

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions and suggestions of this research. The conclusions are drawn based on the research findings and discussion while the suggestions are derived from the conclusions.

5. 1 Conclusions

Based on the result of the data analysis, the researcher concluded that in general, the second year students of the English Department of Bung Hatta University had no problem in speaking for argument. It was proved by the fact that more than 50% of students had no problems in learning speaking for argument(see Appendix 8).

Some more specific conclusions were drawn as the followings;

1. Second year students of the English Department of Bung Hatta University had no problem with content in speaking for argument. It was proved by the fact that there were 36 of 37 students (97,30%) who had no mistakes (see Appendix 9).
2. All of the second year students at the English Department of Bung Hatta University had no problem with vocabulary in speaking for argument (see Appendix 10).
3. Some of the second year students at the English Department had problems to apply the correct grammar in speaking for argument. It was proved by

the fact that there were 17 out of 37 students (45,9%) who made grammatical mistakes (see Appendix 11).

4. All of the second year students at the English Department of Bung Hatta University had no problem with pronunciation in speaking for argument (see Appendix 12).
5. All of the second year students at the English Department of Bung Hatta University had no problem with fluency in speaking for argument (see Appendix 13).

5. 2 Suggestions

Based on the conclusions above, the researcher would like to propose some suggestions as follows:

1. For the English teachers

The English teachers should pay more attention to the students' problem in speaking, especially with the content and the grammar when they are speaking. They should give further explanations about grammar and content to make the students easier to understand. They can also give more practice to the students to do the speaking with correct grammar, content, vocabulary, fluency, and pronunciation as the aspects of the speaking for argument.

2. For the students

Related to the students having problems in speaking for argument, the students should practice more to express their opinion about certain topics by

paying attention to grammar, content and others speaking for argument aspects.

3. For other researcher

The next researchers are suggested to do related research to find out how students can improve their mastery on grammar.