CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions are based on the findings and discussions about the results of this study and the suggestions are based on the conclusions of this study.

5.1 Conclusions

Based on findings of the research result in the previous chapter, it can be concluded that:

1). Students had positive perception toward English E-learning during Covid-19 at SMK N 4 Padang. It was indicated by the fact that 65% students had positive perceptions. It means that the students like to had English E-learning.

2). Students had positive perception toward learning material of English Elearning during Covid-19 at SMK N 4 Padang. It was indicated by the fact that 68% students had positive perception. It means that the students interested to had learning material of English E-learning.

3). Students had positive perception toward learning media of English Elearning during Covid-19 at SMK N 4 Padang. It was indicated by the fact that also 55% students had positive perception. It means that the students like to had learning media of English E-learning.

4). Students had positive perception toward learning activities of English Elearning during Covid-19 at SMK N 4 Padang. It was indicated by the fact that 58% students had positive perception. It means that students interested to had learning activities of English E-learning.

5.2 Suggestions

Based on the conclusions of this research about the students' perception toward English E-learning, the researcher tries to give some suggestions:

1. For Teachers

Teachers are suggested to use E-learning as learning variations because the students have positive perception.

2. For Students

Students are suggested to do self E-learning have positive perception. It means they are interested E-learning.

3. For Further Researcher

Further researchers are suggested to refer this research result as reference for future research.

REFERENCES

- Aboagye, E., Yawson, J. A., & Appiah, K. N. (2020). COVID-19 and E-Learning: the Challenges of Students in Tertiary Institutions. *Social Education Research*, 2(1), 1–8. https://doi.org/10.37256/ser.212021422
- Ana Mustika. (2021). Students' Perception on the Use of Online Dictionary. Angewandte Chemie International Edition, 6(11), 951–952., 2013–2015. http://repository.uinjambi.ac.id/9721/1.
- Anindira, A. (2017). An Analysis of the Second Year Students' Perception toward Teacher Talk in English in SMA Pertiwi 1 Padang. Unpublished Manuscript.
- Ardiansyah, H. (2013). Pengaruh Penerapan Metode Pembelajaran Brainstroming dan Problem Based Instruction Terhadap Aktivitas Belajar dan Pemahaman Konsep Peserta Didik. Skripsi FPEB UPI Bandung: Tidak diterbitkan.
- Arikunto, S. (2015). Penelitian Tindakan Kelas. Jakarta: Bumi Aksara.
- Budiman, Q., Mouton, S., Veenhoff, L., & Boersma, A. (2021). Jurnal Inovasi Penelitian, 1(0.1101/2021.02.25.432866), 1–15.
- Batubara, B. M. (2021). The Problems of the World of Education in the Middle of the Covid-19 Pandemic. *Budapest International Research and Critics Institute* (*BIRCI-Journal*): *Humanities and Social Sciences*, 4(1), 450-457.
- Choudhury, S., & Pattnaik, S. (2020). Computer & Education. *Emerging Themes in E-learning: A Review from the Skateholders' Perspective*. 144.103657. <u>https://doi.org./10.10/j.compedu.2019.103657</u>
- Cohen, L., Manion, L., & Marrison, K. (2007). *Research Methods in Education Sixth Edition*. New York:Routledge.
- Direktorat Jendral Pencegahan dan Pengendalian Penyakit (P2P). (2020). *Pedoman Kesiapsiagaan Menghadapi Coronavirus Disease (Covid-19)*. Jakarta Selatan: Kementrian Kesehatan RI.
- Education, L., Program, S., & Program, P. (2013). *The Implementation of Process* Standard of Teaching English At Smk Negeri 1 Gianyar Ganesha University of Education. 1(19), 1–10. Unpublished Manuscript.
- Elinda, S. (2019). Persepsi Menurut Para Ahli. Journal of Chemical Information and Modeling, 53(9), 1689–1699. <u>file:///C:/Users/asep</u> saripudin/Downloads/kisi2 angket.pdf
- Fadiah, Danti. (2020). Effectiveness of English Online Learning Strategies during the Covid Pandemic at SMP Muhammadiyah 10 Sidoarjo. Unpublised Manuscript.
- Faujimi, D. (2019). An Analysis of First Year Students' Perception Toward the Use of Digital Media in English Classroom at English Department. Unplished

Manuscript.

- Gay, L.R Mills G., & Alrasian P. (2012). *Educational Research New Jersey: Pearson Education*, Inc.
- Gay, L.R & Dich, P.L. (2009). *Research Methods for Bussiness and Management*. Macmillan Publishing Company. New York.
- Handayani, A. (2020). *Metodologi Penelitian Sosial*. Yogyakarta: Trussmedia Grafika.
- Holmes, J. (2020). A Guide to the Different Types of E-learning. E-book.
- Khan, M. A., Nabi, M. K., Khojah, M., & Tahir, M. (2021). Students 'Perception towards E-Learning during COVID-19 Pandemic in India: An Empirical Study. 1–14. Unpablished Manuscript
- Lorenza, F. (2016). A Correlation Between the Third Year Students" Self Learning Strategy and Their Motivation Toward Their Ability to Comprehend English Poem at English Department of Bung Hatta University. Unpublished Manuscript.
- Maatuk, A. M., Elberkawi, E. K., Aljawarneh, S., Rashaideh, H., & Alharbi, H. (2021). The COVID-19 pandemic and E-learning: challenges and opportunities from the perspective of students and instructors. *Journal of Computing in Higher Education*, 0123456789. https://doi.org/10.1007/s12528-021-09274-2
- Macleod, S. (2018). *Questionnaire: Definition, Example, Design & Type*. Obstained from: http://www.simplypsychology.org/questionnaires.html
- Maphosa, V. (2021). Factors Influencing Student's Perceptions Towards E-Learning Adoption During COVID-19 Pandemic: A Developing Country Context. *European Journal of Interactive Multimedia and Education*, 2(2), e02109. https://doi.org/10.30935/ejimed/11000
- Mulyani, S. (2020). Students' Perception and Motivation Toward English E-Learning During Covid-19 Pandemic (a Study At the Tenth Graders At Sma N 1 Suruh in the Academic Year of 2019/2020). In Iain Salatiga. Unpublished thesis.
- Panchabhai, P. S. S. (2021). "Pandemic and Students Perception About Online Teaching & Learning ." PalArch's Journal of Archaeology of Egypt / Egyptology, 18(3), 4654–4665.
- Refnita, L. (2018). *Educational Research: A Guide for Beginner*. Padang: LPPM Universitas Bung Hatta.
- Rohmah, C. (2015). Developing English learning materials for grade x students of marketing study program at smk muhammadiyah 2 Bantul. Universitas Negeri Yogyakarta. https://eprints.uny.ac.id/26670/1/skripsi.pdf

- Saltürk, A. (2021). A Qualitative Analysis on Students' Perception on The Concept of Academic Achievement and The Barriers. Manisa Celal Bayar Üniversitesi Eğitim Fakültesi Dergisi, 9(1). <u>https://doi.org/10.52826/mcbuefd.881820</u>
- Shahroury, F. (2022). E-Learning During Covid-19 Epidemic : Experience Of A University From Jordan. June.
- Shahzad, A., Hassan, R., Aremu, A. Y., Hussain, A., & Lodhi, R. N. (2021). Effects of Covid-19 in E-learning on Higher Education Institution Students: the Group Comparison Female and Male. *Quality and Quantity.*, 55(3), 805-826. Unpablished Manuscript.
- Sheehari, P. (2020). Online Learning During The Covid-19 Lockdown : Learners ' Perceptions. 7(19), 300–307. Unpablished Manuscript.
- Sudiyanti, S. D. (2019). Techniques Used By English Teacher in Teaching. October.
- Sugiyono, Prof. Dr. (2018). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung:Penerbit Alfabeta.
- Tania, K. D., Abdullah, N. S., Ahmad, N., & Sahmin, S. (2022). Continued Usage of E-Learning: A Systematic Literature Review. *Journal of Information Technology Management, Special Issues*, 115–137.
- Toshmurodovna, N. Y. (2022). Pedagogical View of E-Learning Activities. International Journal on Integrated Education, 5(5), 336-3405
- Triana, M., Herman, H., & Sinurat, B. (2021). An Analysis of Students Perception on the Use of Google Classroom in English Language Learning. Cetta: Jurnal Ilmu Pendidikan, 4(3), 607–618. https://doi.org/10.37329/cetta.v4i3.1474
- Vershitskaya, E.R. (2020). Present-day Management of Universities Rusia: Prospects & Challenges of E-learning Education and Information Technologies, 25(1), 611-621. Unpublished Manuscript.
- Wijanarka, B. S. (2014). Kebijakan Pemerintah Mengenai Pengembangan SMK dan SMK yang Ideal. 1–10.
- Zu, Z. Y., Jiang, M. D., Xu, P. P., Chen, W., Ni, Q. Q., Lu, G. M., & Zhang, L. J. (2020). *Coronavirus Disease 2019 (Covid-19)*. International Journal on Perspective from China.