AN ANALYSIS OF STUDENTS' ABILITY IN WRITING A DESCRIPTIVE TEXT AFTER WATCHING A VIDEO AT CLASS X ENGINEERING MAJOR IN SMK NEGERI 1 PAINAN

THESIS



KEMILAU ALIFFIYA 1810013121005

ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2022

AN ANALYSIS OF STUDENTS' ABILITY IN WRITING A DESCRIPTIVE TEXT AFTER WATCHING A VIDEO AT CLASS X ENGINEERING MAJOR IN SMK NEGERI 1 PAINAN

Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the English Department, Teacher Training and Education Faculty, Bung Hatta University



KEMILAU ALIFFIYA 1810013121005

ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2022

HALAMAN PERSETUJUAN SKRIPSI

Nama

: Kemilau Aliffiya

NPM

1810013121005

Program Studi

Pendidikan Bahasa Inggris

Jurusan

Pendidikan Bahasa Inggris

Fakultas

Keguruan dan Ilmu Pendidikan

Judul

: An Analysis of Students' Ability in Writing a

Descriptive Text after Watching a Video at Class X

Engineering Major in SMK Negeri 1 Painan

Padang, 27 Juli 2022

Pembimbing

Thursh.

Dra. Ernati, M. Pd

Diketahui oleh:

Dekan Fakultas Keguruan dan Ilmu Pendidikan

Drs. Khairul, M. Sc.

Ketua Program Studi Pendidikan Bahasa Inggris

Fitrina Harmaini, S.S., MA.

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Nama : Kemilau Aliffiya

NPM : 1810013121005

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa Inggris

Fakultas : Kegoruan dan Hmu Pendidikan

Judul : An Analysis of Students' Ability in Writing a

Descriptive Text after Watching a Video at Class

X Engineering Major in SMK Negeri 1 Painan

Dinyatakan LULUS setelah dipertahankan di depan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Bung Hatta pada hari

Tim Penguji Skripsi

Nama Tanda Tangan

1. Dra. Ernati, M.Pd.

2. Dr. Lely Refnita, M.Pd.

3. Dr. Joni Alfino, S.Pd., M.Pd

ABSTRACT

Aliffiya, Kemilau. 2022. An Analysis of Students' Ability in Writing a Descriptive

Text after Watching a Video at Class X Engineering Major in

SMK Negeri 1 Painan.

Advisor: Dra. Ernati, M.Pd

The purpose of this research is to find out the students' ability in writing a descriptive text after watching a video at class X engineering major in SMK Negeri 1 Painan. The writer wants to find out the students' ability to determine topic, to express the content of introduction and description, to use correct grammar, appropriate vocabulary and correct mechanics. The design of this research is descriptive research. The population of this research is the students at class X engineering major in SMK Negeri 1 Painan. Simple random sampling technique was used on this research and the number of samples is 32 students. The instrument for collecting the data in this research is writing test. The writer used video as the stimulus to write a descriptive text. Students were asked to watch video before they wrote a descriptive text. The video is about Carocok beach. To make the test reliable, the writer used inter – rater technique. The reliability of the test is 0.93 which means very high correlation. It means that the test is reliable. Then, the test is valid in terms of content because the material about descriptive text has been covered in curriculum and learned by the students.

The result of this research in general shows that the students' ability in writing a descriptive text after watching a video is high. It is indicated by the data that 96.9% students get high ability. In detail, 62.5% students get high ability to express the content of introduction of the text, 72.2% students get high ability to express the content of description of the text, 87.5% students get high ability in using a correct grammar, 100% students get high ability in using appropriate vocabulary and correct mechanics.

Based on the result of this research, it can be concluded that the students' ability in writing a descriptive text after watching a video at class X engineering major in SMK Negeri 1 Painan is high. The writer wants to give some suggestions to the students, teacher and school. For the students, they need to maintain their writing skills by practicing writing regurarly. For the teachers, it is better to use stimulus before asking the students to write because the students have high ability in writing after watching a video. For headmaster of SMK Negeri 1 Paian, it is better to upgrade the criteria standard minimum score because it is low.

TABLE OF CONTENTS

PA	GE
ACKNOWLEDGEMENTS	.i
ABSTRACTi	ii
TABLE OF CONTENTi	iv
LIST OF TABLESv	ii
LIST OF APPENDICESv	iii
CHAPTER I INTRODUCTION	
1.1 The Background of the Problem	1
1.2 The Identification of the Problem	3
1.3 The Limitation of the Problem	4
1.4 The Formulation of the Problem	4
1.5 Research Question	4
1.6 The Purpose of the Research	5
1.7 The Significance of the Research	6
1.8 The Defnition of the Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Writing	7
2.1.1 The Concept of Writing	7
2.1.2 The Importance of Writing	8
2.1.3 The Purpose of Writing	9
2.1.4 The Process of Writing	0
2.1.5 The Criteria of Good Writing1	2
2.1.6 The Kinds of Writing text	3
2.2 Descriptive Text1	4
2.2.1 The Concept of Descriptive Text1	4
2.2.2 The Kinds of Descriptive Text	5

	2.2.3 The Generic Structure of Descriptive Text	15
	2.2.4 The Language Feature of Descriptive Text	15
231	√ideo	16
2.5	2.3.1 The Concept of Video	
	•	
2.4 F	2.3.2 The Kinds of Video	
CHAPTER	A III RESEARCH METHOD	
	Research Design	19
	Population and Sample	
	Instrumentation	
	Γhe Technique of Collecting Data	
	Γhe Technique of Analyzing Data	
CHAPTER	IV FINDING AND DISCUSSION	
4.1	Findings	27
	4.1.1 Students' Ability in Writing Descriptive Text after	er
	Watching a Video	
	4.1.2 Students' Ability to Express the Content of Introd	uction
	of Descriptive Text after Watching a Video	28
	4.1.3 Students' Ability to Express the Content of Descri	
	of Descriptive Text after Watching a Video	29
	4.1.4 Students' Ability to Use Correct Grammar in Wri	ting
	Descriptive Text after Watching a Video	30
	4.1.5 Students' Ability to Use Appropriate Vocabulary	in
	Writing Descriptive Text after Watching a Video	31

4.1.6 Students' Ability to Use Correct Mechanics in Writing
Descriptive Text after Watching a Video32
4.2 Discussions
4.2.1 Students' Ability in Writing Descriptive Text after
Watching a Video33
4.2.2 Students' Ability to Express the Content of Introduction
of Descriptive Text after Watching a Video34
4.2.3 Students' Ability to Express the Content of Description
of Descriptive Text after Watching a Video34
4.2.4 Students' Ability to Use Correct Grammar in Writing
Descriptive Text after Watching a Video35
4.2.5 Students' Ability to Use Appropriate Vocabulary in
Writing Descriptive Text after Watching a Video35
4.2.6 Students' Ability to Use Correct Mechanics in Writing
Descriptive Text after Watching a Video35
CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion
5.2 Suggestion
REFERENCES39
ADDENDICES AT