describe the verbal activities of students and see the differences in the Two Stay Two Stray model at SDN 05 Timbulun Pesisir Selatan. Population type for all students of class III SDN 05 Timbulun Pesisir Selatan, which consists of 2 classes, namely class III A and class III B. Determination of the sample is done by means of total sampling. Determination of the control class is done randomly. The research instrument was carried out by observing students' oral activity sheets, compiling questions, validity of questions, test problems, item analysis, reliability. Based on the analysis of the observation sheet of verbal activity of students from meeting 1 to meeting 4 obtained an average percentage for indicators asking and answering questions, 76% for asking and 72% for answering questions. The results of the study showed that the average value of the experimental class was 77.92. Whereas in the control class the average value of 57.92 science class III students with the Two Stay Two Stray learning model is  $t_{count} > t_{table}$ , with a  $t_{count}$  of 6.49 and a value of 1.71 at a significant level of 0.95, this means that there are a significant difference between students' science learning outcomes using the Two Stay Two Stray model, and science learning outcomes of students who use conventional learning methods in the form of lectures and questions and answers. The results of the researchers are the application of the science learning outcomes of students using the Two Stay Two Stray learning model, with the learning outcomes of science students using conventional learning methods in class III SDN 05 Timbulun Pesisir Selatan.

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Keywords: Two Stay Two Stray, Science Learning IPA.