

**AN ANALYSIS OF THE TENTH GRADE STUDENTS'
ERRORS IN USING PERSONAL PRONOUN
IN SIMPLE PRESENT SENTENCE
AT SMAN 2 SOLOK**

THESIS



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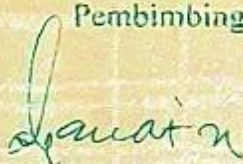
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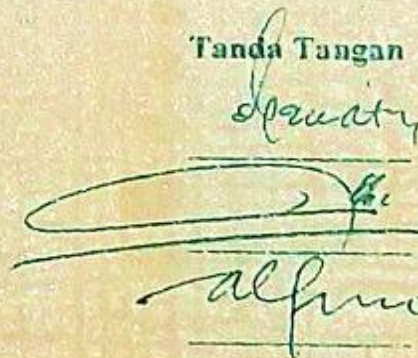
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The image shows three handwritten signatures in black ink, each written over a horizontal line. The first signature is 'Welya Roza', the second is 'Khairul', and the third is 'Alfino'.

ABSTRACT

Sari, Nadia Mayang. 2022. *An Analysis of the Tenth Grade Students' Errors in Using Personal Pronoun in Simple Present Sentence at SMAN 2 Solok*

Advisor: Dr. Drs. H. Welya Roza, M. Pd

The purpose of this research was to describe the tenth grade students' errors in using personal pronoun in simple present sentence at SMAN 2 Solok. The design of this research was the descriptive research. The population of this research was the tenth grade students of SMAN 2 Solok. Stratified cluster random sampling technique was used on this research and the number of samples was 70 students. Instrument for collecting the data in this research was grammar test. To make the test reliable, the researcher used split-half technique. The reliability index of the test was 0.70 which was categorized as high correlation (see Appendix 4). It means that the test was reliable. Then, the test was valid in terms of content because the material of personal pronouns was learned by the student.

In general, the result of this research showed that the tenth grade students' errors in using personal pronouns in simple present sentence was 45.09%. It was categorized low. The tenth grade students' errors in using subject pronouns in simple present sentence was 131 (37.43%) it was low (see Appendix 10). The tenth grade students' errors in using object pronouns in simple present sentence was 170 (48.57%) it was low (see Appendix 12). The tenth grade students' errors in using possessive adjective in simple present sentence was 157 (44.86%) it was low (see Appendix 14). The tenth grade students' errors in using possessive pronouns in simple present sentence was 149 (42.57%) it was low (see Appendix 16). The tenth grade students' errors in using reflexive pronouns in simple present sentence was 182 (52%) it was high (see Appendix 18).

Based on the result of this research, it can be concluded that the tenth grade students errors in using personal pronouns in simple present sentence at SMAN 2 Solok is almost 50%. The researcher wants to give some suggestion to teachers and students. For teacher, the researcher hopes they need to use the appropriate method to teach the students about personal pronoun, then give the students more exercises in applying personal pronoun in sentences. It can help the students improve their ability in using personal pronoun. For future researcher, It is expected that the result of this study can be used as a reference for the next research. It is suggested for the future researchers to find out the specific cause of the students' errors in using personal pronoun especially in using reflexive pronoun.

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