

Book 4



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ASEAN COMPARATIVE EDUCATION RESEARCH NETWORK CONFERENCE

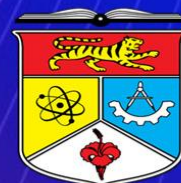
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PREFACE

We are pleased to present this collection of papers submitted to the 4th International Conference of ACERN, November 30, 2016 in Inna Muara Hotel, Padang – West Sumatra. This is the first ACERN conference held in West Sumatra. The conference was an open gate for us to start the information, experiences, researches as well collaboration between various academics and non-academics institutions worldwide. This expands our mutual knowledge and experiences. Kopertis Wilayah X (Sumatera Barat, Riau, Jambi dan Kepri)

The total of 300 papers from Indonesian, Malaysian and Brunei participants contributed to this proceeding and we also attached the abstract and biography from the keynote speakers within the proceeding. The proceeding also presents a wide variety of research on education from various subjects. The papers use various approaches and strategies for research in education. It will give us different perspectives and knowledge for the development of educational research.

A great team effort also became a big support to the successful of the conference and proceeding. We are grateful to have a hard working organizing committee as well as committed editors and board of experts who gave us the important inputs and reviews of this proceeding. We would like to express our great gratitude to all institution and universities that are Fakultas Pendidikan UKM, Universitas Negeri Padang, and STKIP PGRI Sumbar who organized this event and the proceeding publications. Finally, we also express our appreciation to Bank Syariah Mandiri, Bank Nagari, and Bank Tabungan Negara who supported this event. Thank you for all your contributions. We do hope that you experience a stimulating seminar and informative proceeding with many opportunities of future contacts, collaborative research and application.

Dra. Skunda Diliarosta, MPd
Head of Organizing Committee

Kopertis Wilayah X (Sumatera Barat, Riau, Jambi dan Kepri)

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TEACHING LITERATURE THROUGH COMIC STRIP

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Abstract

Literature conveys experiences or events of life which then expressed in a special way and special language. One of the obstacles in teaching literature is how to create teaching material which can easily capture children's interest. As an alternative, transformation can be an answer to the problem. One form of transformation is comic strip. Comic strip is considered an effective way in teaching literature since it is capable in attracting children's interest in learning. Once children's interest is gained then it will be easier for teacher to transfer knowledge. This method is applied in teaching Minangkabau idiomatic expression. Minangkabau idiomatic expression contains advice on life. Minangkabau idiomatic expression can be comprehended by children without great effort when it has been transformed to comic strip. Therefore local wisdom contain in it will be acknowledged.

Keywords: *Literature, Transformation, Comic Strip, Idiomatic Expressio*

1. Introduction

Literature falls into two major types: written and oral. Oral literature is a term for literature which is transmitted orally over generations. In a broad sense, oral literature may include folk tales, riddles, spells, legend, tongue-twisters, word games, proverbs, etc. Proverbs as defined in International Literacy Association are popular sayings which contain advice or state a generally accepted truth. Moreover, proverbs function as “folk wisdom,” general advice about how to act and live. Since they are folk wisdom, they often strongly reflect the cultural values and physical environment from which they arise.

Minangkabau idiomatic expression is, with no doubt, considered as folk wisdom. It is commonly used by the society in daily life in the past. Regrettably, Minangkabau young generations’ lack of familiarity with one of this local richness cause for concern. Being the case, the importance of Minangkabau idiomatic expression, be introduced to Minangkabau children especially, is unavoidable. Transferring this local richness to the young generations is one way to prevent it from extinction. Keraf (2000) states, expressions are not learned by common rules of language but expressions must be learned by experience. One must learn it from native speaker. Hence, it becomes the responsibility of teachers of Minangkabau origin to take actions.

Since the target of this literary teaching is children, consequently the way to attract their interest on idiomatic expression is by doing transformation. The chosen Minangkabau idiomatic expressions are transformed to comic strip.

2. Comic Strip

The word comic originally derives from ancient Greek, *komikos*, meaning of or pertaining to comedy. The word comic, therefore, can be deduced as humorous and amusing. Comics, then as a print medium is used to express thoughts by drawings combined with speech balloons. The key elements of comics include panels, speech balloons, texts, and characters. The common forms of comics include comic strips, editorial and gag cartoons, and comic books. Comic strip is a sequence of either four panels or three panels drawing that tell a story or part of a story. The arrangement could either be vertical or horizontal.

The use of comic strip, among other forms of comics, seems promising to attract children in learning Minangkabau idiomatic expressions. The simplicity of comic strip is less time consuming. Above all, the story in the drawings presenting Minangkabau idiomatic expressions is short.

The comic strip presented is a four panels drawing with vertical arrangement. The reading of comic strips for each Minangkabau idiomatic expressions is given beforehand to assist children on grasping the idea behind the drawings. Thereafter, the lessons contained in Minangkabau idiomatic expressions are given. The explanation includes meaning and contribution of the idiomatic expression.

1) Comic Strip (*Co Manggantang Asok* - Like Weighing Smoke)

Fig. 1. Manggantang Asok Comic Strip

a. Reading *Co Manggantang Asok*, The Comic Strip

The drawing in panel one pictures a man burning something. The smoke produced by the burning substance is big. A curly haired young man is bewildered by the great amount of smoke in the air. Panel two pictures the curiosity of the curly haired young man. He seems to be anxious to find out the weight of the great amount of smoke. In the drawing it is visible how one of his eye brows is raised while imagining himself weighing smoke. The drawing in panel three presents an image of the curly haired young man preparing for his plan. The equipments he prepares are among them; backpack to store the weighed smoke, scales, and *gantang*. *Gantang* is a term in Minangkabau language for measuring container used to weigh volume. One *gantang* (measuring container) equals 2 liters. *Gantang* is mostly used to measure the volume of rice. The drawing in panel three also pictures the smiling face and a clap of hands showing satisfaction. Panel four depicts his efforts to weigh the smoke. However, his ceaseless efforts are great failure. The curly haired young man's pointless action is observed by someone

from afar. The observer points his finger to his head which could only mean that the curly haired young man is not using his common sense in his action.

b. Lesson in Co Manggantang Asok

The idiomatic expression, *Co manggantang asok*, implies a useless job done by someone will not bring results, apart from wasting time and energy.

This idiomatic expression gives contributions to children’s knowledge. Besides stimulating their reading in Minangkabau language it also introduces the words *co* (like) and *gantang* (measuring container which equals to two liters). Many Minangkabau children nowadays are not familiar with these two words. Since this expression is presented in comic strip, the drawings in the panels could develop their imagination as well. Children are also exposed to critical and logical thinking.

2) Comic Strip (*Konco Palangkin* – Best Friend)



Fig. 2. *Konco Palangkin* Comic Strip

a. Reading *Konco Palangkin*, The Comic Strip

Panel one in this comic strip illustrates an operator of a paver compacting asphalt in a road construction. This is done by laying asphalt flat on roads. By the look of it, the operator is whistling as sign of happiness since the paver is working smoothly. Panel two depicts the operator’s astonishment at the sudden stop of the paver. Next, the drawing in panel three describes the operator getting off the paver to examine the cause. He carefully walks on the hot

and sticky asphalt. Despite his cautiousness, one of his feet is stuck to the asphalt. From the distance a friend who is also a worker screams out to let him know he is coming to help him. The operator strives to prevent him from stepping onto the hot and sticky asphalt by giving hand signal. The last panel pictures both men trapped on the hot and sticky panel. Together they laugh realizing their condition. A friend who intends to help another friend in difficulty also ended in difficult situation.

b. Lesson in Konco Palangkin

The idiomatic expression, *Konco palangkin*, means best friend. It describes what friendship is all about like in the expression ‘a friend in need is a friend indeed.’

Similar to the previous idiomatic expression, this as well, gives contributions to children. Two Minangkabau words are introduced; *konco* (friend) and *palangkin* (asphalt). The word *palangkin* is hardly known by the children today. The drawings in the comic strip help to broaden the imagination and expose them to critical and logical thinking. In addition, they will learn to increase their sense of solidarity.

3. Conclusions

Comic strip is one of the alternatives for teaching literature. Through comic strip, Minangkabau idiomatic expression can be comprehend much easier. The use of comic strip in teaching Minangkabau idiomatic expression gives several contributions for children; hence it ought to be considered as an alternative for teaching other oral literature for children.

3) Acknowledgement

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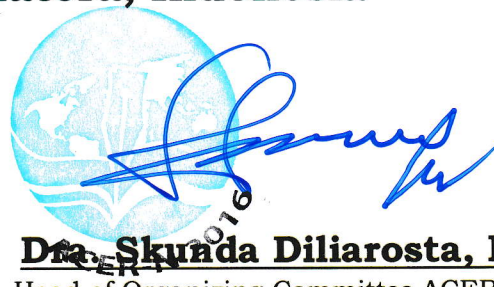
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