

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions and suggestions based on the finding of this research.

5.1 Conclusions

Based on the results of data analysis that the researcher described earlier, the researcher makes some conclusions about the tenth grade students' errors in using personal pronouns in simple present sentence at SMAN 2 Solok as follows:

1. In general, the tenth grade students' errors in using personal pronouns in simple present sentence was 45.09%. It was categorized low.
2. The tenth grade students' errors in using subject pronouns in simple present sentence was 131 (37.43%) errors occurred. It was categorized low.
3. The tenth grade students' errors in using object pronouns in simple present sentence was 170 (48.57%) errors occurred. It was categorized low.
4. The tenth grade students' errors in using possessive adjective in simple present sentence was 157 (44.86%) errors occurred. It was categorized low.
5. The tenth grade students' errors in using possessive pronouns in simple present sentence was 149 (42.57%) errors occurred. It was categorized low.

6. The tenth grade students' errors in using reflexive pronouns in simple present sentence was 182 (52%) errors occurred. It was categorized high.

5.2 Suggestions

Based on the conclusions above, the researcher wants to give some suggestions for teacher and for future researcher. For teacher, the researcher hopes they need to use the appropriate method to teach the students about personal pronoun, then the teacher should give a clear explanation about pronoun to the students and also give them more exercise especially in applying personal pronoun in sentences. It can help the students improve their ability in using personal pronoun.

For future researcher, It is expected that the result of this study can be used as a reference for the next research. It is suggested for the future researchers to find out the specific cause of the students' errors in using personal pronoun especially in using reflexive pronoun.

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