

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, researcher provides several conclusions and suggestions. The conclusions were drawn based on the result of data analysis and suggestions were proposed based on the conclusions.

5.1 Conclusions

Based on the result in chapter IV, the researcher concluded as follows:

1. Generally, the eleventh grade of SMAN 7 Padang shows positive perception towards the use of Padlet in learning English writing skill. There were 6 eleventh grade students (8%) who had very positive perception, 35 eleventh grade students (46.7%) who had positive perception, 31 eleventh grade students (41.3%) who had negative perception, and 4 eleventh grade students (4%) who had very negative perception towards the use of Padlet in Learning English writing skill.
2. The eleventh grade students' internal perception towards the use of Padlet in learning English writing skill was positive. It could be proven by the percentage of the students' scores in the classification of the perception which reached the criteria "positive perception" with 10 eleventh grade students (13.3%) who had very positive perception, 31 eleventh grade students (41.3%) who had positive perception, 31 eleventh grade students (41.3%) who had negative perception, and 3 eleventh grade students (4%) who had very negative perception towards the use of Padlet in Learning English writing skill.
3. The eleventh grade students' external perception towards the use of Padlet in learning English writing skill was positive. It could be proven by the percentage

of the students' scores in the classification of the perception which reached the criteria "positive perception" with 5 eleventh grade students (7%) who had very positive perception, 36 eleventh grade students (48%) who had positive perception, 29 eleventh grade students (38.7%) who had negative perception, and 5 eleventh grade students (6.6%) who had very negative perception towards the use of Padlet in Learning English writing skill.

5.2 Suggestions

After conducting the research and getting the information about the students' perception towards the use of Padlet in learning English writing skill at eleventh grade of SMAN 7 Padang, the researcher would like to propose suggestions to the English teachers, students and the future researchers.

1. The English Teachers

The English teachers are expected to be able to suggest the students to use Padlet in their learning and use certain application like Padlet. By considering the convenience provided by Padlet as an effective learning application for students, where Padlet as a plate form application provides a good appearance and it is easy to learn for teachers and students. There is also need for socialization on how to use it before starting learning to make it easier for students to use it.

2. The Students

The students are expected to be able to maintain their motivation and take the opportunity of the Padlet's effectiveness to get a lot of improvements since padlet is beneficial for students in learning English writing skill.

3. The Future Researchers

It is expected for the future researcher that the result of this study can be used as a reference for the next research. Besides that, future researchers are suggested to study other aspects of using the TAM theory which are composed of 5 construct. It consists of perceived usefulness (PU), perceived ease of use (PEOU), attitude towards using technology (ATU), behavioral intention to use (BIUS), and behavior (B).

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