THE CORRELATION BETWEEN THE SECOND YEAR STUDENTS' GRAMMAR MASTERY (SIMPLE PAST TENSE) AND THEIR SKILL IN REWRITING SHORT NARRATIVE TEXT AFTER WATCHING MOVIES AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

THESIS



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ENGLISH DEPARTMENT THE FACULTY OF TEACHER TRAINING AND EDUCATION BUNG HATTA UNIVERSITY 2022

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Dinyatakan LULUS setelah dipertahankan di depan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Bung Hatta pada hari Senin, 11 Februari 2022.

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Finally, the researcher hopes this research can be useful for the better process of teaching and learning English in the future. She realizes that this thesis is not perfect yet, so the researcher welcomes suggestion and criticism from the readers.

Padang, Maret 2022 The Researcher

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ABSTRACT

Zuhari, Dewinta (2022): The Correlation Between The Second Year Students' Grammar Mastery (Simple Past Tense) and Their Skill in Rewriting Short Narrative Text after Watching Movies at The English Department of Bung Hatta University.

Advisor: Drs. Adzanil Prima Septy, Ph.D

The purpose of this research is to find out correlation between the second-year students' grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies at the English Department of Bung Hatta University. The design of this research was correlational research. The population members of this study was 37 students. to choose the sample, the researcher used a total sampling technique. The number of samples of this research was 30 students. The researcher used two instruments to collect the data: grammar test and writing test.

After analyzing the data, the researcher found positive correlation between the second-year students' grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies at the English Department of Bung Hatta University. It can be showed from the result of the data analysis that the value of $r_{calculated}$ of this research was 0.61, while the value of r_{table} with the level of significance 0.05 and the degree of freedom (df = n-2) was 0.374. It means that the $r_{calculated}$ was higher than r_{table} (0.61 > 0.374). Therefore, the alternative hypothesis of this research stating that there is a significant correlation between the students' grammar mastery (simple past tense) and their skill in rewriting short narrative text after watching movies' was accepted.

The correlation among two variables, there are grammar mastery and writing skill. The researcher proposed suggestions. English lectures are suggested to guide their students to develop their grammar and their writing skill by motivating them to watch some short movie. and then, the students are suggested to improve their grammar and do more exercise to improve their writing skills especially for writing a narrative text.

Keyword: correlation, grammar mastery, simple past tense, writing, narrative text, watching movies

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