

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher provides some conclusions and suggestions. The conclusion were based on the data description and the result of data analysis, and suggestions were derived from the conclusion.

5.1 Conclusion

The researcher found that the second-year students' grammar mastery at English department was moderate. It was prove by the fact many students (70%) had moderate on grammar mastery (simple past tense).

The researcher also found that the second-year students' skill in rewriting short narrative text after watching movies at English department was moderate. In fact, many students (76.67%) were on moderate level in rewriting short narrative text after watching movies.

Based on finding as already discusses in the previous chapter, it can be concluded that:

1. The correlation between the second-year students' grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies at the English Department of Bung Hatta University was a positive correlation.
2. The correlation between the second-year students' grammar mastery (simple past tense) and their skill in rewriting short narrative text after

watching movies at the English Department of Bung Hatta University was significant correlation.

3. The alternative hypothesis “ there is a significant correlation between the second year students’ grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies at the English Department of Bung Hatta University” was accepted.

5.2 Suggestions

The researcher has limited this research on correlation between the second year students’ grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies at the English Department of Bung Hatta University. To be more specific, this research identified; students’ grammar mastery (simple past tense) and students’ skill in rewriting short narrative text after watching movies. After doing her research, the researcher found some advice to solve the problem whether it on grammar mastery (simple past tense) and skill in rewriting short narrative text after watching movies.

So the writer hopes that this research will give an advantage for the students, English lecturers, and the researcher. There are some suggestions were presented as follows:

1. The English lecturers are suggested to guide their students to develop their grammar and their writing skill by motivating them to watching movies.

2. The students are suggested to improve their grammar and do more exercise to improve their writing skills especially for writing a narrative text.
3. The researcher suggested to the further researchers to do other related research dealing with other aspects and factors that influence writing skills.