

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses the background of the problem, the identification of the problem, the formulation of the problem, limitation of the problem, the purpose of the research, the significance of the research, and the definition of key terms.

1.1 Background of the Problem

English is an international language used by many countries in the world as a purpose of communication. For Indonesian country, English is foreign language. So, to understand English the learner should learn the four basic skills such as listening, speaking, reading, and writing English is learnt from junior high school, senior high school, until university. People use English to maintain relationship among people around the world.

According to Suryani (2015:107), speaking is a skill of language that people can communicate with others where it is used to express ideas, feelings, opinions, and viewpoints. Speaking is very important thing for oral communication. Speaking can be used to make others know speaker's mind. It is the activity which is always used in daily life context as someone needs to interact with each other. The activity will be successful when the speaker is able to talk a lot by considering the components of speaking.

There are many activities to promote speaking, they are presentation, speech, role play, simulation, information gap, brainstorming, story telling, interviews story completion and reporting. From all kinds of speaking activities, presentation is almost done most of academic activities. Presentation is speaking activity where someone presents a theme that has been designed and which is then discussed. According to Brown and Abeywickrama (2010 : 184-185) cited by Rahmawati & Ertin, there are many types of speaking, they are imitative, intensive, responsive, interactive, and extensive. Presentation includes in extensive type activity. Presentation is an activity that is used to give the opportunity for students to communicate with their friends in the classroom. The students present ideas or information in structure way. Presentation is learned by the college students especially by the second year students at English Department of Bung Hatta University in Public Speaking class.

Based on the result of interview with students who learnt speaking subject on March 10th 2019, the students have problems in doing presentation. It is difficult for them to find appropriate words in expressing ideas, the students cannot give information fluently because it is difficult for them to find out appropriate vocabulary, to organize ideas in sentence in doing presentation. Because of that, the researcher is interested to analyse the second year students' speaking ability at English Department of Bung Hatta University in doing presentation. So, the researcher is interested to choose this topic, entitle "An Analysis of the Second Year Students' Speaking Ability in Doing Presentation at English Department of Bung Hatta University".

1.2. The Identification of Problem

Presentation is one of difficult skills to the foreign language learners. Presentation needs practice everyday to improve fluency of speaking ability. To master a presentation skill, learners should be able to diminish problem of presentation in English Department of Bung Hatta University.

One problem faced by the learners in presentation, it was difficult for them to present some ideas in doing presentation because they did not have ideas to present, lack of vocabulary number, lack of grammatical knowledge, lack of pronunciation, and also lack of fluency. When a learner gave some presentation in front of the class, they sometimes do not have idea or blank to present. It seems that they did not master the components of speaking. Brown (2010 :212) states there are five categories of assessing speaking. There are content, grammar, vocabulary, pronunciation, and fluency. When the students of English Department of Bung Hatta University delivered some speech in front of their friends, they should master the five language components in presentation, such as content, grammar, vocabulary, pronunciation, and fluency.

Many students still have problems in five categories of speaking. The first one is content, they still have problem in determining the content related with the theme. It is difficult for them to express their feeling or idea in doing presentation. Second, they made mistakes in grammar because it is difficult to master English sentence pattern that is different from Indonesia's sentences pattern and to find the kind of words that true to their sentences. Third one is vocabulary, the students still found difficulties to choose appropriate words to express their idea in doing presentation.

Fourth is pronunciation, they still have mistakes to pronounce words because it is difficult for students to do the presentation in front of the class because they do not have self confidence. It can be evidenced from their gestures, the intonation of voice is unclear, and there are many pauses in every sentence. Fifth, because of all of the problems, they can not do presentation fluently.

1.3. The Limitation of The Problem

Based on the identification of the problems above, the researcher focused on extensive speaking, especially presentation, that covers five components; expressing content, grammar, vocabulary, pronunciation, and fluency in public speaking class at English Department of Bung Hatta University.

1.4. The Formulation of The Problem

To conduct the research, the researcher formulated the problem with the following question: “How is the second year students’ speaking ability in doing presentation at English Department of Bung Hatta University?”

1.5. Research Questions

To know the students’ speaking ability in doing presentation, the researcher formulated the research questions as follows:

1. How is the second year students’ ability to organize content of the presentation at English Department of Bung Hatta University ?

2. How is the second year students' ability to use appropriate vocabulary in presentation at English Department of Bung Hatta University?
3. How is the second year students' ability to use grammar in presentation at English Department of Bung Hatta University?
4. How is the second year students' ability to pronounce words in presentation at English Department of Bung Hatta University?
5. How is the second year students' fluency ability in presentation at English Department of Bung Hatta University?

1.6. The Purpose of The Study

The main purpose of this research is to find out the students' speaking ability to do presentation, and specifically the purpose of this research here :

1. To find out the second year students' speaking ability in expressing content in presentation at English Department of Bung Hatta University.
2. To find out the second year students' speaking ability in using appropriate vocabulary in presentation at English Department of Bung Hatta University.
3. To find out the second year students' speaking ability in grammar in presentation at English Department of Bung Hatta University.
4. To find out the second year students' speaking ability in pronouncing the words in presentation at English Department of Bung Hatta University.
5. To find out the second year students' fluency in presentation at English Department of Bung Hatta University.

1.7. Significance of the Study

The finding of the research can give benefits for the lecturers, the students, and the researcher. For the lecturers, they knew the students' speaking ability in doing presentation after having known this results. For students, the students can improve their ability in doing presentation. And the last for researcher, the researcher got good experience in conducting research.

1.8. Definition of Key Theme

1. Speaking is one way to communicate ideas and a message orally.
2. Public Speaking is the art of effective oral communication with an audience
3. Presentation is the verbal means of communicating.
4. Content is the information provided in presentation.
5. Grammar is the structural foundation of ability to express feeling or idea.
6. Vocabulary is commonly defined as all words that they use in presentation.
7. Pronunciation is the way in which a word is pronounced.
8. Fluency is the quality in presentation skill.