

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY
IN WRITING A NARRATIVE PARAGRAPH AT THE ENGLISH
DEPARTMENT OF BUNG HATTA UNIVERSITY**

THESIS



DINIATI JASMIN

1710013121008

**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY**

2021

Universitas Bung Hatta

BALAI KEMAHasiswaAN LULUSAN SKRIPSI

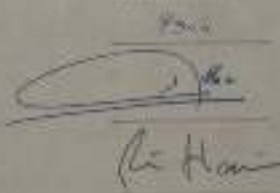
Nama : Dennis Aristo
NPM : 17011121006
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pembinaan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of the Second Year Students' Ability in Writing a Narrative Paragraph in the English Department of Bung Hatta University

Dinyatakan LULUS setelah dipertahankan di depan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Bung Hatta pada hari Kamis, 29 Juli 2020

Tim Penguji

- Nama
1. Dr. Lely Helma, M.Pd.
 2. Drs. Khairi, M.Sc.
 3. Fatma Harman, S.S., M.A.

Tanda Tangan



HALAMAN PENGANTAR DAN SINGKAPAN

Nama: Nuruz-Zahra
NPM: 1500011004
Program Studi: Pendidikan Bahasa Inggris
Jurusan: Pendidikan Bahasa Inggris
Fakultas: Keguruan dan Ilmu Pendidikan
Tahun: 2020/2021
Tipe: Analisis of the Second-Year Students' Ability in Writing a Narrative Paragraph of the English Department of Bung Hatta University

Padang, 29 Juli 2021

Pembimbing,

Dr. Lety Rafanita, M.Pd.

Ditandatangani oleh



Ketua Fakultas Keguruan
dan Ilmu Pendidikan

Dr. Khalid, M.Sc.

Ketua Program Studi
Pendidikan Bahasa Inggris

Nurina Harwati, S.S., M.A.

ABSTRACT

Jasmin, D. 2021. *An Analysis of the Second Year Students' Ability in Writing a Narrative Paragraph at the English Department of Bung Hatta University*

Advisor: Dr. Lely Refnita, M.Pd.

The purpose of this research was to describe the second year students' ability in writing a narrative paragraph at the English Department of Bung Hatta University. The researcher used descriptive method for this research. The population of this research was the second year students at the English Department of Bung Hatta University who registered in the academic year 2020/2021. The researcher used total sampling technique to select the sample, and the number of sample was 37 students. Instrument for collecting the data in this research was writing test in the form of writing a narrative paragraph. To make the test reliable the researcher used inter-rater method. The result of analysis showed that the test was reliable. It was supported by the fact that the coefficient correlation was 0.997. It was bigger than the value of *r table* at df 35 and alpha .05 (.325). Then the test was valid in terms of content because it had covered all materials that students had learnt.

Generally, the students had high ability in writing a narrative paragraph (to express the content, to organize a narrative paragraph, to use vocabulary, to apply grammar, and to apply mechanics). It was supported by the fact that 18 students (48.65%) had high ability in writing a narrative paragraph. In detail, 36 students (97.30%) had very high ability to express the content of a narrative paragraph, 11 students (29.73%) had moderate ability to organize a narrative paragraph, 15 students (40.54%) had very high ability to use vocabulary in writing a narrative paragraph, 13 students (35.14%) had very high ability to apply grammar in writing a narrative paragraph, and 34 students (91.89%) had very high ability to apply mechanics in writing a narrative paragraph.

By having known that the students had high ability in writing a narrative paragraph, the researcher gives some suggestions to lecturers, students, and the future researchers. The lecturers are suggested to maintain their styles in teaching learning process especially when explaining about writing a narrative paragraph. The students should maintain their ability in writing a narrative paragraph by doing more exercises and pay attention when the lecturer explains the material about a narrative paragraph. They also should improve their knowledge about writing a paragraph. The future researchers are suggested to study more about narrative paragraph, especially about the students' problems in organizing the paragraph.

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	viii
LIST OF APPENDICES	ix
 CHAPTER I INTRODUCTION	
1.1 The Background of the Problem	1
1.2 The Identification of the Problem	3
1.3 The Limitation of the Problem	5
1.4 The Formulation of the Problem	5
1.5 Research Questions.....	5
1.6 The Purposes of the Research.....	6
1.7 The Significance of the Research	7
1.8 The Definition of the Key Terms	7
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1. The Definitions of Writing.....	9
2.2 The Importance of Writing Skill	9
2.3 The Purposes of Writing	10
2.4 The Definitions of Paragraph.....	11

2.5 Narrative Paragraph	12
2.6 The Components of Paragraph.....	14
2.7 The Components of Paragraph Writing	15
2.8 Review of Previous Related-Research.....	17
2.9 Theoretical Framework	18

CHAPTER III RESEARCH METHOD

3.1 Research Design.....	20
3.2 Population and Sample	20
3.3 Instrumentation	21
3.4 Technique of Gathering Data.....	22
3.5 Technique of Analyzing data	26

CHAPTER IV FINDINGS AND DISCUSSIONS

4.1 Findings

4.1.1 The Second Year Students' Ability in Writing a Narrative Paragraph at the English Department of Bung Hatta University.....	28
4.1.2 The Second Year Students' Ability to Express the Content of a Narrative Paragraph at the English Department of Bung Hatta University	29
4.1.3 The Second Year Students' Ability to Organize a Narrative Paragraph at the English Department of Bung Hatta University.....	30

4.1.4 The Second Year Students' Ability to Use Vocabulary in Writing a Narrative Paragraph at the English Department of Bung Hatta University	31
4.1.5 The Second Year Students' Ability to Apply Grammar in Writing a Narrative Paragraph at the English Department of Bung Hatta University	32
4.1.6 The Second Year Students' Ability to Apply Mechanics in Writing a Narrative Paragraph at the English Department of Bung Hatta University	33

4.2 Discussions

4.2.1 The Second Year Students' Ability in Writing a Narrative Paragraph at the English Department of Bung Hatta University.....	34
4.2.2 The Second Year Students' Ability to Express the Content of a Narrative Paragraph at the English Department of Bung Hatta University	35
4.2.3 The Second Year Students' Ability to Organize a Narrative Paragraph at the English Department of Bung Hatta University	36
4.2.4 The Second Year Students' Ability to Use Vocabulary in Writing a Narrative Paragraph at the English Department of Bung Hatta University	36

4.2.5 The Second Year Students' Ability to Apply Grammar in Writing a Narrative Paragraph at the English Department of Bung Hatta University	37
4.2.6 The Second Year Students' Ability to Apply Mechanics in Writing a Narrative Paragraph at the English Department of Bung Hatta University	37

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions.....	39
5.2 Suggestions	39
BIBLIOGRAPHY	41
APPENDICES	44