

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discusses the conclusions and suggestions of the research based on the result of data analysis in the previous chapter.

5.1 Conclusions

Based on the results of the data analysis, there are some conclusions of this research:

1. The tenth grade students' speaking ability in introducing themselves at Senior High School 2 Padang is high. It was supported by the data that there are 54 students (87.10%) who have high ability and 8 students (12.90%) who have low ability.
2. The tenth grade students' speaking ability in expressing content of introducing themselves at Senior High School Adabiah 2 Padang is high. It was supported by the data that there are 49 students (79.03%) who have high ability and 13 students (20.97%) who have low ability.
3. The tenth grade students' speaking ability in using grammar of introducing themselves at Senior High School Adabiah 2 Padang is low. It was supported by the data that there are 33 students (53.23%) who have low ability and 29 students (46.77%) who have high ability.
4. The tenth grade students' speaking ability in using vocabulary of introducing themselves at Senior High School Adabiah 2 Padang is high. It was supported by the data that there are 62 students (100%) who have high ability

5. The tenth grade students' speaking ability in pronouncing words of introducing themselves at Senior High School Adabiah 2 Padang is high. It was supported by the data that there are 62 students (100%) who have high ability
6. The tenth grade students' speaking ability in fluency of introducing themselves at Senior High School Adabiah 2 Padang is high. It was supported by the data that there are 61 students (98.38%) who have high ability and 1 student (1.62%) who have low ability.

5.2 Suggestions

Based on the conclusion above, the researcher gives some suggestions to the English teacher, students, and next researcher.

1. Dealing with the researcher result, it is suggested to English teacher to enrich the students' ability in introducing themselves by giving more practice and improve the students' speaking ability in introducing themselves especially in grammar because they have low ability in grammar.
2. For the students, the researcher suggests to have regular practice in introducing themselves in order that students' ability in speaking is gradually improves.
3. For the next researcher, the researcher suggests to find out the causes of low ability in grammar in introducing themselves.