

CHAPTER I

INTRODUCTION

In this chapter the researcher discusses the background of the problem, the identification of the problem, the limitation of problem, the formulation of the problem, research questions, the purposes of the research, the significance of the research and the definition of key terms.

1.1 The Background of the Problem

English is the international language. Every country in the world uses English including Indonesia. In this era, English is very important and must be learned because English is often used in communicating. The using of English is currently very common, such as in terms of accepting job vacancies, technology, education, entertainment and etc. Sari, Nurmala S & Aminatun (2021:16) argue that English is used in many parts of human life, including education, technology, tourism, health, economy, and so on. It has been shown how important English is in peoples' lives today. So, if we do not master English then we can be out of date, behind in knowledge, hard to communicate with others in English and also less job opportunities. Because of that, learning and mastering English are really important especially in communicating.

To master English, we must master four basic language skills, namely listening, speaking, reading and writing. In addition, we also have to master several components or elements in English, namely grammar, pronunciation, and vocabulary.

Vocabulary is a component that we must master in learning English. So, when we communicate using English, our focus is not only on grammar and pronunciation, but also on vocabulary. If we do not master the vocabulary of course we will have difficulty using English. Vocabulary is one of the important aspects of learning English. Afzal (2019:82) states that communication in a second language will be more difficult without learning vocabulary. Therefore, if we mastered the vocabulary it will be easier to use English. At Bung Hatta University, vocabulary course are taught in semester 2 of the English education department. The purpose of this course is to help students mastering vocabulary. Besides that, in this research the reseacher focused on content and function words.

In this era, many people prefer watching rather than reading books. Most people think that reading is boring. Especially in this digital era, knowledge is very easy to get. We can get it from digital media such as watching short movie. In this era, many people use technology to gain knowledge, such as in learning English. Many people use the media to watch English movies to improve their English skills. Besides, Tnomat *et.al* (2022:60), state that English short movies can teach people about history, science, human behavior, and others.

There was the information about students' vocabulary mastery, that has been collected by researcher on May 5, 2022 through a questionnaire with the second year students at the English Department of Bung Hatta University. There are difficulties to understand the vocabulary and word class of the

vocabulary in English short movie so that sometimes they still need subtitles in watching English movie to understand the movies they watch. This happens because there are many words that are rarely found, same spelling and there are also many vocabularies whose pronunciation is almost the same, which makes it difficult to understand the contents of the movie and they do not know the words class of the vocabulary.

Based on the explanations above, the researcher was interested in conducting a research about the second year students' mastery in understanding vocabulary of function and content words in a short English movie at the English Department. The researcher want to know how was the second year students' vocabulary mastery function and content words in short movie. Thus, the researcher take the title **“An Analysis of the Second Year Students' Vocabulary Mastery in Short Movie at the English Department of Bung Hatta University”**

1.2 The Identification of the Problem

In learning English, vocabulary is very important. Student will have difficulties if they do not master vocabulary. Afzal (2019:82) stated that learning a language without learning vocabulary, communication in a second language becomes more difficult. In addition, Sakkir and Usman (2018:47) stated that mastery of English vocabulary is the same as with their mastery of English skills. It can be concluded that vocabulary mastery is very important in learning English.

English language have some components that are grammar, pronunciation, and vocabulary. According to Marianne Celce Murcia and Elite Olshtain in Furqan and Shabir (2021:95) Vocabulary has two types, that are function and content words. Function words are vocabulary items that included to closed word classes. Function words include determiners, conjunctions, prepositions, pronouns, auxiliary verbs, modals, qualifiers, and question words. Beside that content words are vocabulary items that includes to the open word class (a word class that is ready to accept new words and discard old words). In addition content words are words with specific meanings, such as nouns, adjectives, adverbs, and main verbs (those without helping verbs).

In learning English there are some ways, one of those ways is by watching English movie. Based on the duration, movie is divided into two types, those are long and short movie. Long movie usually have a long duration and usually the duration is about 60 until 120 minutes and short movie usually has a short duration than long movie. The duration of short movie usually is about less than 60 minutes. When watching a short movie sometimes student has difficulty to understand the meaning of that movie, because sometime when they watched English movie, they often found unfamiliar words even function or content words. Thus, in this study the researcher wants to analyze how was the second year students' vocabulary mastery in short movie.

1.3 The Limitation of the Problem

Based on the identification of the problem, the researcher limited the research to analysis the second year students' vocabulary mastery in short

movie. The research focused on second year students' vocabulary mastery of function and content words in the movie. The movie that the researcher used a documentary movie with the title "How I Faked Being American", this movie has been releasing since 2018 and has duration of about 5 minutes, and this movie can be found on YouTube.

1.4 The Formulation of the Problem

The formulation of the problem of this research was: "How was the second year students' vocabulary mastery in short movie at the English Department?"

1.5 Research Questions

The research questions of the research are formulated as follows :

1. How is the second year students' vocabulary mastery in the understanding of function words in the English short movie at English Department of Bung Hatta University?
2. How is the second year students' vocabulary mastery in understanding of content words in the English short movie at English Department of Bung Hatta University

1.6 The Purposes of the Research

Generally the purpose of this research was to describe the vocabulary mastery of second year students in short movie at the English department of Bung Hatta University. And specifically, the purposes of this research are:

- 1) To describe the second year students' mastery of function words understanding in a short movie at the English Department.

- 2) To describe the second year students' mastery of content words understanding in a short movie at the English Department.

1.7 The Significance of the Research

The research hopes this study is useful for lecturers, students of Bung Hatta University and next researcher. For the lecturers, it could give scientific information about the students' mastery in understanding vocabulary especially in function and content words or word class. For the students, they know their own mastery in function and content words of vocabulary understanding. And for the next researchers, they can do research about the students difficulty in function and content word of vocabulary understanding the movie.

1.8 The Definition of Key Terms

To avoid misunderstanding in this research, the researcher defined some key terms. They are as follow:

1. Vocabulary mastery is a knowledge or ability in understanding content and function words of English.
2. Short movie is a movie that is shown with a short duration.
3. Function words are words that have an important function to express grammatical relationships with other words in a sentence.
4. Content words are words that have meaning in a sentence.