

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

#### 5.1 Conclusions

Based on the findings, the researcher concluded that the second year students' having grammar mastery in writing passive voice at the English Department of Bung Hatta University had very high mastery. It was supported by the fact that 21 students (56.76%) were classified into very high. Then 6 students (16.22%) were classified into high mastery. Meanwhile, 6 students (16.22%) were classified into moderate mastery. Furthermore, 4 students (10.80%) were classified into low mastery. The conclusion can be seen specifically as follows:

1. In writing passive voice sentences with simple present tense, the students had very high mastery. It was proved by the fact that there were 27 students (72.97%) had very high mastery. Besides, 3 students (8.11%) had a high mastery. Then 1 student (2.70%) had moderate mastery. Furthermore, 6 students (16.22%) had a low mastery.
2. In writing passive voice sentences with simple past tense, the students had very high grammar mastery. It was supported by the fact that 23 students (62.16%) were classified as very high grammar mastery. Then, 5 students (13.52%) were classified as high grammar mastery. Then 5 students (13.52%) were classified as moderate grammar mastery. And 4 students (10.80%) were classified as low grammar mastery.
3. In writing passive voice sentences with simple future tense, the students were classified as very high grammar mastery. It was supported by the fact

that 18 students (48.65%) had very high grammar mastery. In addition, 11 students (29.73%) were classified as a high mastery. Besides, just 1 student (2.70%) were classified as a moderate mastery. Then 7 students (18.92%) were classified as a low mastery.

4. In writing passive voice sentences after Using Zoom with present perfect tense, the students had very high. It was supported by the fact that 21 students (65.76%) were classified as a very high. Furthermore, 2 students (5.41%) were classified as a high. Then 4 students (10.80%) had a moderate. Besides, there are 10 students (27.03%) had a low.

## **5.2 Suggestions**

Based on the conclusion above, the researcher proposed several suggestions as follows:

1. For the lecturers, they are suggested to give motivation to maintain the students' grammar mastery in writing passive voice and give more exercises in other forms.
2. For the students, they are suggested to maintain their grammar mastery in writing passive voice and do exercises in other forms.
3. For the future researcher, the researcher suggests to find out the students' grammar mastery in writing passive voice for more tenses or all of tenses in writing passive voice.