

REFERENCES

- Alexander, L.G. (1990). *Longman english grammar practice*. New York: Addison Wesley Longman.
- Andersen, S. (2014). *Sentence types and functions, 1*. San José State University Writing Center. Retrieved April 25, 2019 from www.sjsu.edu/writingcenter.com
- Arikunto, S. (2012). *Dasar-dasar evaluasi pendidikan*. Jakarta: Bumi Aksara.
- Baker, D. (2015). Tag questions. *ELT Journal*, 69(3), 314-318. Retrieved April 25, 2019 from <https://academic.oup.com/eltj/article/69/3/314/465253>
- Bradshaw, W.B. (2013). *Why grammar is important*. A blog from HuffPost Contributor. Retrieved July 28, 2019 from <http://www.bradshaw.huffpost-why-grammar-is-important.com>
- Brown, H.D., & Abeywickrama, P. (2010). *Language assessment: principles and classroom practice* (2nd ed.). New York: Pearson Education, Inc.
- Ekaningsih, N. (2017). Enhancing students' english grammar ability with online website. *Journal of English Education, Literature, and Culture*, 2(2), 431-444. Retrieved March 13, 2019 from <http://jurnal.unissula.ac.id/index.php/edulite/article/view/1198/1253>
- Gay, L.R., Mills, G.E., & Airasian, P.W. (2012). *Educational research* (10th ed.). United States: Pearson Education, Inc.
- Hanlon, B., & Larget, B. (2011). *Samples and populations*. Department of Statistic, Madison: University of Wisconsin.
- Jabbari, M.J. (2013). Time and tense in language. *International Journal of Linguistics*, 5(5), 243-252. Retrieved April 25, 2019 from <http://www.macrothink.org/journal/index.php/ijl/article/view/4518>
- Kimps, D., Davidse, K., & Cornillie, B. (2014). A speech function analysis of tag questions in British English spontaneous dialogue. *Journal of Pragmatics*, 9(3892), 1-22. Retrieved April 30, 2019 from https://www.academia.edu/The_speech_functions_of_tag_questions_in_British_English
- Kolln, M., & Funk, R. (2012). *Understanding english grammar*. (9th ed.). New Jersey: Pearson Education, Inc.

- Kumar, R. (2011). *Research methodology* (3rd ed.). Great Britain: TJ Internatioan Ltd, Padstow, Cornwall.
- Lester, M., Franklin, D., & Yokota, T. (2009). *The big book of english verbs*. United States: The McGraw-Hill Companies, Inc. An article retrieved April 9, 2019 from <https://www.scribd.com/document/326894897/The-Big-Book-of-English-Verbs-Mark-Lester-Daniel-Franklin-Terry-Yokota-pdf>
- Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of research design and methodology*. New Jersey: Permissions Department, John Wiley & Sons, Inc.
- Mubaraq, Z. (2018). *16 tenses dalam bahasa inggris*. A blog retrieved April 25, 2019 from <https://www-intraxenglish-com.cdn.ampproject.org-tenses-dalam-bahasa-inggris%2F>
- Murphy, R. (2004). *English grammar in use* (3rd ed.). Cambridge: Cambridge University Press.
- Nordquist, R. (2004). *Sentence (grammar)*. An article retrieved March 31, 2019 from <https://www.thoughtco.com/sentence-grammar-1692087>
- Panggabean, S.B. (2016). *Five basic tenses, 10(10)*. An article retrieved March 15, 2019 from <https://www.google.com.jurnaltarbiyah.uinsu.ac.id>.
- Refnita, L. (2018). *Educational research*. Padang: LPPM Universitas Bung Hatta.
- Seaton, A., & Mew, Y.H. (2007). *Basic english grammar for english language learners*. United States: Saddleback Educational Publishing.
- Sugiyono.(2017). *Statistika untuk penelitian*. Bandung: CV Alfabeta.
- Swan, M., Walter, C. (1997). *How english works*. Brighton: Oxford University Press.
- Verspoor, M., & Sauter, K. (2000). *English sentence analysis*. Amsterdam: John Benjamins Publishing.
- Yosodipuro, A. (2015). *Smart english grammar*. Jakarta: Gramedia Pustaka Utama.
- Zhang, Q. (2010). A study of chinese learning of english tag questions. *Journal of Language Teaching and Research, 1(5)*, 578-582.