

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In general, the finding of this study showed that the student's ability in writing analytical exposition text at SMAN 1 Kecamatan Mungka was low. This conclusion was indicated by the fact that there were 24 students (57%) who had low ability and 18 students (43%) who had high ability. It can be concluded as follows:

1. The ability of the students in writing thesis of an analytical exposition text based on a picture at SMAN 1 Kecamatan Mungka was high. It was supported by the fact that 12 students (28, 58 %) were found had low ability and 30 students (71, 42%) had high ability in writing the thesis of analytical exposition text.
2. The ability of the students in writing arguments of an analytical exposition text based on a picture at SMAN 1 Kecamatan Mungka was low. It was supported by the fact that 28 students (66,67%) had low ability in writing arguments of analytical exposition based on a picture and 14 students(33,33 %) had high ability in writing arguments of analytical exposition text based on a picture.
3. The ability of the students in writing reiteration of an analytical exposition text based on a picture at SMAN 1 Kecamatan Mungka was low. It was supported by the fact that here were 24 students (57,14 %) had low ability

in writing reiteration of analytical exposition text based on a picture and 18 students (42,86 %) had high ability in writing reiteration of analytical exposition text.

4. The ability of the students in using language features of an analytical exposition text based on a picture at SMAN 1 Kecamatan Mungka was low. It was supported by the fact that there were 23 students (54,77 %) had low ability in using language features of analytical exposition text based on a picture and 19 students (45,23 %) had high ability in using language features of analytical exposition text.

5.2 Suggestions

Based on the conclusions above, the researcher gives several suggestions as follow:

1. English teachers are suggested to improve their teaching and give more exercises to students in writing an analytical exposition text. English teacher also should found interesting technique to practically students' writing.
2. The students are expected to learn more about an analytical exposition text and do some exercises to improve their ability
3. The researcher suggests the next researcher to find out the causes of students' low ability in writing an analytical exposition text. Besides, it is also suggested to find out the appropriate technique in teaching an analytical exposition text.

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