

DAFTAR PUSTAKA

- Afsar, B., Cheema, S. and BinSaeed, B. (2018), “Do nurses display innovative work behavior when their values match with hospitals’ values?”, *European Journal of Innovation Management*, Vol. 21 No. 1, pp. 157-171.
- Alfonso J. Gil, Beatriz Rodrigo-Moya, Jesús Morcillo-Bellido, (2018) "The effect of leadership in the development of innovation capacity: A learning organization perspective", *Leadership & Organization Development Journal*.
- Ahmed, Pervais.K and Shepherd, Charles D (2010), “ *Innovation Management* ” Person Education. Inc, New Jersey.
- Ahmad Shofian dan Ismi (2011). *Analisis Pengaruh Kepemimpinan Transformasional Terhadap Kinerja Pegawai dengan Budaya Organisasi sebagai Variabel Intervening (Study pada Sekretaris Daerah Pemerintah Kota Pekalongan)*
- Arikunto, S. (2010).*Metode Penelitian Kualitatif*. Bumi Aksara. Jakarta
- Arikunto, S. (2006).*Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta. Jakarta
- Arif, Ruslan. 2010. *Pengaruh Kepemimpinan dan Budaya Organisasi Terhadap Kinerja Karyawan (Study pada PT. Ban Mega Cabang Semarang)*.
- Asbari, M. (2019).Pengaruh Kepemimpinan Transformasional dan Iklim Organisasi terhadap Kinerja Dosen.*Journal of Communication Education*. 13(2): 172-186.
- Asbari dkk (2020). *Peran Kepemimpinan Transformasional dan Organisasi Pembelajaran Terhadap Kapasitas Inovasi*.
- Ashkan Khalili, (2016), “*Lingking Transformational leadership, creativity, innovation and innovation*”, Management Decision Vol.54 Iss 9 pp.
- Bara alnesr, (2019), “ *The Impact of Transformational Leadership on Innovation through the Mediating Role of Knowledge Sharing in Public and Private*”, Universities if Syria.
- Bagozzi, R. P., & Yi, Y. (1988). On the evaluation of Structural Equation Models.*Journal of the Academy of Marketing Science*, 16, 74-94.

- Banerjee, B. and Gibbs, T. (2016), “Teaching the innovation methodology at the Stanford d. school”, in Banerjee, B. and Ceri, S. (Eds), *Creating Innovation Leaders, Understeering Innovation*, Springer International Publishing, Cham,pp. 163-174, doi 10.1007/978-3-319-20520-5_9.
- Barnett, K. and McCormick, J. (2004), “Leadership and individual principal-teacher relationships in schools”,*Educational Administration Quarterly*, Vol. 40 No. 3, pp. 406-434.
- Bass, B. and Avolio, B. (1997). *Full Range Leadership Development : Manual for the Multifactor Leadership Questionnaire*, Mind Garden, Redwood City, CA.
- Bass, B.M., (1998). Transformational leadership: Industry, military, and educational impact. Mahwah, NJ: Erlbaum.
- Behling, Orlando and James M. McFillen. (1996). A syncretical Model of Charismatic/Transformational Leadership, *Bowling Green State University*, Vol.21.No.2pp 186-187.
- Brown, C. and Zhang, D. (2017), “How can school leaders establish evidence-informed schools.An analysis of effectiveness of potential school police levers”, *Educational Management Administration & Leadership*, Vol. 45 No. 3, pp. 382-401.
- Bouwmans, M., Runhaar, P., Wesslink, R. and Mulder, M. (2017), “Fostering teachers’ team learning: an interplay between transformational leadership and participate decision-making?”,*Teaching and Teacher Education*, Vol. 65 No. 1, pp. 71-80.
- Chang, JC. Hsiao, HC. (2015). The role of organizational learning in transformational leadership and organizational innovation.
- Chen, D.T., Wang, L.Y. and Neo, W.L. (2015), “School-based curriculum development towards a culture of learning nonlinearity in practice”, *British Journal of Educational Studies*, Vol. 63 No. 2, pp. 213-228.
- Chen, L., Zheng, W., Yang, B. and Bai, S. (2016), “*Transformational leadership, social capital and organizational innovation*”, *Leadership OrganizationDevelopment Journal*, Vol. 37 No. 7, pp. 843-859.
- Curado, C (2006), “Organisational leading and organisation design,” *The Learning Organization*, Vol. 13 N0. 1, pp. 25-48.

Daft, R.L. (2001), *Organizational Theory and Design*, 7th ed., South- Western College Publishing, Cincinnati, OH.

Dischner, S. (2015), “*Organizational structure, organizational form, and counterproductive work behavior: a competitive test of the bureaucratic post-bureaucratic views*”, *Scandinavian Journal of Management*, Vol. 31 No. 4, pp. 501-514.

Diefenbach, T. and Sillince, J.A.A. (2011), “*Formal and informal hierarchy in different types of organization*”, *Organization Studies*, Vol. 32 No. 11, pp. 1515-1537

Domínguez Escrig, E., Mallén Broch, F.J., Chiva Gómez, R. and Lapiendra Alcamí, R. (2016), “*How does altruistic leader behavior foster radical innovation? Themediating effect of organizational leaning capability*”, *Leadership & Organization Development Journal*, Vol. 37 No. 8, pp. 1056-1082

Donaldson, L. (1996), “The normal science of structural contingency theory”, in Clegg, S.R., Hardy, C. and Nord, W.R. (Eds), *Handbook of Organization Studies*, Sage, Thousand Oaks, CA, pp. 57-76.

Drucker, P. (2014), Innovation and Entrepreneurship, Routledge, New York, NY.

Dunne, T.C., Aaaron, J.R., McDowell, W.C., Urban, D.J. and Geho, P.R. (2016), “*The impact of leadership on small business innovativeness*”, *Journal of Business Research*, Vol. 69 No. 11, pp. 4876-4881.

Elu dan Purwanto, (2016) *Inovasi dan Perubahan Organisasi*, Edisi ke 9, Penerbit Univesitas Terbuka, Banten.

Fahmi, I. (2016). *Perilaku Organisasi Teori, Aplikasi, dan Kasus*. Bandung: Alfabeta.

Fornell, C., & Larcker, D. F. (1981). *Structural Equation Models with Unobservable Variables and Measurement Error: Algebra and Statistics*. *Journal of Marketing Research*, 18(3), 382.

Freeman, Chis., 2004 The economics of industrial innovation (3rd ed), *Taylor and Francis Group*, London

Fullan, M. (2017), *The New Meaning of Educational Change*, 3rd ed., Teachers College Press, New York, NY

Gil, A.J. and Mataveli, M. (2016), “Rewards for continuous training: a learnin organisation perspective”, *Industrial and Commercial Training*, Vol. 48 No. 5, pp. 257-264

- Gil, A.J. and Carrillo, F.J. (2016), “*Knowledge transfer and the learning process in panish wineries*”, *Knowledge Management Research & Practice*, Vol. 14 No. 1, pp. 60-68.
- Gil, A.J. and Mataveli.M (2017), *The relevance of information transfer in culture:multigroup study by firm size in the wine industry*”, *Management Dicision*, Vol. 55 No. 8, pp. 1698-1716.
- Gil, A.J., Moya, B.R. and Bellido, J.M (2018), *The effect of leadership in the development of innovation capacity : A learning organization perspectiv*, *Leadership & Orgnization Development Jurnal*, No. 10, pp0143-7739
- Gino, F., Argote, L., Miron-Spektor, E. and Todorova, G. (2010), “First get your feet wet: when y why prior experience fosters team creativity”, *Organization Behavior and Human Decision Processes*, Vol. 111 No. 2, pp.93-101.
- Gittell, J.H. (2001), “Supervisory span, relational coordination, and flight departure performance : a reassessment of postbureaucracy theory”, *Organization Science*, Vol. 12 No. 4, pp. 468-483
- Ghozali dan H.Latan. (2015). Partial Least Squares : *Konsep Teknik dan Aplikasi SmartPLS 3.0*, edisi kedua. UniversitasDiponegoro, Semarang.
- Greany, T. (2018), “Innovation is possible, it’s just not easy: improvement, innovation and legitimacy in England’s autonomous and accountable school system”, *Educational Management Administration & Leadership*, Vol. 46 No. 1, pp. 65-85.
- Hair, J.F., Black W.C., Babin. B.j., and Andesrson.R.E (2010). *Multivariate Data Analisis7 th Edition*. New Jersey:PersonEducation LimitedHarlow. England.
- Hair, J.P., Hult, G., Ringle, C. and Sarstedt, M (2014). *A Primer On Partial Least Square Structural Euation Modeeling (PLS SEM)*. Sage Publication Inc.Thousand Oaks, California USA.
- Haiyan, Q., Walker, A. and xiaowei, Y. (2017), “*Building and leadinga learning culture among teachers. A case study of s Shanghai primary school*”, *EducationManagement Administration & Leadership*, Vol. 45 N0.1, pp. 101- 122.
- Hall, J.L. (2007), “Developing historical 50-state indices of innovation capacity and commercialization capacity”, *Economic Development Quarterly*, Vol. 21 No. 2, pp. 107-123.

Hallinger, P. and Heck, R.H. (2011), “Collaborative leadership and school learning”, in Townsend, T. and MacBeath, J. (Eds),*International Handbook of Leadership for Learning*, Vol. 25, Springer International Handbooks of Education, Dordrecht, pp. 469-485.

Hasibuan, Melayu S.P (2011). *Manajemen Sumber Daya Manusia* : Bumi Aksara

Henseler, Jorg. Sarstedt,M. Ringle, C. Diamantopoulos, Detmar W. Straub, David J. Ketchen, Joseph F. Hair, Jr., G. Tomas M. Hult, and Roger J. Calantone (2014), “Common Beliefs and Reality about PLS: Comments on Rönkkö and Evermann,” *Organizational Research Methods*, 17 (2), 182–209.

Handoko, T. Hani, (2002), “*Manajemen Personalia dan Sumber Daya Manusia*”. Yogyakarta : BPFE.

Horton, D. e. (2003). *Evaluating Capacity Development : Experiences From Research And Development Organizations Around TheWorld*. The Netherlands;International Service for National Agricultural Research (ISNAR); Canada; International Development Research Centre (IDRC); The Netherlands; ACP-EU Technical Centre for Agricultural and Rural Cooperation (CTA).

Hui, Lei. Phouvong, Sengphet. Phong, LB. (2018). *Transformational leadership facilitates innovation capability : the mediating roles of interpersonal trust*. School of business administration.Hunan University. Changsha. Hunan. China.Vol. 9.No. 3.

Hulan John. (1999). Use of Partial Least Squares (PLS) in Strategic Management Research : A Review of Four Recent Studies. *Strategic Management Journal*,20(2), 195.

Imran Ahmad Shahzad, Muhammad Farrukh, Nazar OmerAbdallah Ahmed, Li Lin, Nagina Kanwal,(2018) Peran gaya kepemimpinan transformasional, struktur organisasi dan karakteristik pekerjaan dalam mengembangkan pemberdayaan psikologi dikalangan profesional perbankan, *Journal of ChineseHuman Resource Management*.

Jensen, C.B. and Markussen, R. (2007), “The unbearable lightness of organizational learning theory: organizations, information technologies, y complexities of learning in theory y practice”, *Learning Inquiry*, Vol. 1 No. 3, pp. 203-218.

Jia, Jianfeng. Liu, Huanxin. Chin, Tachia. Hu, Dongqing. (2018). *The continuous mediating effects of GHRM on employess green passion via transformationalleadership and green creativity*.School of business administration.Northeastern university. Shenyang. China.

Jogiyanto. (2004). Metode Penelitian Bisnis ; *Salah Kaprah dan Pengalaman-Pengalaman*. BPFE-YOGYAKARTA. Yogyakata.

Kaswan.(2016). “*Pelatihan dan Pengembangan Untuk Meningkatkan Kinerja SDM*”. Bandung: Alfabeta.

Keputusan Kemendagri Nomor : 002.6-415 Tahun 2019 tanggal 20 November 2019 tentang Penyusunan Hasil Pengukuran Indeks Inovasi Daerah pada Pusat Penelitian dan Pengembangan Inovasi Daerah Kementerian Dalam Negeri

Le, PB. Hui, Lei. (2019). Determinants of innovation capability : the role of transformational leadership, knowledge sharing and perceived organizational support. *Journal of knowledge management*.

Liao, S.H., Fei, W.C. dan Chen, C.C. (2007), “Knowledge sharing, absorptive capacity, and innovation capability: an empirical study of Taiwan’s knowledge-intensive industries”, *Journal of Information Science*, Vol. 33 No. 3, pp. 340-359.

Lu Chan.(2016), “Tranformational leadership, social capital and organizational innovation”, *Leadership & Organization Development Jurnal*, Vol.37 Iss 7 pp. 843-859.

Mas’ud, Faud. 2004. *Survey Diagnosis Organisasional*. Semarang: Badan Penerbit Universitas Diponegoro.

McKenna, S., Garcia-Lorenzo, L. and Bridgman, T. (2010), “Managing, managerial control y managerial identity in the post-bureaucratic world”, *Journal of Management Development*, Vol. 29 No. 2, pp. 128-136.

Morgan, G. and Ramirez, R. (1984), “Action learning: a holographic metaphor for guiding social change”, *Human Relations*, Vol. 37 No. 1, pp. 1-28.

Nurharyoko, Gogor, dkk. (202)0. *Innovasi Birokrasi*. Jakarta. PT. Gramedia.

Ottih, L.O.,2008. *Organization theory : Structure, design and process*. Amexx Publications, Port Harcourt.

Peraturan Pemerintah Nomor 38 Tahun 2017 Tentang Inovasi Daerah.

Peraturan Presiden Nomor 15 Tahun 2015 Tentang Kementerian Pekerjaan Umum dan Perumahan Rakyat.

Peraturan Presiden Nomor 135 Tahun 2018 Tentang Perubahan atas Peraturan Presiden Nomor 15 Tahun 2015 Tentang Kementerian Pekerjaan Umum dan Perumahan Rakyat.

Pongsathornwiwat, A (2019). How collaborative routines improve dynamicinnovation capability and performance ini tourism industry ? *apathdependent learning model*.Asia pacific journal of tourism research.

Randel, A.E., Galvin, B.M., Shore, L.M., Ehrhart, K.H., Chung, B.G., Dean, M.A. and Kedharnath, U. (2018), "Inclusive leadership: realizing positive outcomes through belongingness and being valued for uniqueness", *Human Resource Management Review*, Vol. 28 No. 2, pp. 190-203.

Riansyah, Rifky. Sya'roni,D,A,W.(2017). Faktor-faktor yang mempengaruhi kreatifitas dan inovasi serta implikasinya terhadap kinerja karyawan pada konsultan perencanaan dan pengawasan arsitektur di Kota Serang, Provinsi Banten.*Journal Ilmiah Magister Managemen UNIKOM*.

Rikkerink, M., Verbeeten, H., Simons, R.J. and Ritzen, H. (2016), "A new model of educational innovation: exploring the nexus of organizational learning distributed leadership, y digital technologies", *Journal of Educational Change*, Vol. 17 No. 2, pp. 223-249.

Riva'I, V., (2012). *Kepemimpinan dan Perilaku Organisasi*, Jakarta.Rajawali Pers.

Robinson, V., Lloyd, C. and Rowe, K. (2008), "The Impact of leadership on student outcomes: an analysis of the differential effects of leadership types", *Educational Administration Quarterly*, Vol. 44 No. 5, pp. 564-588.

Robins, S.P., Judge, T., & Judge T.A., 2008. *Organisasi Behavior. Person Prentice Hall*, United States

Robbins, S. P., & Judge, T. A. (2015).*Perilaku Organisasi (Organizational Behavior)* (Edisi 16). Jakarta: Salemba Empat.

Robbins, Stephen, (2012).Management Eleven Edition. New York,*Pearson Education*

Santa, M. (2015), "Learning organisation review—a 'good' theory perspective", *The Learning Organization*, Vol. 22 No. 5, pp. 242-270.

Safaria, (2004). *Kepemimpinan*. Yogyakarta : Penerbit Graha Ilmu.

Sartika, Dewi. (2015). Inovasi organisasi dan kinerja organisasi : studi kasus pada pusat kajian dan pendidikan dan peatihan aparatur III. Samarinda.*Jurnal lembaga administrasi negara*.

Schien, (1992).*Organizational Culture and Leadership*. Jossey - Bass. San Fransisco.

Sekaran, Uma. 2009. *Research Methods For business*. Metodologi penelitian untuk bisnis, Edisi 4 buku 1, Jakarta : Salemba Empat.

Senior, B. and Swailes, S. (2010), *Organizational Change*, 4th ed., Financial Times/Prentice-Hall, London.

- Shipton, H., (2018), “*Learning in manufacturing organizations: what factor predict effectiveness?*”, Human Resource Development International, Vol.5 No.1 pp.55-72.
- Siswanto, H. B. 2005. *Pengantar Manajemen*. PT Bumi Aksara : Jakarta
- Škerlavaj, M., Song, J.H. and Lee, Y. (2010), “Organizational learning culture, innovative culture and innovations in South Korean firms”, *Expert Systems with Applications*, Vol. 37 No. 9, pp. 6390-6403.
- Slevin, D.P. and Covin, J.G. (1997), “*Strategy formation patterns, performance, and the significance of context*”, Journal of Management, Vol. 23 No. 2, pp. 189-209.
- Southworth, G. (2002), “Instructional leadership in schools: reflections y empirical evidence”, *School Leadership and Management*, Vol. 22 No. 1, pp. 73-92.
- Sugiono. (2014). *Metode Penelitian Kuantitatif, kualitatif dan R & D (XIII)*, Bandung Alfabeta.
- Supriyanto, A. S., & Masyhuri Machfudz. (2010). *Metodologi Riset: Manajemen Sumberdaya Manusia*. Malang: UIN-Mlik Press.
- Suroyo, A.(2009). *Pemahaman Individu, Observasi, Checklist, Interview, Kuesioner dan Sosiometri*. Yogyakarta: Pustaka Pelajar
- Swensen, S., Gorringe, G., Caviness, J. and Peters, D. (2016), “Leadership by design: intentional organization development of physician leaders”, *Journal of Management Development*, Vol. 35 No. 4, pp. 549-570.
- Szeto, E. (2000), “*Innovation capacity: working towards a mechanism for improving innovation within an inter-organizational network*”, The TQM Magazine, Vol. 12 No. 2, pp. 149-158.
- Tidd, J., Bessant., J., & Pavitt, K 2005. *Managing innovation : integrating technological, market and organizational change 3rd edition*. Wiley, United States.
- Ullah, SBCKSME (2016). *How transformational leadership facilitates innovative behavior of Korean workers: examining mediating and moderating processes*. Personnel Review.Vol.45 Iss 3 pp.
- Undang– Undang Nomor 25 Tahun 2004 Tentang Sistem Perencanaan Perencanaan Nasional.
- Undang– Undang Nomor 23 Tahun 2014 Tentang Pemerintahan Daerah.

- Wu, C.W. (2016), “*The performance impact of social media in the chain store industry*”, *Journal of Business Research*, Vol. 69 No. 11, pp. 5310-5316.
- Wallace, M., Tomlinson, M. and O'Reilly, D. (2011), “The mediation of acculturation : orchestrating school leadership development in England”, *Educational Management Administration & Leadership*, Vol. 39 No. 3, pp. 261-282
- Walker, A. (2010), “Building and leading learning cultures”, in Bush, T., Bell, L. and Middlewood, D. (Eds), *The Principles of Educational Leadership & Management*, 2nd ed., Sage, London, pp. 176-198.
- Weight dkk (2015) Perseptif pelatih Divisi I NCAA tentang struktur organisasi Universitas Terpadu, *Jjouurrnnasemoufaf oSSpoorrtt MMasenbauaaggheemsayeanntt*, 22001155, 2299, 551100-552222
- Zhao dkk. (2010), Reconsidering Baron and Kenny : Myths and Truths about mediation Analysis. *Journal of Consumer Reseah*, 37(2).197-206.
- Zhu, C. (2013), “*How innovative are schools in teaching y learning?* A case study in Beijing y Hong Kong”, *Asia-Pacific Education Researcher*, Vol. 22 No. 2, pp. 137-145.
- Zuraik, (2018), ‘*The role of CEO Trnsformational Leadership and innovation climate in exploration and exploitation*’. California, USA