

**AN ANALYSIS OF STUDENTS' INTEREST IN EXTENSIVE READING
IN THE POST COVID-19 PANDEMIC
AT SMAN 2 SOLOK (X IPA)**

THESIS



AFINA ULYA TAUFIQ
1810013121008

ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY

2022

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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at English
Department, The Faculty of Teacher Training and Education, Bung Hatta
University*



AFINA ULYA TAUFIQ
1810013121008

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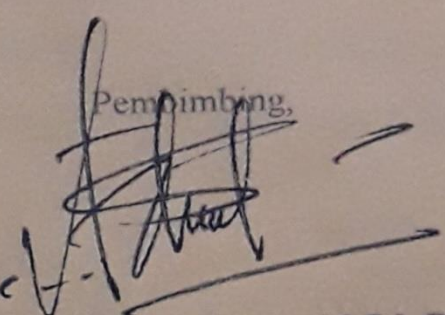
2022

HALAMAN PERSETUJUAN SKRIPSI

Nama : Afina Ulya Taufiq
NPM : 1810013121008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of Students' Interest in Extensive Reading
in the Post Covid-19 Pandemic at SMAN 2 Solok
(X IPA).

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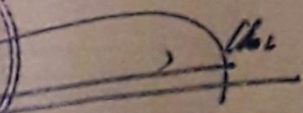
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Drs. Adzanil Prima Septy, M.Pd, Ph.D

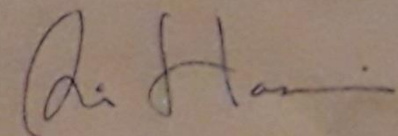
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Dekan Fakultas Keguruan
dan Ilmu Pendidikan




Drs. Khairul, M.Sc.

Ketua Program Studi
Pendidikan Bahasa Inggris


Fitriana Harmaini, S.S., MA

BALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Nama : Afina Ulya Taufiq
NPM : 1810013121008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of Students' Interest in Extensive Reading
In the Post Covid-19 Pandemic at SMAN 2 Solok
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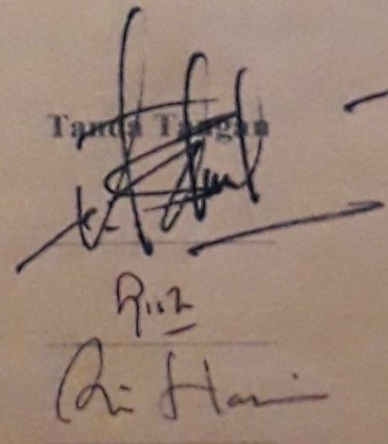
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Tim Penguji Skripsi

Nama

1. Drs. Adzanil Prima Septy, M.Pd, Ph.D
2. Dra. Lisa Tavriyanti, M.Pd.
3. Fitriana Harmaini, S.S., MA

Tanda Tangan



The image shows three handwritten signatures in black ink. The first signature is the most prominent and appears to be 'Adzanil Prima Septy'. Below it, there are two smaller signatures, one of which is partially obscured by the word 'Ruz' written above it. The signatures are written over a horizontal line.

ABSTRACT

Taufiq, Afina Ulya. (2022). *An Analysis of Students' Interest in Extensive Reading in the Post Covid-19 Pandemic at SMAN 2 Solok (X IPA)*.

Advisor: 1. Drs. Adzanil Prima Septy M.Pd., Ph.D.

The purpose of this research was to describe the students' interest in extensive reading in the post Covid-19 pandemic at SMAN 2 Solok (X IPA). The design of this research was descriptive. This research population was all grade X IPA students in SMA N 2 Solok in the 2022/2023 academic year. Cluster random sampling was used in this research and the number of samples was 31 students. The instrument for collecting the data in this research was questionnaire. To analyze the reliability of the questionnaire, the researcher used the Alpha formula. The result of the analysis showed that the questionnaire was highly reliable. It was supported by a total score of 0.73 (High Reliable). Then the questionnaire is valid in terms of content because it was determined by lecturer judgment.

The result of this research showed that the students at SMAN 2 Solok (X IPA) generally had a moderate interest in extensive reading in the post Covid-19 pandemic. It was indicated by the data that 18 students (58%) had a moderate interest. Specifically, the students' situational interest in extensive reading post the Covid-19 pandemic was low. It was proved by the fact that 11 students (35%) were categorized as having low interest. Then the students' personal interest in extensive reading in the post Covid-19 pandemic was moderate. It was represented by the fact that 12 students (39%) were categorized as having moderate interest.

Based on the findings, it could be concluded that the student's interest in extensive reading in the post Covid-19 pandemic was generally moderate, situationally low, and personally moderate. The teacher is suggested to support students interest by facilitate the development of students' interest in reading such as by improving the reading activity in school literacy program. The students are expected to more conscious of the importance of reading for success on their study and personal development. Then for future researchers, it is suggested to the further researchers to find out the specific cause of students' situationally low and personally moderate in extensive reading post the Covid-19 pandemic.

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