

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ERRORS IN
TRANSFORMING ACTIVE VOICE INTO PASSIVE VOICE OF SIMPLE
PAST TENSE AT THE ENGLISH DEPARTMENT OF BUNG HATTA
UNIVERSITY**

THESIS



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THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY**

2022

UNIVERSITAS BUNG HATTA

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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the English
Department, The Faculty of Teacher Training and Education, Bung Hatta
University*



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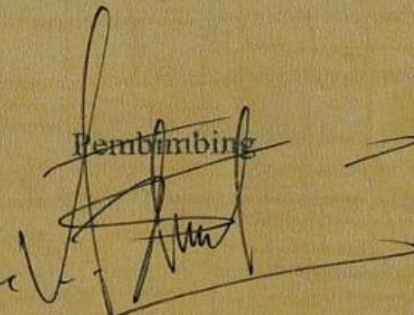
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Pembimbing

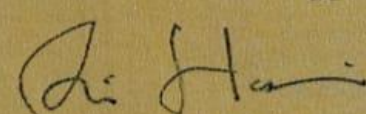

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Tanda Tangan



The image shows three handwritten signatures in black ink, each written over a horizontal line. The first signature is the most prominent and appears to be 'Adzanil Prima Septy'. The second signature is smaller and less legible. The third signature is also smaller and less legible. There are some additional marks and lines around the signatures, possibly indicating the order or status of the signatures.

ABSTRACT

Juliani, Riska (2022). An Analysis of the Second Year Students' Errors in Transforming Active Voice into Passive Voice of Simple Past Tense at the English Department of Bung Hatta University

Advisor: Drs. Adzanil Prima Septy M.Pd., Ph.D

The purpose of this research is to find out the second year students' errors in transforming active voice into passive voice of simple past tense at the English Department of Bung Hatta University. The design of this research is descriptive. The population of this research was the second year students at the English Department of Bung Hatta University. The research used total sampling technique in this research. The number of sample is 30 students. Instrument for collecting the data in this research is writing test. To make the test reliable the researcher used inter-rater technique. It was found that the reliability index of the test was 0.99 (very high correlation), it means that the test is reliable. The writing test is valid in terms of content because it had covered all materials that students had learnt.

The result of this test showed that there are 1134.5 errors made by students. It can be classified from the highest to the lowest: misformation 539.5 errors (47.55%) errors, misordering 304 (26.80%) errors, omission 266 (23.45%) errors, and addition 25 (2.20%) errors.

The researcher would like to give suggestions to the lecturers, students, the future researcher. The lecturers are suggested to give more attention to the students and know the causes of errors to minimize the students' errors in writing. The students are suggested to learn and practice more in writing passive voice, especially passive voice of simple past tense. Furthermore, they should understand about errors in writing, so they can be aware about making errors especially errors in misformation. The future researchers are suggested to find out what are the solutions from the lecturers and the students to minimize the students' errors in writing.

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF APPENDICES	vi
LIST OF TABLES	vii
LIST OF DIAGRAMS	viii

CHAPTER I INTRODUCTION

1.1 The Background of Problem	1
1.2 The Identification of Problem	4
1.3 The Limitation of Problem.....	4
1.4 The Formulation of Problem.....	5
1.5 Research Questions	5
1.6 The Purposes of Research	6
1.7 The Significance of the Research.....	7
1.8 The Definition of Key Terms.....	7

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 The Definition of Error	9
2.3 The Types of Error	10
2.4 Sources of Error	11
2.5 The definition of Error Analysis	13
2.6 Passive Voice	14
2.6.1 The Definition of Passive Voice	14
2.6.2 The Use of Passive Voice.....	15
2.6.3 The Forms of Passive Voice.....	16
2.6.4 The Components of Passive Voice.....	17

2.6.5 The Forms of Passive Voice of Simple Past Tense.....	20
2.7 Review of Previous Related Studies	22

CHAPTER III RESEARCH METHOD

3.1 Research Design.....	24
3.2 Population and Sample.....	24
3.3 Instrument	25
3.4 Technique of Collecting Data	27
3.5 Technique of Analyzing Data	29

CHAPTER IV FINDINGS AND DISCUSSION

4.1 Findings.....	31
4.1.2 Omission Errors	32
4.1.3 Addition Errors	32
4.1.4 Misformation Errors	32
4.1.5 Misordering Errors.....	33
4.2 Discussion.....	33
4.2.1 The Kind of Errors in Terms of Omission	34
4.2.2 The Kind of Errors in Terms of Addition	37
4.2.3 The Kind of Errors in Terms of Misformation	38
4.2.4 The Kind of Errors in Terms of Misordering.....	41

CHAPTER V CONCLUSIONS AND SUGGESTIONS

4.1 Conclusions.....	42
4.2 Suggestions	43

REFERENCES.....	45
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APPENDICES	48
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