

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' VOCABULARY
MASTERY IN SHORT MOVIE AT THE ENGLISH DEPARTMENT OF
BUNG HATTA UNIVERSITY**

THESIS



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THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY**

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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the
English Department, Teacher Training and Education Faculty, Bung Hatta
University*



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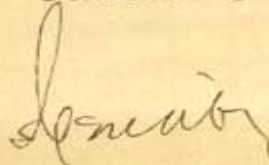
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Mastery in Short Movie at the English Department of
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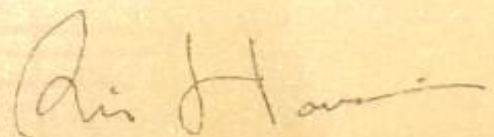
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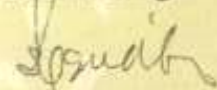
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ABSTRACT

Oktavia, Shinta. 2022. *An Analysis of the Second Year Students' Vocabulary Mastery in Short Movie at the English Department of Bung Hatta University*

Advisor: Dr. Drs. H Welya Roza, M.Pd

The purpose of this research was to describe the mastery of second year students in answering vocabulary questions about function and content words in English short movie at the English Department of Bung Hatta University. The design of this research was descriptive research. The population in this study was second year students of the English Department of Bung Hatta University. Total sampling technique was used in this study and the number of samples was 30 students. Data collection instrument in this research was a vocabulary test function and content words based on an English short movie entitled "How I Faked Being American". To make the test reliable, the researcher used the split-half technique. The test reliability index was 0.99 (very high correlation). This means that the test is reliable. Then, the test is valid in terms of content because it covers all the material that students have learned.

In general, the results of this study indicate that second year students have a fairly low mastery in answering vocabulary tests about function and content words in the movie. It is proven that 4 (13.33%) students have very good mastery, 4 (13.33%) students have good mastery, 10 (33.33%) students have moderate mastery, and 12 (40%) students have low mastery in answering the vocabulary test about function and content words in the movie.

In term of content words, the result showed there are 12 students (40%) who had excellent mastery, 4 students (13.33%) who had good mastery, 2 students (6.67%) who had fair mastery, and 12 students (40%) who had poor mastery. It means that the mastery of the second year students' in term of content is balance, but they still need much training and reviewing.

In term of function words, the result showed there are 3 students (13.33%) who had excellent mastery, 3 students (10%) who had good mastery, 6 students (20%) who had fair mastery, and 17 students (57%) who had poor mastery. It means that mastery of the second year students' in term of function is poor.

By knowing the students' mastery to answer the vocabulary test about function and content words in the movie at the English Department of Bung Hatta University, the researcher present conclusions. The second year students of the English Department of Bung Hatta University have a fairly low mastery in answering the vocabulary test about function and content words. The researcher suggest that the students should training and reviewing more about function and content words.

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