

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two points in this chapter. They are conclusions and suggestions.

5.1 Conclusion

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the third year students' ability in answering synonymous word question in reading comprehension of the TOEFL test at the English Department of Bung Hatta University as follows:

1. In general, the third-year students have low ability in answering synonymous word questions in reading comprehension of TOEFL Like test at the English Department of Bung Hatta University. It was indicated by the data that more than 50% students had low ability. In detail, there were 0 (0%) student had very good ability, 2 (5.17%) students had good ability, 5 (14.29%) students had moderate ability, and 28 (80%) students had low ability in answering synonymous word questions.
2. The third-year students' ability in answering synonymous word questions in the form of noun was low. It was supported by the fact that 18 (51.43%) students had low ability.
3. The third-year students' ability in answering synonymous word questions in the form of verb was still low. It was proved by the fact that almost than a half 17 (48.57%) students had low ability.
4. The third-year students' ability in answering synonymous word

questions in the form of adjective was low. It was represented by the fact that 16 (45.72%) students had low ability.

5. The third-year students' ability in answering synonymous word questions in the form of adverb was low. It was proved by the fact that 32 (91.43%) students had low ability.

5.2 Suggestions

Based on the conclusions above, the writer would like to give several suggestions:

1. To the lecturers

The students had low ability in answering synonymous word questions in the form of noun, verb, adjective, and adverb. The lecturers should give more explanation about the strategy how to answer them (provide the students with some topics, like engineering, health, economy, politics, science, etc). Besides, the lecturers should provide more examples (especially in the adverb form), and stimulate them with new, unfamiliar and difficult words so that it can ease the students to answer synonymous word questions correctly.

2. To the students

The students are expected to pay attention to the lecturers' explanation about synonymous word questions in the form of noun, verb, adjective, and adverb. The researcher also suggests the students to do more exercises to answer those types of questions since they have low ability in answering synonymous word questions.

3. To the future researchers

The further researchers are suggested to conduct the related study to overcome the student's problems in any section of TOEFL Like test. It is suggested to the further researchers to find out the cause of students' low ability in answering TOEFL Like test.

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