

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' SPEAKING
ABILITY IN DEBATE AT THE ENGLISH DEPARTMENT OF
BUNG HATTA UNIVERSITY**

THESIS



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**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2021**

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THESIS

*Submitted in Partial Fulfillment of the Requirement
for Getting Strata One (S1) Degree*



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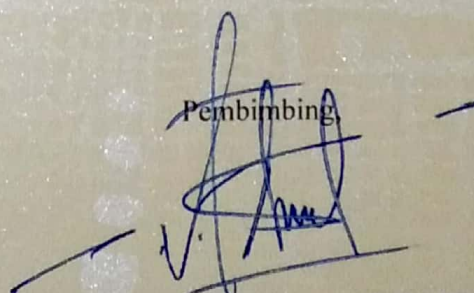
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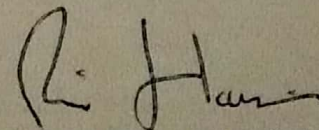
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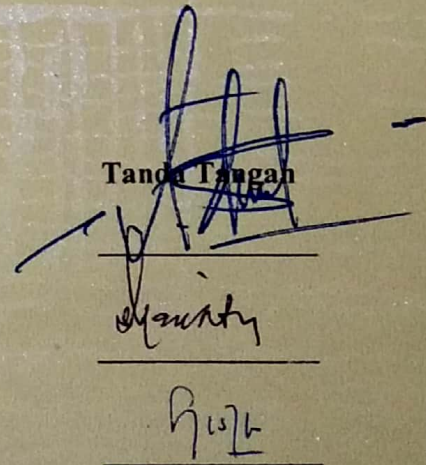
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The image shows three handwritten signatures in blue ink, each placed above a horizontal line. The signatures are: 1. A large, stylized signature for Adzanil Prima Septy. 2. A signature for Welya Roza. 3. A signature for Lisa Tavriyanti.

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In writing this thesis, a lot of people have provided motivation, advice, support, and even remarks that helped the researcher. First, the researcher would like to express her sincere gratitude to the advisor, Drs. Adzanil Prima Septy, M.Pd, Ph. D., for supporting the researcher throughout her thesis with patience, insightful comments, and immense knowledge. Secondly, she also expresses her sincere appreciation to the supervisors, Dr. Drs. H. Welya Roza, M.Pd., and Dra. Lisa Tavriyanti, M.Pd. for their comments and suggestions in the thesis proposal seminar and Drs. Khairul, M.Sc., and Dr. Syukma Netti, M.Si. as the Dean as well as a lecturer and the Vice Dean of the Faculty of Teacher Training and Education of Bung Hatta University, Fitriana Harmaini, S.S, M.A., as the Head of The English Department and, Lailatul Husna, S.Pd., M.Pd, as the secretary of English

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Finally, the researcher hopes this thesis can give some value to the students of the English department, English lecturers, and the readers especially in describing students' speaking ability in debate. The researcher admits that this thesis is not perfect yet so that the researcher will accept any criticism and suggestions from the readers to make it better. The researcher hopes that this thesis would be beneficial to everyone. Aamiin.

Padang, August 2021

The Researcher

Sri Utari Riri Putri Sofiani

ABSTRACT

Sofiani, S., U., R., P. 2021. *An Analysis of the Second Year Students' Speaking Ability in Debate at the English Department of Bung Hatta University*

Advisor: Drs. Adzanil Prima Septy, M.Pd, Ph.D.

The purpose of this research was to describe the second-year students' speaking ability in the debate. The descriptive method was used as the design of this research. The population of this research was the second-year students at the English Department of Bung Hatta University who registered in the academic year 2020/2021. The researcher used the total sampling technique to select the sample, and the number of sample members was 37 students. The instrument for collecting the data in this research was a speaking test in the form of debate. To identify if the test is reliable, the researcher used the inter-rater method that two scorers checked the students' speaking performance. The result of the analysis showed that the test was reliable. It was supported by the fact that the coefficient correlation is 0.89 (see Appendix 4). It was categorized as a very high correlation. Then the last was valid in terms of contents because it had covered all materials that students had learned.

Generally, the result of this research showed that the students' speaking ability in debate at the English Department of Bung Hatta University was very high. In general, the students' speaking ability in the debate was classified into very high ability. It was supported by the fact that 21 students (56,76%) had very high speaking ability in the debate (Appendix 6). In detail, 19 students (51,35%) had low ability in expressing arguments in the debate, 37 students (100%) had very high ability in using appropriate vocabulary in delivering debate, 32 students (86,49%) had low ability in using appropriate grammar in delivering debate, 37 students (100%) had very high ability in pronouncing the words in delivering debate, 33 students had very high fluency ability in delivering debate.

This research concludes that the second-year students' speaking ability in debate at the English Department of Bung Hatta University was very high. Based on the findings, there are a number of suggestions to conclude; they are the lecturers are suggested to give enrichment for students, so that the students' speaking ability in the debate will be best, the students are suggested to practice more to improve the students' speaking ability in language usage, especially in using grammar, and also expressing the arguments. In addition, further researchers are suggested doing research regarding this problem.

Keywords: *Ability, Speaking, Debate.*

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