

**THE CORRELATION BETWEEN THE SECOND YEAR STUDENTS'  
PERCEPTION OF E-LEARNING AND THEIR WRITING ABILITY AT  
BUNG HATTA UNIVERSITY**

**THESIS**



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THE FACULTY OF TEACHER TRAINING AND EDUCATION  
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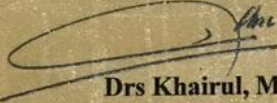
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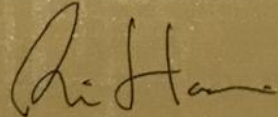
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## ABSTRACT

**Evita, Enny (2022). The Correlation between the Second Year Students' Perception of E-Learning and their Writing Ability at English Department of Bung Hatta University**

**Advisor : Drs. Khairul, M.Sc**

The aim of this research was to find out the correlation between second year students' perception of e-learning and their writing ability at English department of Bung Hatta University. The hypothesis of this research was to find out if there was a significant correlation between second year students' perception of e-learning and their writing ability at English department of Bung Hatta University. This research was a correlational design. The researcher used the convenience sampling technique. The number of sample was 30 students. The researcher collected the data by using the students' perception of E-learning questionnaire and descriptive writing test. The reliability index of the instruments were 0.62 and 0.88 respectively. The researcher analyzed the data by using the Pearson Product Moment Formula

The result of data analyzes showed that the students' perception of E-learning was positive. It was proved by the fact that 70% students had positive perception about E-learning. Their descriptive writing ability was moderate. It was proved by the fact that 63% students had moderate ability to write descriptive text. the result of statistical analysis using Pearson Product Moment Formula showed that there is a significant correlation between second year students' perception of e-learning and their writing ability at English department of Bung Hatta University and the value of coefficient correlation was 0.77 or high correlation. It showed that  $r$  counted was higher than  $r$  table at significant level 0.05 and  $df=n-2$  ( $0.77 > 0.374$ ).

Based on the finding, it can be concluded that there was a significant correlation between second year students' perception of e-learning and their writing ability at English department of Bung Hatta University. Relating to the conclusion, she suggests the next researcher to find students' learning needs in order to improve the efficiency of E-Learning and students writing ability

Keyword: Students perception of E-learning, Writing ability, descriptive text

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