

ABSTRACT

Suryani. 2019. *“An Analysis of the Grammatical Errors in Writing Recount Text Made by the Second Year Students of English Department of Bung Hatta University.”*

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The purpose of this research was to find out grammatical errors in writing recount text made by the second year students of English Department of Bung Hatta University. Descriptive method was used as the design of this research. The researcher used total sampling technique to select the sample and the total number of sample members was 23 students.

The instrument used to get the data was writing recount text test. The students were asked to write a recount text. It was found that the reliability index of the test was very high (.96) (see Appendix 6). it means that test was reliable. Then, the test was valid in term of content validity.

The result of the data analysis showed the grammatical errors in writing recount text made by the second year students of English Department of Bung Hatta University. It was proved by the fact that there were 2 students (8.81%) who make errors in omission, 2 students (8.7%) make omission of plurality, 3 students (13.4%) make Omission of be, 1 student (4.34%) make omission of Article. 3 students (10.88%) who make errors in addition, 5 students (21.8%) make Addition of article, 5 students (21.8%) make addition of be before verb, 3 students (13.4%) make addition of preposition, 1 student (4.34%) make addition plural form, 2 students (8.7%) make addition of verb form. 13 students (56.53%) who make errors in misformation, 16 students (69.6%) make misformation of verb, 8 students (34.8%) make misformation of article, 15 students (65.21%) make misformation of be. 2 students (8.7%) who make errors in misordering, 2 students (8.7%) make misordering of adjective, 2 students (8.7%) misordering of plural form (see Appendix 11).

Based on the findings, it could be concluded that some second years students of English Department of Bung Hatta University made grammatical errors in writing recount text. They made errors in omission, addition, misformation, and misordering. In line with the result of this research, the students are suggested to learn more and do the exercises in writing recount text, especially in writing verb form, be form and article form of recount text. suggested to the lecturers to give further explanation about the use of verb form, the use of articles, and the use of be form. They also can give more exercises to the students about the use of verb form, the use of articles and use of be form because they still did not understand and were confuse about the use them.