

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents several conclusions and suggestions about errors made by the second year students in transforming active into passive voice of simple past tense based on the result of data analyzing.

4.1 Conclusions

Based on the result of data analysis and discussion in the previous chapter, it can be concluded that the second year students' of the English Department of Bung Hatta University made 266 (23.45%) errors in omission, 25 (2.20%) errors in addition, 539.5 (47.55%) errors in misformation, and 304 (26.80%) errors in misordering (see Appendix 6). In more specific, it can be concluded as follows:

1. The second year students of the English Department of Bung Hatta University made omission error in transforming active voice into passive voice. It was proved by the fact that there were 25 (2.20%) errors in omission of verb, 53 (4.68%) errors in omission of article, 19 (1.68%) errors in omission of subject-object, 122 (10.75%) errors in omission of by, 47 (4.14%) errors in omission of be (see Appendix 8).
2. The second year students of the English Department of Bung Hatta University made addition errors in transforming active into passive voice of simple past tense. It was proved by the fact that there were 25 (2.20%) errors in addition of article (see Appendix 8).

3. The second year students of the English Department of Bung Hatta University made misformation errors in transforming active into passive voice of simple past tense. It was proved by the fact that there were 294 (25.91%) errors in misformatio of verb, 162 (14.28%) errors in misformation of be, 64.5 (5.69%) errors in misformation of subject-object, 19 (1.67%) errors in misformation of article (see Appendix 8).
4. The second year students of the English Department of Bung Hatta University made misordering errors in transforming active into passive voice of simple past tense. It was proved by the fact that there were 304 (26.80%) errors in misordering (see Appendix 8).

4.2 Suggestions

Based on the conclusions above, the researcher wants to give several suggestions as follows:

1. For the lecturers

The lecturers are suggested to give more attention to the students and know the sources of errors to minimize the students' errors in writing.

2. For the students

The students are suggested to learn and practice more in writing passive voice, especially passive voice of simple past tense. Furthermore, they should understand errors in writing, so they can be aware of making errors.

3. For future researchers

The future researchers are expected to find out what are the solutions from the lecturers and the students to minimize the students' errors in writing.

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