

**AN ANALYSIS OF THE TENTH GRADE STUDENTS' SPEAKING
ABILITY IN INTRODUCING THEMSELVES AT SENIOR HIGH
SCHOOL ADABIAH 2 PADANG**

THESIS



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BUNG HATTA UNIVERSITY**

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THESIS

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for Getting the Strata One (S1) Degree



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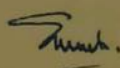
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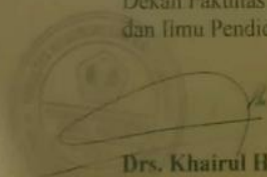
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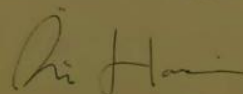
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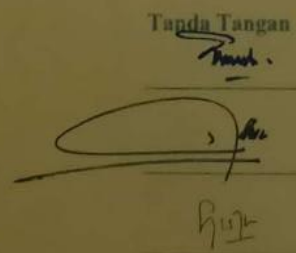
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Padang, February 2022

The Researcher

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ABSTRACT

Ashobah, Nada. 2021. *An Analysis of the Tenth Grade Students' Speaking Ability in Introducing Themselves at Senior High School Adabiah 2 Padang*. Thesis. English Department of Bung Hatta University.

Advisor : Dra. Ernati, M.Pd

The purpose of this research is to describe the tenth grade students' speaking ability in introducing themselves at Senior High School Adabiah 2 Padang. The population of this research is the tenth grade students who register in the academic year 2021/2022. The number of population is 258 students that are divided into eight classes, 5 classes of MIPA and 3 classes of IIS. The researcher used stratified cluster random sampling technique in taking sample and X MIPA 1 (36 students) and X IIS 2 (26 students) are used as the sample. So the sample members are 62 students. The instrument used to collect the data is speaking test especially in introducing themselves. To find out a reliable test, researcher used inter-rater technique. It means that there were two scorers who gave scores on students' speaking (scorer 1 and scorer 2). The test is reliable because the coefficient correlation or reliability index of this test is 0.90.

The result of this research shows that the tenth grade students' speaking ability in introducing themselves at Senior High School Adabiah 2 Padang is high. It is proved that 54 students (87.10%) classified as high ability. In specific, the students' speaking ability in expressing content of introducing themselves is high. It is found that 49 students (79.03%) classified as high ability. The students' speaking ability in using grammar of introducing themselves is low. It is found that 33 students (53.23%) classified as low ability. The students' speaking ability in using vocabulary of introducing themselves is high. It is found that 62 students (100%) classified as high ability. The students' speaking ability in pronouncing words of introducing themselves is high. It is found that 62 students (100%) classified as high ability. The students' speaking ability in fluency of introducing themselves is high. It is found that 61 students (98.38%) classified as high ability.

Based on the result of this research, it can be concluded that the tenth grade students' speaking ability in introducing themselves at Senior High School Adabiah 2 Padang is high. Dealing with the researcher result, it is suggested to English teacher to enrich the students' ability in introducing themselves by giving more practice and improve the students' speaking ability in introducing themselves especially in grammar because they have low ability in grammar. For the students, the researcher suggests to have regular practice in introducing themselves in order that students' ability in speaking is gradually improves. For the next researcher, the researcher suggests to find out the causes of low ability in grammar in introducing themselves.

Keywords: *analysis, speaking ability, introducing themselves.*

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