AN ANALYSIS OF THE THIRD YEAR STUDENTS' ABILITY IN ANSWERING SYNONYMOUS WORD QUESTIONS IN READING COMPREHENSION OF TOEFL LIKE TEST AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

THESIS

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THESIS

Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the English Department, Teacher Training and Education Faculty, Bung Hatta University

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ABSTRACT

Sakinah, Laila. (2022). An Analysis of the Third Year Students’ Ability in Answering Synonymous Word Questions in Reading Comprehension of the TOEFL Like Test at the English Department of Bung Hatta University

Advisor: 1. Dra. Lisa Tavriyanti, M. Pd.

The purpose of this research was to describe the third year students’ ability in answering synonymous word questions in reading comprehension of the TOEFL Like test at the English Department of Bung Hatta University. The design of this research was the descriptive research. The population of this research was the third year students at the English Department of Bung Hatta University. Total sampling technique was used on this research and the number of samples was 35 students. Instrument for collecting the data in this research was reading comprehension of TOEFL test that was copied from several books of TOEFL test written by ETS. To make the test reliable, the researcher used split-half technique. The reliability index of the test was 0.70 (high correlation). It means that the test was reliable. Then, the test was valid in terms of content because it had covered all materials that students had learnt.

Generally, the result of this research showed that the third year students had low ability in answering synonymous word questions in reading comprehension of the TOEFL Like test. It was proved that 0 (0%) student had very good ability, 2 (5.17%) students had good ability, 5 (14.29%) students had moderate ability, and 28 (80%) students had low ability in answering synonymous word questions in reading comprehension of the TOEFL Like test. Specifically, 6 (17.14) % students had very good ability, 0 (0%) student had good ability, 11 (31.43%) students had moderate ability, and 18 (51.43%) students had low ability in answering the noun form. While in answering synonymous word question in the form of verb, 5 (14.29%) students had very good ability, 0 (0%) student had good ability, 13 (37.14%) students had moderate ability, and 17 (48.57%) students had low ability. Next, the third year students’ ability in answering the adjective form was that, 10 (28.57%) students had very good ability, 0 (0%) student had good ability, 9 (25.71%) students had moderate ability, and 16 (45.72%) had low ability. Last, in answering synonymous word questions in the form of adverb, 0 (0%) student had very good ability, 0 (0%) had good ability, 3 (8.57%) students had moderate ability, and 32 (91.43%) had low ability.

By having known that the students had low ability in answering synonymous word questions, the researcher gave suggestions to the lecturers, students, and the future researchers. The lecturers are suggested to give more explanation about synonymous word questions, and give the students more examples to practice. The students are suggested to join the Essay Reading class seriously, pay attention to the lecturer’s explanation, and do more exercise.
to answer those types of questions. Last but not least, the future researchers are suggested to conduct the related study to overcome the students’ problems in any section of TOEFL Like test. It is suggested to the further researchers to find out the cause of students’ low ability in answering TOEFL Like test.
TABLE OF CONTENTS

ACKNOWLEDGEMENTS ........................................................................................................ iii

ABSTRACT ............................................................................................................................. iii

TABLE OF CONTENTS .......................................................................................................... v

LIST OF APPENDICIES ........................................................................................................ viii

LIST OF TABLES .................................................................................................................... ix

CHAPTER I INTRODUCTION

1.1 The Background of the Problem ..................................................................................... 1

1.2 The Identification of Problem ......................................................................................... 4

1.3 The Limitation of Problem .............................................................................................. 5

1.4 The Formulation of the Problem ..................................................................................... 5

1.5 Research Questions .......................................................................................................... 6

1.6 The Purposes of Study .................................................................................................... 6

1.7 The Significance of Research ......................................................................................... 7

1.8 The Definition of Key Terms ......................................................................................... 7

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Reading Comprehension ................................................................................................. 9

2.1.1 The Definition of Reading Comprehension ................................................................. 9

2.1.2 The Component of Reading Comprehension .............................................................. 10

2.1.3 The Strategies for Reading Comprehension ............................................................... 12
2.1.4 The Factors Affecting Reading Comprehension Skills ...................... 14

2.2 TOEFL ........................................................................................................ 17

2.2.1 The Definition of TOEFL ....................................................................... 17

2.2.2 The Types of TOEFL ............................................................................. 17

2.2.3 The Components of TOEFL PBT ......................................................... 19

2.3 Synonymous Word Questions in Reading Comprehension of TOEFL PBT Test ........................................................................................................... 22

2.4 Review of Previous Related Studies ........................................................... 27

2.5 Conceptual Framework ............................................................................. 29

CHAPTER III RESEARCH METHOD

3.1 Research Design ......................................................................................... 30

3.2 Population and Sample ............................................................................. 30

3.3 Instrumentation .......................................................................................... 31

3.4 The Technique of Data Collection ............................................................... 34

3.5 The Technique of Data Analysis ................................................................. 34

CHAPTER IV FINDINGS AND DISCUSSION

4.1 Findings ....................................................................................................... 36

4.1.1 Students’ Ability in Answering Synonymous Word Questions in the Form of Noun .............................................................................................. 37

4.1.2 Students’ Ability in Answering Synonymous Word Questions in the Form of Verb .............................................................................................. 37
4.1.3 Students’ Ability in Answering Synonymous Word Questions in the Form of Adjective ................................................................. 38

4.1.4 Students’ Ability in Answering Synonymous Word Questions in the Form of Adverb ........................................................................ 39

4.2 Discussion ................................................................................................................. 40

4.2.1 Students’ Ability in Answering Synonymous Word Questions in the Form of Noun ........................................................................... 41

4.2.2 Students’ Ability in Answering Synonymous Word Questions in the Form of Verb .............................................................................. 42

4.2.3 Students’ Ability in Answering Synonymous Word Questions in the Form of Adjective ....................................................................... 43

4.2.4 Students’ Ability in Answering Synonymous Word Questions in the Form of Adverb .............................................................................. 43

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion .................................................................................................................. 45

5.2 Suggestions ................................................................................................................ 46

REFERENCES .................................................................................................................. 48

APPENDICES .................................................................................................................. 52