

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the introduction. This part includes background of the problem, identification of the problem, limitation of the problem, formulation of the problem, research question, purposes of the research, significance of the research, and definition of key terms.

1.1 Background of the Problem

One of the essential languages that should be mastered in this era of globalization is English. According to Nishanti (2018), in today world, the importance of English cannot be rejected or ignored because English is the greatest common language spoken universally with the help of emerging technology. In addition, English has been playing the main part in several sectors such as medicine, engineering, and education etc. In education, the development of English is very fast. In Indonesia, English is a foreign language that must be learnt in junior high school, senior high school until university levels. At the senior high school level, it becomes a compulsory subject for students to study.

In Indonesian educational system, the students are required to master four kinds of language skills, namely listening, speaking, reading, and writing. One of the skills which has important role in our daily life for communication with others is speaking. Speaking is one of oral skills in exchange information and someone can easily get the information that they need. According to Nunan (2003:48), speaking is a productive oral skill that consists of producing systematic verbal utterances in order to convey meaning.

The English students should learn and practice English to develop their speaking skills. In curriculum 2013, there is material named introducing themselves for the tenth grade students of Senior High School all over Sumatera Barat. It is one of the materials in speaking practice at Senior High School including Adabiah 2 Padang. According to Setiawan and Supeni (2021:4), introduction is the action of people telling each other's identities when the people first meet. It means that someone give information about themselves to others. This material is very useful to build students' competence and capability to share themselves. By introducing themselves, the students know about someone's identity and also make friends with other people.

Based on the researcher's experience in doing practice teaching in PLP (Pengenalan Lapangan Persekolahan) subject at Senior High School Adabiah 2 Padang. According to Badrun (2019), Senior High School Adabiah 2 Padang is one of the best private schools in Padang. Even though the students have studied about introducing themselves, when the researcher asked them to introduce themselves, they can not do it properly. Most of them have less motivation and afraid of making mistakes. The students keep silent and keep their idea in their mind. Besides, the students have trouble with a limited vocabulary, constructing grammar, and their pronunciation is still incorrect. Because of these reasons, they can not introduce themselves fluently in English. To make it sure about their ability in introducing themselves, it is necessary to do research.

Related to the background above, the researcher wanted to know students' speaking ability in introducing themselves, entitled "An Analysis of the Tenth Grade

Students' Speaking Ability In Introducing Themselves at Senior High School Adabiah 2 Padang", because there is no previous research about it.

1.2 Identification of the Problem

One of the skills that is considered a difficult skill to master for the learners is speaking. According to Hinkel (2005:485), speaking is a process of oral language production, it is one of the traditional "Four Skills" involved in using a second language that usually viewed as the most complex and difficult skill to master.

At Senior High School of Adabiah 2 Padang, many students had problems in introducing themselves. The first problem was they can not express their idea. It was difficult for them to speak. They had to think about what they wanted to say. They can not process their idea because they were worried about their friends who will laugh at them. The next problem was grammar. The students can not construct grammar correctly. They should be aware of their grammar. If someone's grammar is wrong the listener does not understand what the speaker says. The third one is vocabulary. In learning introducing themselves, the students were usually afraid because they did not know about other vocabularies. In fact, vocabulary is one of the important factors in learning English. The students had difficulties in understanding words and also limited vocabulary to speak in English. The fourth problem was pronunciation. They pronounced the words inappropriately. Kelly (2000:11) states that using the stress of intonation wrongly can cause the problem. The last problem was fluency. Fluency refers to being able to speak without hesitation. The students should speak smoothly and easily when they introduce themselves.

1.3 Limitation of the Problem

Based on the identification of the problem above, the researcher limited the study on tenth grade students' speaking ability in introducing themselves at Senior High School Adabiah 2 Padang. The speaking components that the students have are content, grammar, vocabulary, pronunciation, and fluency.

1.4 Formulation of the problem

Based on the identification and limitation of the problem above, the researcher formulated the problem of the research namely "How is the tenth grade students' speaking ability in introducing themselves at senior high school adabiah 2 padang?"

1.5 Research Questions

Based on the formulation of the problem above, the research questions are as follows:

1. How is the tenth grade students' speaking ability in expressing content of introducing themselves at Senior High School Adabiah 2 Padang?
2. How is the tenth grade students' speaking ability in using grammar of introducing themselves at Senior High School Adabiah 2 Padang?
3. How is the tenth grade students' speaking ability in using vocabulary of introducing themselves at Senior High School Adabiah 2 Padang?
4. How is the tenth grade students' speaking ability in pronouncing words of introducing themselves at Senior High School Adabiah 2 Padang?
5. How is the tenth grade students' speaking ability in fluency of introducing themselves at Senior High School Adabiah 2 Padang?

1.6 Purposes of the Research

The main purpose of this study is to describe the tenth grade students' speaking ability in introducing themselves at Senior High School Adabiah 2 Padang. The specific purposes of this research are:

1. To find out the tenth grade students' speaking ability in expressing idea of introducing themselves at Senior High School Adabiah 2 Padang.
2. To find out the tenth grade students' speaking ability in using grammar of introducing themselves at Senior High School Adabiah 2 Padang.
3. To find out the tenth grade students' speaking ability in using vocabulary of introducing themselves at Senior High School Adabiah 2 Padang.
4. To find out the tenth grade students' speaking ability in pronouncing words of introducing themselves at Senior High School Adabiah 2 Padang.
5. To find out the tenth grade students' speaking ability in fluency of introducing themselves at Senior High School Adabiah 2 Padang.

1.7 Significance of the Research

This research result is expected to be useful for the teachers, students of Senior High School Adabiah 2 Padang, and researcher. For English teachers, the teachers can enrich students capability in introducing themselves and improve their teaching style. For the students', they can consider and improve their speaking ability especially in introducing themselves. For the researcher, this research can develop their research experience and the result of the research can help other researchers as their reference.

1.8 Definition of Key Term

To avoid misunderstanding of the meaning of this research, there are some of key terms of this research as follows:

1. Speaking ability is someone's capability to introduce themselves.
2. Introducing themselves is an expression that relates to our personal data information.
3. Vocabulary is words that are used to introduce themselves.
4. Grammar is the structure of language that is important to learn and to construct a meaningful sentence in introducing themselves.
5. Verbs are words that show action in introducing themselves.
6. Simple present tense is a tense that is used to talk about repeat or permanent actions or events, habit or generalization in introducing themselves.
7. Pronoun is a type of word that replaces a noun in introducing themselves.
8. An article is word that used to modify a noun which is a person, place, object, or idea in introducing themselves.
9. Pronunciation is how to produce clearer language when the students are speaking in introducing themselves.
10. Fluency is ability in speaking English without hesitation in introducing themselves.