

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions and suggestions based on the finding of this research.

5.1 Conclusions

Based on the findings of this study as already discussed in the previous chapter, there were some conclusions that the researcher could draw as follows:

1. In general, the second grade students of exact science class at MAN 3 Padang had low ability to write an explanation text. It was proved by the fact that 48% students had low ability in writing an explanation text.
2. The second grade students of exact science class at MAN 3 Padang had very high ability in writing general statement of explanation text. It was proved by the fact 58% students had very high ability to write general statement in writing an explanation text.
3. The second grade students of exact science class at MAN 3 Padang had very low ability in writing explanation of explanation text. It was proved by the fact 97% students had very low ability to write explanations in writing an explanation text.
4. The second grade students of exact science class at MAN 3 Padang had very high ability to write closing statemen in writing an explanation text. It was proved by the fact that there were 38% students who had very high ability to write closing in writing an explanation text.
5. The second grade students of exact science class at MAN 3 Padang had very high ability to use appropriate vocabulary. It was proved by the fact 67% students had very high ability to use appropriate vocabulary in writing an explanation text,
6. The second grade students of exact science class at MAN 3 Padang had very low ability to use the correct grammar. It was proved by the fact 62% students had very low ability to use the correct grammar in writing an explanation text.

7. The second grade students of exact science class at MAN 3 Padang had low ability to use correct mechanics. It was proved by the fact 44% students had low ability to use the correct mechanics in writing an explanation text.

5.2 SUGGESTIONS

Based on conclusions of this study, the researcher proposed some suggestions for students and teachers. For the students, they need to improve their ability in writing, especially for writing an explanation text by doing some exercises, being more selective in choosing the right vocabulary, giving much attention to grammatical rules, and the use of mechanics.

For teachers, the researcher hopes that they could give more exercises on writing an explanation text in order to students to increase their students' ability in writing an explanation text and to build up their students' understanding about the important aspects in writing an explanation text such as generic structure, grammatical rules and vocabulary and the use of mechanics.

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