

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY  
IN WRITING AN EXPOSITION PARAGRAPH  
AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



**SALSA BILLA**

**1710013121028**

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
BUNG HATTA UNIVERSITY  
PADANG  
2021**

**THE SECOND YEAR STUDENTS' ABILITY IN WRITING AN  
EXPOSITION PARAGRAPH AT ENGLISH DEPARTMENT  
OF BUNG HATTA UNIVERSITY**

**THESIS**

*Submitted in Partial Fulfillment of the Requirement*

*for Getting the Strata One (S1) Degree*



**SALSA BILLA**

**1710013121028**

**ENGLISH DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
BUNG HATTA UNIVERSITY**

**2021**

**HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI**

**Nama** : Salsa Billa  
**NPM** : 1710013121028  
**Program Studi** : Pendidikan Bahasa Inggris  
**Jurusan** : Pendidikan Bahasa Inggris  
**Fakultas** : Keguruan dan Ilmu Pendidikan  
**Judul** : An Analysis of the Second Year Students' Ability in  
Writing an Exposition Paragraph at the English  
Department of Bung Hatta University

Dinyatakan LULUS setelah dipertahankan di depan tim penguji skripsi Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Bung Hatta pada hari Rabu, 4 Agustus 2021.

Tim penguji

- Nama**
1. Dr. Drs. H. Welya Roza, M.Pd.
  2. Adzanil Prima Septy, Ph.D.
  3. Dr. Lely Refnita, M.Pd.

**Tanda Tangan**



**HALAMAN PERSETUJUAN SKRIPSI**

Nama : Salsa Billa  
NPM : 1710013121028  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan  
Judul : An Analysis of the Second Year Students' Ability in Writing  
an Exposition Paragraph at the English Department of Bung  
Hatta University

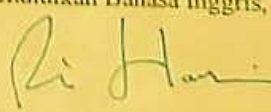
Padang, 4 Agustus 2021

Pembimbing,

**Dr. Drs. H. Welya Roza, M.Pd**

Diketahui oleh:

Dekan Fakultas Keguruan  
dan Ilmu Pendidikan,  
  
**Drs. Khairul, M.Sc.**

Ketua Program Studi  
Pendidikan Bahasa Inggris,  
  
**Fitriana Harmaini, S.S., M.A.**

## ABSTRACT

Billa. S. 2021. *An Analysis of the Second Year Students' Ability in Writing an Exposition Paragraph at the English Department of Bung Hatta University*

Advisors: Dr. Drs H. Welya Roza, M.Pd

The purpose of this research was to describe the students' ability in writing an exposition paragraph at the English Department of Bung Hatta University. The design of this research is descriptive method. The population of this research was the second year students at the English Department of Bung Hatta University. The researcher used total sampling technique and the sample was 37 students. The data were collected through writing paragraph test. To make the test reliable, the researcher used the interrater method. The result of the analysis showed that the test was reliable. It was supported by the fact that the coefficient correlation was 0.91 which was categorized as a very high correlation (see appendix 4). Then the test was valid in terms of content because the material of writing exposition was learned by the students.

In general, all of the students of second year students have been able to write an exposition paragraph. It was shown by the fact that 73% of students got excellent ability, 21% of students got good ability, 3% of students got fair ability, and 3% of students got poor ability (see appendix 5). In expressing the content of the paragraph, 86% of students got excellent ability, 11% of students got good ability, 0% of students got fair ability, and 3% of students got poor ability (see appendix 7). In organizing the relevant idea of the paragraph, 62% of students got excellent ability, 19% of students got good ability, 5% of students got fair ability, and 14% of students got poor ability (see appendix 9). In using appropriate vocabulary, 35% of students got excellent ability, 35% of students got good ability, 16% of students got fair ability, and 14% of students got poor ability (see appendix 11). In using correct grammar, 51% of students got excellent ability, 27% of students got good ability, 8% of students got fair ability, and 14% of students got poor ability (see appendix 13). In using appropriate mechanics, 40% of students got excellent ability, 22% of students got good ability, 19% students got fair ability, and 19 of students got poor ability (see appendix 15).

Based on the result of this research, it can be concluded that the second year students' ability in writing an exposition paragraph at the English Department of Bung Hatta University was excellent. The researcher wants to give some suggestions to lecturers and students. Even the students have gotten excellent

ability in writing an exposition paragraph, the lecturer should not be quickly satisfied and improve it by giving exercise. For the students, the researcher hopes from many exercises that the lectures gave to the students, it would help them in improving their ideas in writing, especially for writing exposition paragraph. Much more the researcher hopes that this research can be useful for those who need it to improve their exposition paragraph writing skills.

## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRACT .....	iii
TABLE OF CONTENTS .....	iv
LIST OF APPENDICES .....	viii
LIST OF TABLE .....	ix
LIST OF DIAGRAM .....	x
CHAPTER I	
INTRODUCTION	
1.1. The Background of the Problem .....	1
1.2. The Identification of problem.....	3
1.3. The Limitation of the Problem .....	5
1.4. The Formulation of the Problem .....	5
1.5. The Research Questions .....	6
1.6. The Purposes of the Research .....	6
1.7. The Significance of the Research .....	7
1.8. The Definition of Key Terms .....	7
CHAPTER II	
REVIEW OF RELATED LITERATURE	
2.1 The Definition of Writing .....	9
2.1.1 The Importance of Writing.....	10
2.1.2 Components of Writing .....	11
2.1.3 Types of Writing.....	12
2.2 The Defenition of Writing Paragraph .....	14
2.2.1 The Function of Writing Paragraph.....	14
2.2.2 Paragraph Structures .....	15
2.3 The Definition of Exposition Paragraph .....	16
2.3.1 The Types of Exposition Paragraph .....	16
2.3.2 The Structure of Exposition Paragraph .....	17

2.3.3	The Example of Exposition Paragraph.....	18
2.4	Review of Related Findings.....	18
2.5	ConceptualFramework .....	20
<b>CHAPTER III</b>		
<b>RESEARCH METHOD</b>		
3.1	Research Design.....	21
3.2	Population and Sample.....	21
3.3	Instrumentation .....	22
3.4	Technique Data Collection.....	25
3.5	Technique of Data Analysis .....	27
<b>CHAPTER IV</b>		
<b>FINDINGS</b>		
4.1	Findings .....	30
4.1.1	The Second Year Students' Ability to Write an Exposition Paragraph .....	30
4.1.2	The Second Year Students' Ability to Express the Content in Writing an Exposition Paragraph.....	31
4.1.3	The Second Year Students' Ability to Organize the Relevant Idea in Writing an Exposition Paragraph .....	32
4.1.4	The Second Year Students' Ability to Use Appropriate Vocabulary in Writing an Exposition Paragraph .....	33
4.1.5	The Second Year Students' Ability to Use Correct Grammar in Writing an Exposition Paragraph.....	33
4.1.6	The Second Year Students' Ability to Use Appropriate Mechanics in Writing an Exposition Paragraph .....	33
4.2	Discussion .....	35
4.2.1	The Second Year Students' Ability to Write an Exposition Paragraph .....	35
4.2.2	The Second Year Students' Ability to Express the Content in Writing an Exposition Paragraph.....	36



4.2.3 The Second Year Students' Ability to Organize the Relevant Idea in Writing an Exposition Paragraph .....	37
4.2.4 The Second Year Students' Ability to Use Appropriate Vocabulary in Writing an Exposition Paragraph .....	38
4.2.5 The Second Year Students' Ability to Use Correct Grammar in Writing an Exposition Paragraph.....	40
4.2.6 The Second Year Students' Ability to Use Appropriate Mechanics in Writing an Exposition Paragraph .....	41
CHAPTER V	
CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions .....	43
5.2 Suggestions .....	44
REFERENCES.....	45
APPENDICES .....	46

## LIST OF APPENDICES

Appendix 1 : The Form of Exposition Paragraph Test .....	47
Appendix 2 : The Key Answer .....	48
Appendix 3 : Students' Scores from Two Scorer .....	49
Appendix 4 : The Reliability of Test in Writing an Exposition Paragraph.....	52
Appendix 5 : The Students Ability to Write an Exposition Paragraph .....	54
Appendix 6 : The Students' Converted Score to Express the Content in Writing an Exposition Paragraph .....	55
Appendix 7 : The Categories of The Students Ability to Express the Content in Writing an Exposition Paragraph .....	57
Appendix 8 : The Students' Converted Score to Organize the Relevant Idea in Writing an Exposition Paragraph .....	58
Appendix 9: The Categories of The Students Ability to Organize the Relevant Idea in Writing an Exposition Paragraph .....	60
Appendix 10: The Students' Converted Score to Use Appropriate Vocabulary in Writing an Exposition Paragraph .....	61
Appendix 11: The Categories of The Students Ability to Use Appropriate Vocabulary in Writing an Exposition Paragraph .....	63
Appendix 12: The Students' Converted Score to Use Correct Grammar in Writing an Exposition Paragraph .....	64
Appendix 13: The Categories of The Students Ability to Use Correct Grammar in Writing an Exposition Paragraph .....	66
Appendix 14: The Students' Converted Score to Use Appropriate Mechanics in Writing an Exposition Paragraph .....	67
Appendix 15: The Categories of The Students Ability to Use Appropriate Mechanics in Writing an Exposition Paragraph.....	69
Appendix 16: Permission Letter To Research .....	70

## LIST OF TABLES

Table 3.4 : The Scoring Criteria.....	25
Table 3.5 : The Score Criterion Based on Bung Hatta University.....	35
Table 4.1 : The Second Year Students' Ability to Write an Exposition Paragraph .....	30
Table 4.1.2 : The Second Year Students' Ability to Express the Content in Writing an Exposition Paragraph.....	42
Table 4.1.3 : The Second Year Students' Ability to Organize the Relevant Idea in Writing an Exposition Paragraph.....	32
Table 4.1.4 : The Second Year Students' Ability to Use Appropriate Vocabulary in Writing an Exposition Paragraph.....	33
Table 4.1.5 : The Second Year Students' Ability to Use Correct Grammar in Writing an Exposition Paragraph.....	33
Table 4.1.6 : The Second Year Students' Ability to Use Appropriate Mechanics in Writing an Exposition Paragraph.....	35

## **LIST OF DIAGRAM**

Conceptual Framework .....	25
----------------------------	----

