

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY IN
WRITING COMPOUND SENTENCES WITH THE COORDINATING
CONJUNCTIONS AFTER LEARNING THROUGH GOOGLE
CLASSROOM AT THE ENGLISH LANGUAGE STUDY PROGRAM OF
BUNG HATTA UNIVERSITY**

THESIS



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**ENGLISH LANGUAGE STUDY PROGRAM
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY**

2022

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THESIS

*Submitted in Partial Fulfilment of the Requirement
for Getting the Strata One (S1) Degree*



By:

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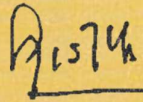
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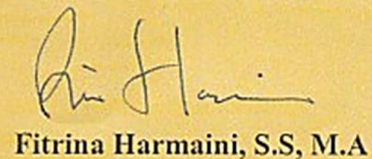
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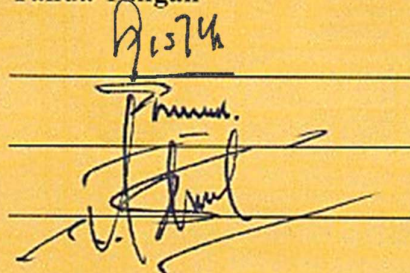
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The image shows three handwritten signatures on horizontal lines. The first signature is 'Lisa Tavriyanti', the second is 'Ernati', and the third is 'Adzanil Prima Septy'.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Padang, February 2022

The Researcher

ABSTRACT

Alfaridzi, M. 2022. *An Analysis of the Second Year Students' Ability in Writing Compound Sentences with the Coordinating Conjunctions After Learning Through Google Classroom at the English Language Study Program of Bung Hatta University*

Advisor: Dra. Lisa Tavriyanti, M.Pd.

The purpose of this research is to describe the second-year students' ability in writing compound sentences with coordinating conjunctions through google classroom at the English Language Study Program of Bung Hatta University. The descriptive method is used as the design of this research. The population of this research was the second-year students at the English Language Study Program of Bung Hatta University who registered in the academic year 2020/2021. The researcher used the total sampling technique to select the sample, and the number of samples are 33 students. The instrument for collecting the data was a writing test. To make the test reliable the researcher used the inter-rater technique and it was shown that the test was very high reliable (0.99)

Based on the data analysis, it was found that 11 students (33.30%) had very high in writing compound sentences with the coordinating conjunction. Specifically, 14 students (42.42%) who had very high ability in writing compound sentences with the coordinating conjunction using for. Then 13 students (39.39%) were classified into high in writing compound sentences with the coordinating conjunction using and. Furthermore, there were 15 students (45.45%) had very high in writing compound sentences with the coordinating conjunction using but. Besides, 14 students (42.42%) were classified as low writing compound sentences with the coordinating conjunction using or. Lastly, 12 students (36.36%) were classified very high in writing compound sentences with the coordinating conjunction using so.

This research concludes that the second-year students had high writing ability in writing compound sentences with the coordinating conjunction after learning through Google classroom. Based on the findings, the lecturers are suggested to motivate students to maintain students' ability in writing compound sentences. For the students, they are suggested to maintain their writing ability in and do more exercises in other forms. And for the future researchers, the researcher suggests to find out the students' writing ability in writing compound sentences with the coordinating conjunction with different tenses.

Keywords: *Writing, Compound Sentence, Coordinating Conjunction.*

TABLE OF CONTENTS

ACKNOWLEDGMENT	ii
ABSTRACT	iv
LIST OF TABLES	viii
LIST OF FIGURES	x
LIST OF CHARTS	xi
LIST OF APPENDENCIES.....	xii
CHAPTER I: INTRODUCTION	1
1.1 The Background of the Problems	1
1.2 The Identification of the Problems	3
1.3 The Limitation of the Problems	4
1.4 The Formulation of the Research	4
1.5 The Research Questions	5
1.6 The Purposes of the Research	5
1.7 The Significance of the Research	6
1.8 The Definition of Key Terms	7
CHAPTER II: REVIEW OF RELATED LITERATURE	8
2.1 Writing	8
2.1.1 Definition of Writing	8
2.1.2. Component of Writing	11
2.2 Sentence	11
2.2.1 The Definition of Sentence.....	11
2.2.2 The Types of Sentences.....	12
2.3 Compound Sentence	13
2.3.1 The Definition of Compound Sentence.....	13
2.3.2 The Types of Coordinating Conjunction.....	14
2.3.3 The Coordinating Conjunctions of Compound Sentence.....	14
2.3.4 The Definition of Coordinating Conjunction	15
2.3.5 The Types of Coordinating Conjunction.....	16
2.4 The Google Classroom	18
2.4.1 The Concept of Google Classroom.....	18

2.4.2	The Advantages of Google Classroom	19
2.4.3	The Disadvantages of Google Classroom	22
2.4.4	Procedure of Teaching Learning Writing Using Google Classroom... ..	24
2.4.5	Assessing Writing Assignment Using Google Classroom	30
2.5	The Review of Related Study.....	31
2.6	The Conceptual Framework.....	32
CHAPTER III: RESEARCH METHOD		33
3.1	Research Design	33
3.2	Population and Sample	33
3.3	Instrumentation	34
3.4	Techniques of Gathering Data	36
3.5	Techniques of Analysing Data	38
CHAPTER IV: RESEARCH FINDINGS		40
4.1	Findings	40
4.1.1	The Types of Coordinating Conjunction	40
4.1.2	The Types of Coordinating Conjunction	41
4.1.3	The Types of Coordinating Conjunction	42
4.1.4	The Types of Coordinating Conjunction	43
4.1.5	The Types of Coordinating Conjunction	44
4.1.6	The Types of Coordinating Conjunction	45
4.2	Discussions	46
4.2.1	The Types of Coordinating Conjunction	46
4.2.2	The Types of Coordinating Conjunction	47
4.2.3	The Types of Coordinating Conjunction	49
4.2.4	The Types of Coordinating Conjunction	50
4.2.5	The Types of Coordinating Conjunction	51
CHAPTER V: CONCLUSION AND SUGGESTION		53
5.1	Findings	53
5.2	Suggestions	54

BIBLIOGRAPHY	56
APPENDICES	58

LIST OF TABLES

Table 3.1: The Table of Test Specification.....	34
Table 3.2: Criteria of Writing Test Scoring.....	37
Table 3.3: Grading & Scoring System in Bung Hatta University.....	38

LIST OF FIGURES

Figure 1: Google Classroom's Main Page	26
Figure 2: Google Classroom's Class Description	26
Figure 3: Google Classroom's Class Announcement	28
Figure 4: Google Classroom's Class Assignment.....	28
Figure 5: Google Classroom's Assignment Post.....	29
Figure 6: Google Classroom's Scoring Page	29

LIST OF CHARTS

Chart 4.1: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction through Google Classroom	41
Chart 4.2: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction using FOR through Google Classroom	42
Chart 4.3: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction using FOR through Google Classroom	43
Chart 4.4: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction using FOR through Google Classroom	44
Chart 4.5: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction using FOR through Google Classroom	45
Chart 4.6: The Percentage of The Second Year Student Ability in Writing Compound Sentences using Coordinating Conjunction using FOR through Google Classroom	46

LIST OF APPENDENCIES

Appendix 1: Instrumentation	59
Appendix 2: Reliability Analysis	61
Appendix 3: Student's Score (1)	63
Appendix 4: Student's Score (2)	73
Appendix 5: Classification	81
Appendix 6: The Percentage	83
Appendix 7: Coordinating For	84
Appendix 8: Coordinating And.....	86
Appendix 9: Coordinating But.....	88
Appendix 10: Coordinating Or	90
Appendix 11: Coordinating So	93