

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions are based on the findings and discussions about the results of this study and the suggestions are based on the conclusions of this study.

5.1 Conclusions

1. In general, the tenth grade students have positive perspective toward blended learning to learn English at SMK N 3 Payakumbuh. It is proved by the data that 49% of students have positive perspective toward blended learning to learn English at SMK N 3 Payakumbuh.
2. The tenth grade students have positive perspective regarding learning motivation toward blended learning to learn English at SMK N 3 Payakumbuh. It was proved by the fact that more than half (51%) of students have positive perspective.
3. The tenth grade students have positive perspective regarding the learning process toward blended learning at SMK N 3 Payakumbuh. It was proved by the fact that the students' perspective regarding leaning process is dominated by positive perspective. There are 40% of students have positive perspective.
4. The tenth grade students have positive perspective regarding the content toward blended learning at SMK N 3 Payakumbuh. It was proved by the fact that more than half (53%) of students have positive perspective.

5.2 Suggestions

Based on the conclusions of this research about tenth grade students' perspective toward blended learning to learn English at SMK N 3 Payakumbuh, the researcher proposed a suggestion for the teachers, students, and future researchers. They are;

1. The teachers are suggested to use blended learning as a variation of learning process to teach English. The teacher also should develop their skills using technology to support the learning process at school.
2. The students are suggested to learn English not only at school but also learn English at home by using online platform.
3. Future research is suggested to do further research on the implementation of blended learning at the higher grade.

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