

REFERENCES

- Alavinia, P. (2012). On the correlation between emotional intelligence and learning styles: The case of Iranian academic EFL learners. *Theory and Practice in Language studies*, 2(6), 1291-1299.
- Arikunto, S. (2013). *Prosedur penelitian: Suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Azar, B.S. (2003). *Fundamental of English grammar (3rd Ed.)*. New York: Pearson Education.
- Bire, A.L., Geradus, U., & Bire, J. (2014). pengaruh gaya belajar visual, auditorial, dan kinestetik terhadap prestasi belajar siswa. *Jurnal Kependidikan*, 44(2), 168-174.
- Boneva, D. & Minova, E. (2012). *Learning styles and learning preferences*. Bulgaria: Dyslang.
- Brown, H.D., & Abeywickrama, P. (2010). *Language assessment: Principles and classroom practices*. New York: Pearson Longman.
- Cambridge University. (2008). *Cambridge Advance Learners' Dictionary Third Edition*. Cambridge: Cambridge University Press.
- Fisher, A.H.S. (2016). Students reading techniques difficulties in recount text. *Journal of English and Education*, 4(2), 1-12.
- Genç, B., & Bada, E. (2010). English as a world language in academic writing. *The Reading Matrix*, 10(2), 142.
- Harackiewicz, J.M., & Hulleman, C.S. (2010). The importance of interest: The role of achievement goals and task values in promoting the development of interest. *Social and Personality Psychology Compass* 4(1), 42.
- Harackiewicz, J.M., Smith, J.L., & Priniski, S.J.(2016). Interest matters: The importance of promoting interest in education. *SAGE Journals*, 3(2), 220, retrieved February 12, 2019, from <https://journals.sagepub.com/doi/abs/10.1177/2372732216655542?journalCode=bbsa>
- Husna, L., Zainil, Rozimela, Y. (2013). An analysis of students' writing skills in the descriptive text at grade xi ipa1 of MAN 2 Padang. *Journal of English Language Teaching*, 1(2), 1-16.

- Iftanti, E. (2016). Improving students' writing skills through writing a journal article. *Lingua Scientia*, 8(1), 1-22.
- Javed, M., Juan, W. X., & Nazli, S. (2013). A Study of Students' Assessment in Writing Skills of the English Language. *internatinal Journal of Instruction*, 6(2), 129-144.
- Kamlasi, I., & Nokas, D.N. (2017). Grammatical error in writing of the second class students of SMA Kristen 1 Soe. *Metathesis: Journal of English Language, Literature, and Teaching*, 1(1), 130-140.
- Latipah, E. (2017). *Psikologi dasar bagi guru*. Bandung: PT. Remaja Rosda Karya.
- Mangendre, Y. (2015). Teaching of English as a general subject at Muhammadiyah university Luwuk. *E-Journal Bahasantodea*, 3(1), 89-98.
- Mappiasse, S.S., & Sihes, A.J.B. (2010). Evaluation of English as a foreign language and its curriculum in Indonesia: A review. *Canadian Center of Science and Education*, 7(10), 114.
- Marcellino, M.(2008). English language teaching in Indonesia: A continuous challenge in education and cultural diversity. *Teflin Journal*, 19(1), 58-59.
- Marwiyah, S., & Kasman. (2015). The influence of student's learning style on their speaking ability at class ix of MTs Muslimin Peusing Bandung Barat. *Eltin Journal*, 3(1), 1-11.
- Nihayah, F. (2011). profil gaya belajar (learning style) dan ipk mahasiswa jurusan biologi fmipa unnes. Thesis. Unnes: unpublished Manuscript.
- Nose, M. (2016). The form and meanings of past tense: A constrative study of Papua New Guinea. *The Hikone Ronso, Autumn* (409), 004-015.
- Ovalina. (2010). *Improving the students' ability in using simple past tense from contextual teaching-learning*. UIN Syarif Hidayatullah. Unpublished Manuscript.
- Pandarangga, S. (2015). The transformation of English as a global language in the world. *Lingua*, 10(2), 90.
- Papilaya, J.O., & Huliselan, N. (2016). Identifikasi gaya belajar mahasiswa. *Jurnal Psikologi Undip*, 15(1), 56-63.
- Pickard, J. (2017). Visual formative assessment and learning styles. Dordt College. Unpublished manuscript.

- Pradikto, B. (2012). Contoh angket penelitian. retrieved March 28, 2019, from <http://www.pradikto.com/2012/09/contoh-angket-penelitian.html>
- Priyasudiarja, Y. (2010). Sukses presentasi dalam bahasa Inggris. Bandung: Penerbit Kaifa.
- Ramli, A.F.(2016). Gaya pembelajaran Dunn and Dunn. Blogspot.com, retrieved 2 April 2019 from <http://adilafadzlyn.blogspot.com/2016/09/gaya-pembelajaran-dunn-dunn.html>
- Refnita, L. (2015). *Writing: From intensive to responsive*. Padang: Bung Hatta University Press.
- Refnita, L. (2018). *Educational research: A guide for beginners*. Padang: LPPM Universitas Bung Hatta.
- Rezaeinejad, M., Azizifar, A., & Gowhari, H.(2015). The study of learning styles and its relationship with educational achievement among Iranian high school students. *Procedia: Social and Behavioral Science*, 218-224.
- Riadi, E. (2016). *Statistika penelitian*. Yogyakarta: Penerbit Andi.
- Rini, A. (2008). *Popular English game*. Jakarta: Pustaka Mina.
- Sakinah, F. (2016). Gaya pembelajaran Dunn dan Dunn. Cikguinah.com, retrieved 2 April 2019, from <https://cikguinah.blogspot.com/2016/09/gaya-pembelajaran-dunn-dan-dunn.html>
- Saputro, B. (2017). Kontribusi minat belajar dan persepsi siswa tentang kinerja guru terhadap prestasi belajar matematika di sd muhammadiyah 14 surakarta tahun ajaran 2016/2017. Retrieved may 11, 2019 from <http://eprints.ums.ac.id/48597/9/09.%20LAMPIRAN.pdf>
- Sugiyono. (2017). *Statistika untuk penelitian*. Bandung: Alfabeta.
- Supiyani. (2017). Teaching writing skill through collaborative writing technique: From theory to practice. *JEELS*, 4(1), 37-52.
- The, J.A & Albertson, K.(2017). Do you know the five elements of learning style?. Medium.com, retrieved April 2, 2019, from <https://medium.com/love2learnidaho/do-you-know-the-5-elements-of-a-learning-style-7721e10e358c>
- Widdowson, H. (2012). *What is writing?*. Blogspot.com retrieved on February 25, 2019, from <http://englishforthesis.blogspot.com/2012/05/what-is-writing.html>

Wilbers, S. (2012). Five elements of effective writing. Wilbers.com, retrieved April 2, 2019, from <http://www.wilbers.com/elements-wilbers.pdf>

Yaqin, M.A. (2015). *The correlation between students' visual learning style preference and reading comprehension at the tenth grade of MAN Kunir Wonodadi Blitar*. Thesis. Tulungagung: Unpublished Manuscript.

Yong, F. L. (2010). A study on the cultural values, perceptual learning styles, and attitudes toward oracy skills of Malaysian tertiary students. *European Journal of Social Sciences*, Vol. 13(3): 478-492.