

## CHAPTER V CONCLUSION AND SUGGESTION

### 5.1 Conclusion

Based on the findings, the researcher concluded that the second-year students' ability in writing the compound sentences through Google classroom at English Language Program of Bung Hatta University had high ability. It was supported by the fact that 7 students (21.21%) were classified into very high. Then 11 students (33.30%) were classified into high mastery. Meanwhile, 9 students (27%) were classified into moderate mastery. Furthermore, 6 students (18%) were classified into low mastery. The conclusion can be seen specifically as follows:

1. In writing compound sentences with the coordinating conjunctions using *for* through Google classroom, the students had very high ability. It was proved by the fact that there were 17 students (42.22%) who had very high ability. Besides, 8 students (24.24%) had a high ability. Then 4 student (12.12%) had moderate ability. Furthermore, 7 students (21.21%) had a low ability.
2. In writing compound sentences with the coordinating conjunctions using *and* through Google classroom, the students had high ability. It was supported by the fact that 9 students (27.27%) were classified as very high ability. Then, 13 students (39.39%) were classified as high ability. Then 7 students (21%) were classified as moderate grammar ability. And 4 students (12%) were classified as low ability.
3. In writing compound sentences with the coordinating conjunctions using *but* through Google classroom, the students very had high ability. It was supported by the fact that 15 students (45.45%) had very high ability. In addition, 9 students (6%) were classified as a high ability. Besides, 6 students (18.18%) were classified as a moderate ability. Then 3 students (9.9%) were classified as a low ability.

4. In writing compound sentences with the coordinating conjunctions using *or* through Google classroom, the students had low ability. It was supported by the fact that 2 students (6.06%) were classified as a very high. Furthermore, 7 students (21.21%) were classified as a high. Then 10 students (30%) had a moderate. Besides, there are 14 students (42%) had a low ability
5. In writing compound sentences with the coordinating conjunctions using *so* through Google classroom, the students very had high ability. It was supported by the fact that 12 students (36.36%) had very high ability. In addition, 7 students (21.21%) were classified as a high ability. Besides, 6 students (18%) were classified as a moderate ability. Then 8 students (24%) were classified as a low ability.

## 5.2 Suggestion

Based on the conclusion above, the researcher proposed several suggestions as follows:

1. For the lecturers, since the student's ability in writing compound sentences using coordinating conjunction was high, they are suggested to give motivation to maintain the students' writing ability in writing compound sentences with the coordinating conjunction and give more exercises in other forms. On the other hand, the lecturers are suggested to review coordinating conjunction using *or*, because the students are struggled to write compound sentences using coordinating conjunction.
2. For the students, they are suggested to maintain their ability in writing compound sentences with the coordinating conjunction (*and, for, but, so*) and do exercises in other forms such TOEFL test on structure section. For the students who has low ability in writing compound sentences using coordinating conjunction, they are suggested to review the materials, and try to do some assignment by asking the lecturers.

3. For the future researcher, the researcher suggests to find out the students' writing ability in writing compound sentences with the transitions in writing compound sentences.