

CHAPTER IV FINDINGS AND DISCUSSION

In this chapter, the researcher presents the results of data analysis of the second year students' ability in writing a narrative paragraph at the English Department of Bung Hatta University.

4.1 Findings

In this part, the researcher presents the results of the second year students' ability in writing a narrative paragraph at the English Department of Bung Hatta University. Specifically, it consists of the second year students' ability to express the content, to organize a narrative paragraph, to use vocabulary, to apply grammar, and to apply mechanics in writing a narrative paragraph. Those are described below.

4.1.1 The Second Year Students' Ability in Writing a Narrative Paragraph at the English Department of Bung Hatta University

To find out the second year students' ability in writing a narrative paragraph, the researcher firstly counted the students' scores in general. The results of data analysis show that 16 students (43.24%) had very high ability in writing a narrative paragraph. Furthermore, 18 students (48.65%) had high ability in writing a narrative paragraph. Meanwhile, 3 students (8.11%) had moderate ability in writing a narrative paragraph. Then, 0 student (0%) had low ability in writing a narrative paragraph. (see Appendix 6). It can be seen in the table 4.1 below:

Table 4.1
The Percentage of the Second Year Students' Ability in Writing a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	16	43.24%
High	18	48.65%
Moderate	3	8.11%
Low	0	0%
The total of students	37 students	100%

4.1.2 The Second Year Students' Ability to Express the Content of a Narrative Paragraph at the English Department of Bung Hatta University

The researcher calculated the second year students' ability at the English Department of Bung Hatta University to express the content of a narrative paragraph. After calculating the scores of content, it was found that 36 students (97.30%) had very high ability to express the content of a narrative paragraph. While, just 1 student (2.70) had high ability to express the content of a narrative paragraph. On the other hand, 0 student (0%) had moderate ability to express the content of a narrative paragraph. As well 0 student (0%) had low ability to express the content of a narrative paragraph (see Appendix 7). It can be seen in the table 4.2 below:

Table 4.2
The Percentage of Students' Ability to Express the Content of a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	36	97.30%
High	1	2.70%
Moderate	0	0%
Low	0	0%
The total of students	37 students	100%

4.1.3 The Second Year Students' Ability to Organize a Narrative Paragraph at the English Department of Bung Hatta University

The second year students at the English Department of Bung Hatta University had moderate ability to organize a narrative paragraph. It is supported by the fact that 10 students (27.03%) had very high ability to organize a narrative paragraph. In addition, 9 students (24.32%) had high ability to organize a narrative paragraph. Moreover, 11 students (29.73%) had moderate ability to organize a narrative paragraph. Besides, 7 students (18.92%) had low ability to organize a narrative paragraph (see Appendix 8). It can be seen in the table 4.3 below:

Table 4.3
The Percentage of Students' Ability to Organize a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	10	27.03%
High	9	24.32%
Moderate	11	29.73%
Low	7	18.92%
The total of students	37 students	100%

4.1.4 The Second Year Students' Ability to Use Vocabulary in Writing a Narrative Paragraph at the English Department of Bung Hatta University

Based on the results of data analysis, the researcher found that the second year students at the English Department of Bung Hatta University had very high ability to use vocabulary in writing a narrative paragraph. It is proved by the fact that 15 students (40.54%) had very high ability to use vocabulary in writing a narrative paragraph. Further, 6 students (16.22%) had high ability to use vocabulary in writing a narrative paragraph. Besides, 5 students (13.51%) had moderate ability to use vocabulary in writing a narrative paragraph. Then, 11 students (29.73%) had low

ability to use vocabulary in writing a narrative paragraph (see Appendix 9). It can be seen in the table 4.4 below:

Table 4.4
The Percentage of Students' Ability to Use Vocabulary in Writing a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	15	40.54%
High	6	16.22%
Moderate	5	13.51%
Low	11	29.73%
The total of students	37 students	100%

4.1.5 The Second Year Students' Ability to Apply Grammar in Writing a Narrative Paragraph at the English Department of Bung Hatta University

Based on the scoring criteria of grammar in writing a narrative paragraph, it was found that 13 students (35.14%) had very high ability to apply grammar in writing a narrative paragraph. Furthermore, 5 students (13.51%) had high ability to apply grammar in writing a narrative paragraph. In addition, 9 students (24.32%) had moderate ability to apply grammar in writing a narrative paragraph. Then, 10 students

(27.03%) had low ability to apply grammar in writing a narrative paragraph (see Appendix 10). It can be seen in the table 4.5 below:

Table 4.5
The Percentage of Students' Ability to Apply Grammar in Writing a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	13	35.14%
High	5	13.51%
Moderate	9	24.32%
Low	10	27.03%
Total of students	37 students	100%

4.1.6 The Second Year Students' Ability to Apply Mechanics in Writing a Narrative Paragraph at the English Department of Bung Hatta University

In order to know the students' ability to apply mechanics in writing a narrative paragraph, the researcher calculated the scores based on the scoring criteria that have been discussed. The results show that 34 students (91.89%) had very high ability to apply mechanics in writing a narrative paragraph. None of the students (0%)

had high ability to apply mechanics in writing a narrative paragraph. Moreover, 3 students (8.11%) had moderate ability to apply mechanics in writing a narrative paragraph. Besides, 0 student (0%) had low ability to apply mechanics in writing a narrative paragraph (see Appendix 11). It can be seen in the table 4.6 below:

Table 4.6
The Percentage of Students' Ability to Apply Mechanics in Writing a Narrative Paragraph

Ability	Number of students	The percentage of students
Very high	34	91.89%
High	0	0%
Moderate	3	8.11%
Low	0	0%
The total of students	37 students	100%

4.2 Discussions

Based on the findings above, the researcher discusses the second year students' ability at the English Department of Bung Hatta University in writing a narrative paragraph.

4.2.1 The Second Year Students' Ability in Writing a Narrative Paragraph at the English Department of Bung Hatta University

The researcher found that the second year students at the English Department of Bung Hatta University had high ability in writing a narrative paragraph. It is proved by the fact that 18 students (48.65%) had high ability in writing a narrative paragraph. In line with this research, based on a previous study which was conducted by Sonanda (2018), the second year students at the English Department of Bung Hatta University in the academic year 2017/2018 that was 23 students (100%) had no problem to write a narrative paragraph.

So, these two studies found similar findings about students' ability in writing a narrative paragraph.

4.2.2 The Second Year Students' Ability to Express the Content of a Narrative Paragraph at the English Department of Bung Hatta University

As a matter of fact, after calculating the students' scores, the researcher found that the second year students at the English Department of Bung Hatta University in the academic year 2020/2021 had very high ability (36 out of 37 students) to express the content of a narrative paragraph. It was not in line with study conducted by Oktawati (2020) entitled "Students' Writing Ability in Narrative Paragraph at Third Semester of English Education program OF STKIP YPM Academic Year 2020/2021." Based on her result, it was found that the students which was 28 students

had a problem to develop their ideas in writing. Although the content was complete and relevant to the topic, the ideas were not easy to understand. Afterwards, the sentences were not well organized and the sequence was incomplete.

So, these two studies found different findings. This study showed that the students had very high ability to express the content of a narrative paragraph. It is contrary to study which was conducted by Oktawati (2020) that the third semester students had a problem to express the content while writing a narrative paragraph.

4.2.3 The Second Year Students' Ability to Organize a Narrative Paragraph at the English Department of Bung Hatta University

Based on data analysis, the researcher found that the second year students at the English Department of Bung Hatta University had moderate ability (11 students out of 37 students) to organize a narrative paragraph. In addition, based on a previous study which was conducted by Sonanda (2018), the second year students at the English Department of Bung Hatta University in the academic year 2017/2018 that was 23 students (100%) had no problem to write a topic sentence and supporting sentences. But, 12 students (52.18%) had problem in writing a concluding sentence.

So, these two studies showed similar findings. This study showed that the second year students in the academic year 2020/2021 had moderate ability. It means that the students had a little problem to organize a narrative paragraph, especially in writing concluding sentence. The second year students in the academic year 2017/2018 also had problem in writing a concluding sentence.

4.2.4 The Second Year Students' Ability to Use Vocabulary in Writing a Narrative Paragraph at the English Department of Bung Hatta University

After calculating the students' scores of vocabulary, the researcher found that the second year students at the English Department of Bung Hatta University had very high ability (15 students out of 37 students) to use vocabulary in writing a narrative paragraph. This study was consistent with study conducted by Yuliani (2018) that the first year students in the academic year 2017/2018 at English Department of Bung Hatta University were good at vocabulary mastery.

4.2.5 The Second Year Students' Ability to Apply Grammar in Writing a Narrative Paragraph at the English Department of Bung Hatta University

The researcher calculated the students' scores to apply grammar in writing a narrative paragraph. The results show that the second year students at the English Department of Bung Hatta University had very high ability (13 students out of 37 students) to apply grammar in writing a narrative paragraph. It is in line with study which was conducted by Jayanti (2017), it showed that the second year students at the

English Department of Bung Hatta University in the academic year 2016/2017 had good ability in using grammar. It was proved by the data fact that 73.33% (22 out of 30 students) using correct grammar in writing a descriptive paragraph. So, these two studies found similar findings.

4.2.6 The second year students' ability to apply mechanics in writing a narrative paragraph at the English Department of Bung Hatta University

Based on data analysis, the researcher found that students had very high ability (34 out of 37 students) to apply mechanics in writing a narrative paragraph. Besides, a study which was conducted by Frestisia (2017) showed that the second year students at the English Department of Bung Hatta University had difficulties in applying mechanics in the academic year 2016/2017. It is proved by the fact that 21 of 31 students (59.67%) had difficulties in applying mechanics.

So, these two studies found different findings. This study showed that just 3 students had a little problem to apply mechanics. It is contrary to study conducted by Frestisia (2017) that found there were 21 students had difficulties in applying mechanics.