

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses background of the problem, identification of the problem, limitation of the problem, formulation of the problem, research question, purpose of the research, significance of the research, and definitions of the key terms.

1.1 Background of The Problem

English is the international language for communication. It has been used as a means of communication around the globe. It is used by nations around the world for different purposes for example for studying abroad and for applying job in international company. Fundamentally, English consists of four skills. They are listening, speaking, reading and writing. Literally, speaking has played progressively critical part in moment or outside language setting as a implies of communication in lifestyle. Since in the past untill in today's world speaking English has gotten to be a need in reality.

In this modern technology and globalization era, Leo (2013:7) explains that teachers, instructors, and students are able to pick up worldwide sources of information either directly from the source people or media of communication and have more opportunities to take after the improvement of current information. Since the deadly and infectious disease Corona Virus or Covid-19 it has seriously damaged the global economy and education, many schools and colleges are closed for the time being. Education institutions are struggling to find out the solution of learning process. Online learning or e-learning can be termed as a tool that can make the teaching-learning process more student-centered, more innovative, and more flexible in this covid condition. Horton in Prawiladilaga (2006:5) defines that e-learning is the use of information and computer technologies to create learning experiences. Students

can learn anytime and anywhere, and also developing new skills in the learning process. There are many applications that can be used like google meet, google classroom, zoom, etc.

In speaking class, teacher and student need interaction each other to improve speaking ability. The application like google meet can be used as media to support teaching and learning process because this application has an online video conferencing service and friendly users. Sawitri (2020:14) explains that using google meet is one of the feature from google that can be used to work or teaching learning process from home, when there is social distancing to prevent the spread of Corona Virus.

At English Department, speaking has been learned as one of subjects listed in curriculum and it is integrated in Intensive Course program held in every odd semester. Before Covid 19, the learning process is done by offline or directly in the classroom. Based on the research done by Afiah (2016), she it was found that almost all of students are able to speak well after learning speaking using offline. As for as the researcher knows there is no research about students' speaking ability using online (google meet) in English Department. After the researcher interview some students' academic year 2020, the researcher know they had some problem in speaking like lack of vocabulary, grammar mistake, and not fluent in English. Therefore, the researcher is interested in examining the first year students' speaking ability after learning using google meet at The English Department of FKIP, Bung Hatta University.

Based on the description above, the researcher is interested in conducting research entitled "The first year students' speaking ability after learning using google meet at The English Department of FKIP, Bung Hatta University."

1.2 Identification of The Problem

There are some problems in the teaching and learning speaking at the first year student at The English Department of Bung Hatta University. The problems could not only from the

students but also from the teaching and learning process. According to Hartiwi, et.al (2013) standard speaking ability is not achieved due to several factors such as lack of mastery vocabulary, not confident and never tried to communicate using English language.

The first problems related to the students. They are related to language ability, learning procedure, insights, confidence, motivation, etc. The students' language ability to speak is insufficient. The students could not pronounce a few words correctly. Additionally they have lack of vocabulary mastery to produce English words or sentences.

The second problems related to teaching and learning process is related to classroom activities, interaction, language practice, etc. The exercises during the lesson appear to take the entire time which make students fascinated in learning. In other words, the students feel bored with the same activities. The students rarely had opening to be more dynamic in practicing their speaking ability. The use of application like google meet has advantages and disadvantages. The students can improve their skill in IT but they also feel bored, stressed and had problem with internet connection. In other words, this condition affect their motivation to learn English.

1.3 Limitation of The Problem

Based on the identification above the researcher would like to limit this study to the first year students' speaking ability after learning using google meet at the English Department of FKIP, Bung Hatta University focus in aspect of speaking especially, in expressing idea (content), in applying good pronunciation, in applying appropriate vocabulary, in applying correct grammar, and in applying good fluency.

1.4 Formulation of The Problem

Based on the background above, this research problem can be formulated as follows:
How is the first year students' speaking ability after learning using google meet at the English Department of FKIP, Bung Hatta University?

1.5 Research Questions

In line with the formulation of the problem, this research is conducted to answer the following specific questions:

1. How is the first year students' speaking ability in expressing idea (content) after learning using google meet at the English Department of FKIP, Bung Hatta University?
2. How is the first year students' speaking ability in applying good pronunciation after learning using google meet at the English Department of FKIP, Bung Hatta University?
3. How is the first year students' speaking ability in applying appropriate vocabulary after learning using google meet at the English Department of FKIP, Bung Hatta University?
4. How is the first year students' speaking ability in applying correct grammar after learning using google meet at the English Department of FKIP, Bung Hatta University?
5. How is the first year students' speaking ability in applying good fluency after learning using google meet at the English Department of FKIP, Bung Hatta University?

1.6 The Purposes of The Research

The main purpose of this research is to find out the first year students' speaking ability after learning using google meet at the English Department of FKIP, Bung Hatta University.

The specific purposes of this research are to describe:

1. The first year students' speaking ability in expressing idea (content) after learning using google meet at the English Department of FKIP, Bung Hatta University.

2. The first year students' speaking ability in applying good pronunciation after learning using google meet at the English Department of FKIP, Bung Hatta University.
3. The first year students' speaking ability in applying appropriate vocabulary after learning using google meet at the English Department of FKIP, Bung Hatta University.
4. The first year students' speaking ability in applying correct grammar after learning using google meet at the English Department of FKIP, Bung Hatta University.
5. The first year students' speaking ability in applying good fluency after learning using google meet at the English Department of FKIP, Bung Hatta University.

1.7 The Significance of The Study

This research will be benefit for the lecturers, students, and further researcher. For the lecturers, they know students' speaking ability and find the ways to improve their ability. For the students, they know their speaking ability so that to they can improve their speaking ability. For further researcher, the result of the research may become a reference and informative input for next research.

1.8 The Defenition of The Key Terms

To avoid misunderstanding about this research, the researcher defines the key terms used in it.

- a. Speaking ability is the ability of the student to speak english with expressing idea correctly, good pronunciation, appropriate vocabulary, correct grammar and applying good fluency.
- b. Expressing idea (content) is the idea expressed by the students about the topic while speaking English.

- c. Pronunciation is the way of students pronounce the words concerns in articulate, assimilate, intonate, and stress words while speaking.
- d. Vocabulary is the use of appropriate words to express something by students while speaking.
- e. Grammar is a set of rule specifying the correct pattern of words at sentence level by students while speaking.
- f. Fluency is students' speaking English without hesitation and repetition while speaking.
- g. Google meet media is media used by application that has an online video conferencing service feature from google that can be used in the process of teaching learning English.