

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter draws some conclusions and suggestions about this research findings that have been discussed previously.

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the second year students' ability in writing complex sentence having adjective clause after online learning at the English Department of Bung Hatta University as follows:

1. In general, the second year students were said to have low ability in writing complex sentence having adjective clause after online learning. It was indicated by the data that more than 50% students had low ability. In detail, there were only 1 (3%) student had very good ability, 6 (16%) students had good ability, 1 (3%) student had moderate ability, and 29 (78%) students had low ability in writing complex sentence having adjective clause after online learning.
2. The second year students' ability in writing complex sentence having adjective clause modifying subject after online learning was low. It was supported by the fact that 65% students had low ability. In detail, the researcher found that 3 (8%) students had very good ability, 4 (11%) students had good ability, 6 (16%) students had moderate ability, and 24 (65%) students had low ability in writing complex sentence having adjective clause modifying subject.

3. The second year students' had low ability in writing complex sentence having adjective clause modifying object because more than 50% students were categorized into having low ability. More detail, there were 1 (3%) student had very good ability, 2 (5%) students had good ability, 3 (8%) students had moderate ability, and 31 (84%) students had low ability in writing complex sentence having adjective clause modifying object.
4. If this research is compared with research by Ernis (2019), we can conclude that the face to face system was more effective than the online learning system for students in carrying out the learning process. It was proved by the fact that Ernis (2019) found that 61% students had very good ability in writing complex sentence by using adjective clause, while the findings of this research found only 3% student had very good ability and 78% students had low ability.

5.2 Suggestions

Based on the conclusions above, the writer would like to give several suggestions:

1. The second year students had low ability in writing complex sentence having adjective clause. So that, the researcher suggests the lecturer to review the material about complex sentence. The lecturer should give more explanation about grammar especially in complex sentence having adjective clause, the use of relative pronoun (who, whom, which, that, and whose), and the use of mechanics to make a good sentence.

2. To the students, they are suggested to join the writing class seriously and pay attention to the lecturer's explanation. Besides that, the students should do more exercise to write complex sentence having adjective clause.
3. The researcher suggests to the future researcher to find out more about the reasons for the differences in the findings of this study with previous study.
4. The researcher suggests to the campus parties that the face to face system can be implemented immediately because this system was more effective to use for the learning process and produces better students' ability.