## ABSTRACT

Wati, D.R.P (2019) : An Analysis of the Second Year Students' Ability in

Understanding Word Meaning through Antonym and Synonym at English Department of Bung Hatta

University

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This research was aimed to find out the second year students' ability in understanding word meaning through antonym and synonym at English Department of Bung Hatta University. The number of population members was 23 students. The researcher used total sampling technique. The researcher gathered the data by using one instrument, namely vocabulary test to know the students' vocabulary mastery.

The result of the data analysis gathered from vocabulary test showed that the students' ability in understanding word meaning through antonym and synonym was 2 student (8.70%) had good ability, 3 students (13.04%) had moderate ability, and 18 students (78.26%) had low ability. The students' ability in understanding word meaning through antonym was 17 students (60.86%) had low ability, 5 student (21.74%) had moderate ability, and 4 students (17.40%) had good ability. The students' ability in understanding word meaning through synonym was 18students (78.26%) had low ability, 1 student (4.34%) had moderate ability, and 4 students (17.40%) had good ability.

Related to the findings, it could be concluded that the second year students had low ability in understanding word meaning through antonym and synonym. The researcher proposed suggestions that lecturers should give the students motivation to learn English, give more variant exercises on vocabulary with interesting listening English activities in the classroom.

In addition, the researcher suggests the students to improve students' skills in understanding word meaning through antonym and synonym by giving more exercises to the students to improve their ability in understanding word meaning through antonym and synonym. Furthermore, the other researchers are suggested to find other factors that correlate with the ability in vocabulary.