

BAB V

CONCLUSIONS AND SUGGESTIONS

In this chapter, researcher provides several conclusions and suggestions. The conclusions and suggestion were based on the data description and the result of data analysis. Both of them will be described as follows:

5.2.1 Conclusions

Based on the result in chapter IV, the researcher concluded as follows:

1. Generally, the majoring DKV eleventh-grade students at SMKN 4 Padang have sometimes used Instagram for learning writing in informal setting. It can be seen from the result of the finding that there were 38 students (73.1%) that had an occasional intensity of using Instagram for learning writing in informal setting.
2. The intensity of using Instagram to organize idea in learning writing for informal learning of the majoring DKV eleventh-grade students at SMKN 4 Padang was sometimes used. It can be seen as the result of finding 34 students (63.4%) who sometimes use Instagram to organize idea.
3. The intensity of using appropriate vocabulary in learning writing on Instagram for informal learning of the majoring DKV eleventh-grade students at SMKN 4 Padang was sometimes used. It can be seen as the result of finding 36 students (69.23%) who sometimes use appropriate vocabulary in writing on Instagram.

4. The intensity of applying grammar in learning writing on Instagram for informal learning of the majoring DKV eleventh-grade students at SMKN 4 Padang was sometimes used. It can be seen as the result of finding 38 students (73.1%) who sometimes apply grammar on Instagram for learning writing in informal setting.
5. The intensity of using mechanics in writing on Instagram for Informal learning of the majoring DKV eleventh-grade students at SMKN 4 Padang was sometimes used. It can be seen as the result of finding 27 students (52%) who sometimes use mechanics on Instagram for learning writing in informal setting.

5.2 Suggestions

Based on the conclusions, the researcher gives some suggestions for the students and the future researcher as follows:

1. The English teachers are expected to revisit the importance of integrating technology tools and digital resources in teaching practice, especially the use of social media Instagram. The results can also guide curriculum design to supplement textbook material by integrating technology-based informal learning strategies. The English teachers are expected to revisit the importance of integrating technology tools and digital resources in teaching practice, especially the use of social media Instagram. The results can also guide curriculum design to supplement textbook material by integrating technology-based informal learning strategies

2. The future researcher should explore more impact of Instagram on specific English skills and how to minimize potential challenges arising from using Instagram for learning writing in informal settings.
3. The students who are social media users are more considered and wise to use Instagram not only for their pleasure but also for learning.

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