

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the introduction that consists of the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, hypotheses, the purposes of the research, the significance of the research, and the definition of the key terms.

1.1 The Background of the Problem

People need a language as a means of communication with other people. Language is a weapon in communicating human ideas, thoughts, and feelings to other fellow human beings (Djabborova, 2020). English is an international language that has been used by many people. In Indonesia, the English language has been identified as a foreign language. It has become the most important foreign language to be learned by students in Indonesia.

To master English, the students should study the four language skills, that is listening, speaking, reading, and writing skills. Those skills are important and related to each other. The main thing is to learn English as a foreign language, the learners have to learn all four language skills so that they can demonstrate themselves as great communicators (Djabborova, 2020).

Among those four skills of English, speaking skill is the crucial part for non-native speakers in studying English. They are expected to be able to do oral communication easily and fluently. On one side, speaking is frequently considered as

the most difficult and the most complex skill among the others, as it needs experience and exposure to the target language (Almutairi, 2021). On another side, it is the most important skill because some important components should be mastered to be a fluent speaker in English, and those components consist of pronunciation, grammar, vocabulary, fluency, and comprehension which influence the quality of English (Leong and Ahmadi, 2017).

To improve students' skills in speaking, they should learn it in the fastest and easiest way. They need strategies to learn the language to make learning more effective. One of the strategies that can be used is to generate a habit of watching English learning programs broadcasted through YouTube channels since it is considered as one of the possible ways to improve their speaking skill. According to Covey in Faliyanti and Arlin (2018), habit is something that is not conducted drastically but is conducted slowly, repeatedly, and continuously.

In the era of the industrial revolution 4.0, the progress of technological developments has influenced many aspects of human life. Technological advances in this era bring about rapid changes in life, including the educational aspect. With the more updated technology, access to learning is easy and can be reached instantly.

Several social media applications can be used as learning media to support language learning and one of them is YouTube. YouTube is very well-known and not unfamiliar nowadays. YouTube is one of the platforms for internet users specifically who want to watch, upload or download videos. The YouTube application contains many videos on different subjects such as music, movie, news, tutorial making something, and educational content to learn English. Clement in Babu H et al., (2019)

states that YouTube is the major source of video content. As a matter of fact, as of May 2019, over five hundred hours of video gets uploaded on to YouTube every minute or amount to 30,000 hours of uploaded YouTube videos per hour.

YouTube can be accessed and can be used on many smartphones as well. It can be ascertained that almost the people have a YouTube account. Watching YouTube videos is one activity that can people do to learn English. People do not only watch YouTube for entertainment, but they also do it for educational purposes.

Having a habit of watching English YouTube videos can be an interesting way to practice English. It can develop students' speaking skills and improve their speaking skills as well. It can be seen from the improvement of their vocabulary, grammar, the pronunciation of the native speaker's voice, and also ideas related to the content of the topic.

Watching English YouTube as a habit can direct students to learn speaking more often in an activity. The habit of watching English YouTube gives opportunities to the students to study speaking of the language. The use of YouTube as a learning medium is quite effective to improve their speaking skills. Furthermore, students should have a schedule for it. As mentioned by Bastos & Ramos (in Sari and Margana, 2019) in their research result, define that the students are more interested in using video that consists of sound, graphics, and animation, which is more interesting than textbooks, worksheets, slides, projectors, and films, in the process of teaching and learning.

Many studies show that the use of YouTube for learning is effective as a teaching tool. Albahlah (2019) in his research found that English language teachers

have positive perceptions of using YouTube to develop speaking skills. The use of YouTube as media to teach students has improved students' speaking skills. The data shows that teaching speaking is probably more effective by using YouTube. The videos on YouTube help the students guess the meaning of unknown words and improve their speaking skills.

Lestari (2019,) in her study used video blogs in YouTube as learning media to improve students' speaking skills. The result showed that students' perspective on the use of video blogs through YouTube to improve speaking skills is good. Furthermore, students show their good speaking skills by using video blogs in YouTube as the media to learn English.

Based on the result of the study, YouTube can be an effective tool and also can affect a person in developing speaking skills. By watching English YouTube channels which provide many English videos, students deem more familiar with English and they can improve their speaking skills time by time.

The previous studies motivate and made the researcher interested to find the correlation between the two variables. In other words, she wanted to know whether or not there is a significant positive correlation between them by doing research entitled: "The Correlation between the Second Year Students' Habit to Watch English YouTube Channel and their Speaking Skill at the English Department of Bung Hatta University".

1.2 The Identification of the Problem

Habit is an activity that has regularly been repeating (Riswanto and Debi, 2019). Some factors affect someone's habit. According to Verplanken in Ningsih (2019), the factors of habit are; frequency, repetition, and behavior. Frequency measures the number of times something occurs in a specific amount of time or the fact of something happening often or a large number of times. Repetition is the act of doing or saying something over and over again. Behaviour is an individual phenomenon that is characterized by the observable, measurable movement of some part of the body through space and time.

Speaking is the way for people to express and communicate ideas to others orally (Zuhriyah, 2017). There are 5 components of speaking, they are; pronunciation, grammar, vocabulary, fluency, and comprehension (Harris in Sukprasert, Namjaitrong, and Jitjarasamphan, 2019). Pronunciation is an individual sound that involves good articulation, and it has features of sound such as aspiration, voicing, voice settings, intonation, and stress. Grammar is the rules about how words change their form and combine with other words to make sentences. Vocabulary is one of the language components and the list of words that have been used by people to communicate. Fluency in speaking at normal speed, without hesitation, repetition, or self-correlation with smooth use of connected speech. Comprehension is a crucial aspect to be assessed because the more speakers comprehend the messages, the more easily they respond to the messages.

1.3 The Limitation of the Problem

Based on the identification of the problem above, the researcher limited this study to the correlation between the second-year students' habit to watch English YouTube channel and their speaking skill at the English Department of Bung Hatta University. She limited the students' habit into three aspects. They are time duration, repetition, and behavior. Then she also limited her study to the students' speaking for description from the points of view; pronunciation, grammar, vocabulary, fluency, and content. The researcher assumed that students' habit of watching English YouTube channels can give an impact on their ability in speaking. She limited the scope of participants for the second-year students at the English Department of Bung Hatta University in the academic year 2020/2021.

1.4 The Formulation of the Problem

In line with the limitation of the problem above, the researcher formulated the problem of the research as follows: "Is there a significant correlation between the second year students' habit to watch English YouTube channel and their speaking skill at the English Department of Bung Hatta University?"

1.5 Hypotheses

Based on the formulation of the problem above, the researcher's hypotheses of this study were as follows:

1. H_a : There is a significant correlation between students' habit to watch English YouTube channels (X) and students' speaking skill (Y).
2. H_0 : There is no significant correlation between students' habit to watch English YouTube channels (X) and students' speaking skill (Y).

1.6 The Purposes of the Research

The main purpose of this research was to find out the correlation between the second-year students' habit to watch English YouTube channel and their speaking skill at the English Department of Bung Hatta University.

1.7 The Significance of the Research

The findings of this study are expected to be useful for lecturers, students, and the next researcher. For the lectures, they know how to guide their students to develop their speaking skill by watching English YouTube channel. For the students, they may get information about the habit of watching English YouTube channel to improve their speaking skills in different ways. And for the next researcher, they may get information about habits in watching English YouTube channel, speaking skills, and correlation between them and also can use this research as a reference to the further study.

1.8 The Definition of the Key Terms

To avoid misunderstanding in this research, the researcher defined some key terms. They were as follows:

- (1) Correlational research is research that attempts to determine whether, and to what degree, a relationship exists between two or more quantifiable variables (Refnita, 2018:12).
- (2) Habit is an activity that has regularly been repeating (Riswanto and Debi, 2019).
- (3) YouTube is an internet channel in which people can openly find, watch, and upload any videos without any particular adjustment (Rahayu&Putri, 2019).
- (4) Speaking is the way for people to express and communicate ideas to others orally (Zuhriyah, 2017).
- (5) Speaking skill is the ability that needs to be mastered by students to express their thoughts and ideas to other people (Hussin, Gani, and Muslem, 2020).
- (6) Speaking for description is a kind of speaking that describes places, people, and things.
- (7) Duration is the span of time or duration of a thing or an event take place (KBBI).
- (8) Repetition is the act of doing or saying something over and over again (Verplanken in Ningsih, 2019)
- (9) Behaviour is an individual phenomenon that is characterized by the observable, measurable movement of some part of the body through space and time (Verplanken in Ningsih, 2019).