

## ABSTRAK

**Muslianti, R. 2021.** Pengaruh Metode *Field Trip* terhadap Peningkatan Hasil Belajar Menulis Teks Hasil Observasi pada Siswa Kelas VII MTs Negeri 3 Kuantan Singingi. Tesis Pendidikan Bahasa dan Sastra Indonesia Pascasarjana Universitas Bung Hatta.

Penelitian ini bertujuan mendeskripsikan hasil belajar menulis teks hasil observasi pada siswa kelas VII MTs negeri 3 Kuantan Singingi dan mendeskripsikan pengaruh metode *field trip* terhadap peningkatan hasil belajar teks hasil observasi pada siswa kelas VII MTs negeri 3 Kuantan Singingi.

Teori yang digunakan dalam penelitian ini adalah warkanis, Sagala, Harsiati, dan Wahono. Jenis penelitian yang dipakai adalah penelitian kuantitatif deskriptif menggunakan metode quasi eksperimen. Tempat penelitian dilakukan di MTs Negeri 3 Kuantan Singingi. Penelitian ini dilaksanakan pada semester ganjil tahun ajaran 2019/2020. Objek penelitian ini adalah siswa-siswa kelas VII di MTs Negeri 3 Kuantan Singingi. Populasi adalah seluruh siswa kelas VII MTs N Kuantan Singingi tahun ajaran 2019-2020 sebanyak 96 orang dari 3 kelas. Kelas VII.1 sebanyak 32 orang, kelas VII.2 sebanyak 32 orang, dan kelas VII.3 sebanyak 32 orang. Jumlah populasi siswa kelas VII MTs N 3 Kuantan Singingi berjumlah 96 orang. Namun akan dibatasi dengan teknik pengambilan sampel adalah *teknik random sampling*.

Berdasarkan hasil uji hipotesis dengan bantuan SPSS 20.0 berdasarkan anava dua jalur diperoleh nilai  $\text{sig } 0,000 < \alpha 0,05$  pada taraf kepercayaan 95% diperoleh keterangan bahwa terdapat pengaruh metode *field trip* terhadap peningkatan hasil belajar menulis teks hasil observasi pada siswa kelas VII MTs Negeri Kuantan Singingi.

Berdasarkan hasil penelitian dapat disimpulkan bahwa metode *field trip* ini efektif dan bisa digunakan untuk meningkatkan hasil belajar keterampilan menulis siswa kelas VII MTs Negeri Kuantan Singingi.

**Kata Kunci:** *Field Trip*, Keterampilan Menulis

## ABSTRACT

**Muslianti, R.** 2021. The Influence of Field Trip Methods on Improving Learning Outcomes of Writing Text from Observation Results in Class VII Students of MTs Negeri 3 Kuantan Singingi. Thesis of Postgraduate Indonesian Language and Literature Education, Bung Hatta University.

This study aims to describe and examine the effect of the field trip method on the improvement of learning outcomes to write text from observations in class VII students of MTs Negeri Kuantan Singingi, to see the effect of learning motivation on the improvement of learning outcomes in writing text from observations in class VII students of MTs Negeri Kuantan Singingi.

This type of research is descriptive quantitative research using a quasi-experimental method. The research site was conducted at MTs Negeri 3 Kuantan Singingi. This research was conducted in the odd semester of the 2019/2020 school year. The object of this research was the students of class VII at MTs Negeri 3 Kuantan Singingi. The population is all grade VII students of MTs N Kuantan Singingi in the academic year 2019-2020 as many as 96 people from 3 classes. Class VII.1 as many as 32 people, class VII.2 as many as 32 people, and class VII.3 as many as 32 people. The total population of class VII students of MTs N 3 Kuantan Singingi is 96 people. However, the sampling technique will be limited by the random sampling technique

Based on the results of the pituitary test with the help of SPSS 20.0 based on two-way ANOVA, the sig value is  $0.000 < \alpha 0.05$  at the 95% level of confidence, it is found that there is an effect of the field trip method on the improvement of learning outcomes to write text from observations in class VII MTs Negeri Kuantan Singingi. .

Based on the research results, it can be concluded that the field trip method is effective and can be used to improve the learning outcomes of the seventh grade students of MTs Negeri Kuantan Singingi.

**Keywords:** *Field Trip, Writing Skills*