

**AN ANALYSIS OF THE SECOND YEAR STUDENTS'
PROBLEMS IN SPEAKING FOR ARGUMENT AT THE
ENGLISH DEPARTMENT OF BUNG HATTA
UNIVERSITY**

THESIS

*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at English
Department, the Faculty of Teacher Training and Education, Bung Hatta
University*



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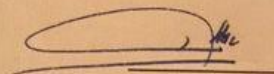
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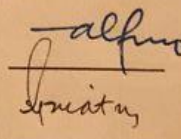
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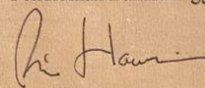
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ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Bismillahirrohmanirrohim

Alhamdulillahirobbil'alamin. First of all, the researcher would like to express her deepest gratitude to Allah subhanahu wa ta'ala, lord of the world, for the blessing, love, opportunity, health, and mercy to complete this thesis entitled “ *An Analysis of the Second Year Students’ Problems in Speaking For Argument at the English Department of Bung Hatta University*”. This research is submitted to fulfill a partial requirement for obtaining an S1 degree from the English Department, Faculty of Teacher Training and Education of Bung Hatta University. Shalawat is also addressed to prophet Muhammad shallallahu ‘alaihiwassallam who had delivered the truth to human being in general and muslim in particular.

A lot of people have provided motivation, advice, support and even remarks that helped the researcher in writing this thesis. In this valuable chance, she would like to express her gratitude and appreciation to all of them. First, she presents her sincere appreciation to Drs. Khairul Harha, MSc as the best advisor who has helped her patiently in completing this thesis by giving suggestions, guidance and corrections.

The researcher also would like to express her gratitude and appreciation to Drs. Khairul Harha, MSc as the Dean and Dr. Syukma Netti, M.Si as Vice Dean of the Faculty of Teacher Training and Education of Bung Hatta University, to Fitriana Harmaini, S.S, M.A as the Head of English Department, Lailatul Husna, S.Pd, M.Pd as secretary of English Department and also to all of lecturers who have taught and guided her during her study at this department.

Then the researcher's deepest appreciation goes to her beloved parents, named Rina Haryanti and Amrizal as well as her big family for their love and care which cannot be paid by any material in this world. And then, she says thanks to the best sister Ayu Rahmadona, A.Md who have worked hard for finance, supported, encouraged, loved, prayed and given motivation to the researcher. And her special thanks to a beloved man, named "Eka Novendra" who gives love, attention, support and beautiful moments all day.

Next, the researcher also thanks her to the best friends, named Rahma Aulia Putri, Rahmah Fatimatuzzahra, Dewinta Zuhari, Resti Nofriantika, Ivana Yulia Siva, Salsa Billa, Lesina Merti, Agnes Mail Nexsi and all of my friends in the English Department who have supported and sent her prayers from a distance. Then she also thanks to her new family from the English Department of Bung Hatta University.

Finally the researcher hopes this thesis could contribute to a better process of teaching and learning English in the future. She realizes that this thesis is not perfect yet; Therefore, she welcomes any criticisms and suggestions from the readers.

Padang, August 2021

Fiola Delfiana

ABSTRACT

Delfiana, Fiola (2021) : An Analysis of the Second Year Students' Problems In Speaking For Argument at the English Department of Bung Hatta University

Advisor : Drs. Khairul Harha, M.Sc

The purpose of this research was to describe the problem faced by the second year students at the English Department of Bung Hatta University in speaking for argument. The design of this research was descriptive research. The population of this study was the second year students who registered in the academic year of 2019/2020. The researcher used a total sampling technique. The number of the sample as respondents in this research was 37 students. The instrument used to get the data was a speaking test. By using inter-rater technique, the researcher found the reliability index of the test was .89 (see appendix 4). It means that the result of the test was reliable, and it was valid in terms of content validity.

The result of the data analysis showed that students had no problems in speaking for argument because there were only 18 of 37 students (48,6%) who had problems in speaking for argument, it means more than 50% had no problems in speaking for argument. It also demonstrated that only 1 student (2,70%) had problem with content, 17 students (45,9%) had problem with grammar, no student had problem with vocabulary, pronunciation and fluency.

Based on the result of the data above, it can be concluded that in general most second year students of the English Department of Bung Hatta University had no problem in speaking for argument. However, almost half of students had problems with grammar when speaking for argument. Relating to this, they are suggested to study hard and practice more and do more exercises on grammar. Besides, the English teachers are suggested to consider and use the more effective strategies in the learning process.

Keyword: problem, speaking, argument, speaking for argument

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